

Diversity Grants for 2018-2019

This academic year, the President and Provost offered the Faculty of IWU opportunities to receive support in the form of either micro- or full-course grants to develop either course components or full courses that related to Diversity and Inclusion. President Jensen made \$25,000 of his Mellon Foundation New Presidents Grant available to support this important curricular initiative. They are very pleased to report that all of that support was utilized by faculty members seeking to improve upon existing courses or to create new courses. The award recipients for this academic year were:

First Round: Fall 2018

Micro-grants (8) (\$500)

Carmela Ferradáns, Hispanic Studies, SPAN 101, 102, 201 & 203

Emily Kelahan, Philosophy, PHIL 230: Philosophy of Feminism

Mignon Montpetit Jolly, Psychology, PSYC 354: Identity, Social Justice, and Psychology

Kathie O’Gorman, English, ENGL 363: Avant-Garde Fiction

Greg Shaw, Political Science, PSCI 101: American National Government

Jim Simeone, Political Science, PSCI 202: Engagement & the City: Millennials and the New Citizenship

Nancy Sultan, Greek and Roman Studies, GRS 214 Greek and Roman Comedy and GRS 212 Greek Drama and Society

Mike Theune, English, ENGL 202: Writing Poetry

Full Course Grants (2) (\$2500)

Carole Myscofski, Religion, “African-American Religions” (Religion 100-level, CHC)

Molly Robey, English, “Queer Theories/Queer Literatures” (English 300-level)

Second Round: Spring 2019

Micro-grants (4) (\$500)

Amy Funk, Nursing, NURS 460: Public/Community Health

Diego Méndez-Carbajo, Economics, ECON 302: Intermediate Macroeconomics

Brandi Reissenweber, English, ENGL 206: Creative Nonfiction

Carolyn Nadeau, Hispanic Studies, "Introducing Non-Binary Pronouns and Adjectives in the Spanish Language Classroom"

Full Course Grants (6) (\$2500)

Nawa Chaulagain, Religion, "Titans for Diversity and Dialogue" (Gateway/FYE)

Amy Coles, History/Greek and Roman Studies, "Race, Gender, and Disability in Ancient Greece and Rome" (GRS 200-level, Writing Intensive)

Joanne Diaz, English, "The Global Renaissance" (English 300-level, LIT, G)

Bob Erlewine, Religion, "On God" (Religion 300-level)

Leah Nillas, Educational Studies, "Realities of an Inclusive World" (Gateway)

Kathie O'Gorman, English "Latinx Drama 1965-Present" (English 200-level)

Award Totals:

President provided \$25,000 from Mellon

12 Micro-Grants; 8 Full Course Grants

Fall totals: $8 \times \$500 = \$4000 + 2 \times \$2500 = \$5000 =$ **\$9000**

Spring totals: $4 \times \$500 = \$2000 + 6 \times \$2500 = \$15000 =$ **\$17000**

Total awarded: \$26000

(\$1000 difference provided from the Mellon Center budget)