

Print Form

Save Form

Reset Form

40 JAN 29 2010

Request for Curriculum Council Action

TO: Zahia Drici, Associate Dean of Curriculum

DATE SUBMITTED: January 27, 2010

(Please submit 1 double-sided copy of your proposal)

FROM: (Name) Brian Hatcher (Chair) (Department) Religion

1. Proposed Action (Please check all that apply):

Table with columns: Title, Number, Units. Rows include checkboxes for New Course (No Gen Ed), New Course (Gen Ed), Gen Ed for Existing Course, Deletion (checked), Change title from, Change number from, May Term Course, New Major/Minor, Revised Major/Minor, Other. One row is filled with 'Bible and Ancient Israel', '220', and '1'.

2a. Please check the category, if any, for which you are requesting General Education unit credit:

- Analysis of Values, The Arts, Contemporary Social Institutions, Cultural and Historical Change, Formal Reasoning, Gateway Colloquium, Intellectual Traditions, Literature, Second Language, Life Science Issues, Life Science Lab, Physical Science Issues, Physical Science Lab, Physical Education, Fitness

2b. Please check the flag(s), if any, you are seeking:

- Writing Intensive, Global Diversity, U.S. Diversity

2c. In what way will you assess how this course has met the goals of the Gen Ed category and/or flag(s) for which you are applying?

3. Please insert here the proposed catalog course description. Course descriptions should be limited to no more than 50 words, not counting (a) title; (b) prerequisites; (c) General Education category; and (d) when offered.

4. Please list any prerequisites: \_\_\_\_\_

5. When will this course first be offered? \_\_\_\_\_

6. Please indicate how often course is offered. Check only the single item that best describes this course. Because these are the only intervals used in the University Catalog, please do not edit or alter the list to fit a particular course. For example, if your course is offered every third year—an interval that does not appear in the Catalog—you might choose "Offered as needed" or "Offered occasionally" instead.

- |  |   |
|--|---|
| <input type="checkbox"/> Offered each semester                 | <input type="checkbox"/> Offered in alternate years, Spring   |
| <input type="checkbox"/> Offered each Fall Term                | <input type="checkbox"/> Offered in alternate years, May Term |
| <input type="checkbox"/> Offered each spring                   | <input type="checkbox"/> Offered annually                     |
| <input type="checkbox"/> Offered each May Term                 | <input type="checkbox"/> Offered every third semester         |
| <input type="checkbox"/> Offered each semester and May Term    | <input type="checkbox"/> Offered as needed                    |
| <input type="checkbox"/> Offered occasionally                  | <input type="checkbox"/> Offered on request                   |
| <input type="checkbox"/> Offered in alternate years            | <input type="checkbox"/> Offered by arrangement               |
| <input type="checkbox"/> Offered in alternate years, Fall Term |   |

7. Is/are any other department(s) affected in any way by this request (e.g., course is cross-listed, team-taught, etc.)?  
 No.  Yes. In what way? *Course is currently cross-listed with Greek and Roman Studies.*

*A Sultan*

\_\_\_\_\_  
Signature of the Head(s) of the Affected Department(s), School(s) or Program(s)

8. **WRITTEN RATIONALES:** If this proposal presents a new course (whether for General Education credit or not), an existing course for which General Education credit is now being sought, a May Term course, or a new major, minor or concentration, please attach a written rationale, following the guidelines found in the *Curriculum Development Handbook*. Please note that CC cannot evaluate incomplete proposals, so to expedite consideration of your submission, you are encouraged to read and follow the guidelines carefully.

9. The Curriculum Council assumes that the faculty members of your department have seen and approved of this request. Please sign below if this assumption is correct:

*RMA*

\_\_\_\_\_  
Signature of Faculty Member Primarily Responsible for This Proposal

*RMA*

\_\_\_\_\_  
Signature of the Head of the Department, School or Program

Rationale  
for #40

**Request for Curriculum Council Action**  
**Brian A. Hatcher**  
**McFee Professor of Religion**

**Deletion of REL 220 Bible and Ancient Israel**

**Why this deletion?**

This course has been taught two times by Professor Robert Erlewine. When Bob was hired the department decided that based upon his graduate study of the Hebrew Bible, Bob would be able to offer this course, which had been originally created (under a different title) by a professor no longer in the department. This was all alone understood to be a 'stretch' for Bob, whose work is in the area of modern philosophy of religion and contemporary religious thought. As it turns out, Bob has reported that it really is not possible for him to deliver this course adequately, since it requires far greater mastery and continuing work with early Israel, Biblical archaeology, Biblical literature, etc.

Upon consultation with Bob, the department has collectively agreed that the course exceeds his area of expertise and represents too large a burden for him to bear. In its place, Bob will offer instead a course on Judaism in modern America, something he is far better equipped (and much more excited) to teach. As for the Hebrew Bible, it will continue to be covered in several courses taught by Professor Kevin Sullivan. But let it be said, that it would be highly unusual for a department of our size and make-up to offer an entire course dedicated to the Hebrew Bible. We thought we could based on Bob's admirable knowledge of Hebrew, but he wisely admits that that alone is not enough background to responsibly deliver the course.

**If this is required for majors/minors, how will students be affected?**

While this course is currently listed as one course that may be taken to fulfill the major/minor requirement in the area of 'Textual Studies,' we are not concerned that its removal will adversely impact students. It is only offered in alternate years; there are several other options under that rubric; and we will actually be submitting a CC request to add further courses in that area.

**Is the course cross-listed?**

Yes. It was one offering available to majors/minors in Greek and Roman Studies. Professor Nancy Sultan has been informed and has signed the request form. She has been assured that the Hebrew Bible will still receive considerable coverage in more than one of Professor Kevin Sullivan's courses, so the deletion of this one course does not necessarily entail a loss of focus on the Hebrew Bible.

**What are the Gen Ed implications?**

This course did receive IT credit within Gen Ed. This is an area that is covered extensively by courses in Religion, and by Professor Erlewine's courses in particular. With the substitution of his proposed course on Judaism in America, Bob will actually be able to

**add a US Diversity flag to our department offerings, and to Gen Ed, and we calculate that this may actually be a net gain for both programs.**

The following table shows the projected enrollment for the department offerings and Gen Ed. The enrollment for the department offerings is projected to be 100 students, and the enrollment for Gen Ed is projected to be 100 students. The total enrollment is projected to be 200 students. The projected enrollment for the department offerings is 100 students, and the projected enrollment for Gen Ed is 100 students. The total enrollment is 200 students.

The following table shows the projected enrollment for the department offerings and Gen Ed. The enrollment for the department offerings is projected to be 100 students, and the enrollment for Gen Ed is projected to be 100 students. The total enrollment is projected to be 200 students. The projected enrollment for the department offerings is 100 students, and the projected enrollment for Gen Ed is 100 students. The total enrollment is 200 students.

The following table shows the projected enrollment for the department offerings and Gen Ed. The enrollment for the department offerings is projected to be 100 students, and the enrollment for Gen Ed is projected to be 100 students. The total enrollment is projected to be 200 students. The projected enrollment for the department offerings is 100 students, and the projected enrollment for Gen Ed is 100 students. The total enrollment is 200 students.

The following table shows the projected enrollment for the department offerings and Gen Ed. The enrollment for the department offerings is projected to be 100 students, and the enrollment for Gen Ed is projected to be 100 students. The total enrollment is projected to be 200 students. The projected enrollment for the department offerings is 100 students, and the projected enrollment for Gen Ed is 100 students. The total enrollment is 200 students.

The following table shows the projected enrollment for the department offerings and Gen Ed. The enrollment for the department offerings is projected to be 100 students, and the enrollment for Gen Ed is projected to be 100 students. The total enrollment is projected to be 200 students. The projected enrollment for the department offerings is 100 students, and the projected enrollment for Gen Ed is 100 students. The total enrollment is 200 students.