

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
1. During the current school year, about how often have you done the following?																																		
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never	3	2	199	1	128	1	5,916	2	3.4	3.3	.12	3.4	.04	3.2 ***	.28																	
		2 Sometimes	27	14	2,944	18	2,437	16	61,255	23																								
		3 Often	51	28	5,182	31	4,436	29	84,935	31																								
		4 Very often	104	56	8,552	50	8,355	54	120,731	43																								
		Total	185	100	16,877	100	15,356	100	272,837	100																								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 Never	25	14	3,495	21	2,855	19	54,987	20	2.6	2.4 **	.22	2.4 **	.21	2.5 *	.19	▲																
		2 Sometimes	59	32	5,975	35	5,753	38	94,169	34																								
		3 Often	54	30	3,959	24	3,744	24	68,294	25																								
		4 Very often	44	25	3,312	20	2,896	19	53,071	20																								
		Total	182	100	16,741	100	15,248	100	270,521	100																								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 Very often	13	7	915	6	837	6	17,144	7	2.9	3.0 **	-.23	3.0	-.15	3.0 *	-.16	▼																
		2 Often	32	17	1,947	12	1,894	13	37,039	14																								
		3 Sometimes	105	57	9,121	54	9,259	61	146,258	54																								
		4 Never	32	18	4,671	28	3,208	21	68,824	26																								
		Total	182	100	16,654	100	15,198	100	269,265	100																								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 Never	35	20	5,794	36	2,863	20	112,686	44	2.4	2.0 ***	.37	2.3	.03	1.8 ***	.58	▲																
		2 Sometimes	77	41	6,293	38	6,380	42	98,167	36																								
		3 Often	40	21	2,569	15	3,437	22	34,254	12																								
		4 Very often	32	18	1,939	11	2,491	16	22,927	8																								
		Total	184	100	16,595	100	15,171	100	268,034	100																								
e. Asked another student to help you understand course material	CLaskhelp	1 Never	10	6	2,212	14	1,199	9	35,883	15	2.6	2.4 **	.24	2.6	.09	2.4 **	.24	▲																
		2 Sometimes	80	43	7,338	44	6,457	43	116,490	44																								
		3 Often	62	33	4,687	27	4,972	33	75,335	27																								
		4 Very often	33	18	2,371	14	2,491	16	39,837	14																								
		Total	185	100	16,608	100	15,119	100	267,545	100																								
f. Explained course material to one or more students	CLexplain	1 Never	2	1	885	6	289	2	14,712	6	3.0	2.7 ***	.28	2.9	.08	2.7 ***	.28	▲																
		2 Sometimes	53	28	5,897	36	4,570	30	93,448	36																								
		3 Often	78	42	6,161	37	6,309	42	99,926	37																								
		4 Very often	50	29	3,576	21	3,892	26	58,596	22																								
		Total	183	100	16,519	100	15,060	100	266,682	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	6	3,100	19	1,604	11	47,760	19	2.9	2.5 ***	.39	2.7 **	.19	2.5 ***	.38	▲	▲	
		2	Sometimes	59	31	5,796	35	5,055	34	91,633	35										
		3	Often	64	35	4,300	26	4,867	32	73,217	27										
		4	Very often	48	28	3,317	20	3,527	23	53,726	20										
		Total		182	100	16,513	100	15,053	100	266,336	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	3	746	5	464	3	17,889	7	3.0	2.9	.05	2.9	.06	2.9	.11	▲	▲	
		2	Sometimes	52	28	4,895	29	4,423	30	75,801	29										
		3	Often	73	40	5,880	35	5,907	39	92,768	34										
		4	Very often	52	30	4,958	31	4,231	28	79,124	30										
		Total		182	100	16,479	100	15,025	100	265,582	100										
i. Given a course presentation	present	1	Never	1	0	1,234	8	485	3	28,562	12	3.0	2.9 **	.19	3.0	.08	2.7 ***	.34	▲	▲	
		2	Sometimes	50	27	4,636	28	4,028	27	80,121	31										
		3	Often	74	40	5,661	34	5,662	38	85,595	31										
		4	Very often	56	32	4,886	30	4,814	32	70,260	25										
		Total		181	100	16,417	100	14,989	100	264,538	100										
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	4	2	485	3	255	2	8,060	3	2.9	3.0	-.08	3.1 **	-.21	3.0	-.06	▼	▲	▲
		2	Sometimes	54	30	4,014	25	3,205	22	66,132	26										
		3	Often	68	39	6,499	40	5,910	40	103,399	39										
		4	Very often	49	29	5,147	32	5,391	37	82,199	31										
		Total		175	100	16,145	100	14,761	100	259,790	100										
b. Connected your learning to societal problems or issues	Rlsocietal	1	Never	6	3	687	5	431	3	14,701	6	2.9	2.9	.00	3.1	-.14	2.9	.09	▲	▲	
		2	Sometimes	50	29	4,445	28	3,441	24	75,441	30										
		3	Often	67	38	5,959	37	5,445	37	94,351	36										
		4	Very often	52	29	4,934	31	5,356	36	73,392	28										
		Total		175	100	16,025	100	14,673	100	257,885	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Rldiverse	1	Never	12	7	1,154	8	766	6	26,278	11	2.8	2.8	-.03	2.9 *	-.17	2.7	.09	▼	▲	
		2	Sometimes	61	36	5,149	32	4,164	29	86,090	34										
		3	Often	56	32	5,481	34	5,094	35	82,562	31										
		4	Very often	44	25	4,227	26	4,634	31	62,583	24										
		Total		173	100	16,011	100	14,658	100	257,513	100										

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		Frequency Distributions ^a								Statistical Comparisons ^b									
										<i>Your seniors compared with</i>									
		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	4	537	4	370	3	11,112	5	2.9	2.9	-.08	3.0 *	-.19	2.9	-.01	
		2	Sometimes	53	30	4,337	27	3,510	24	73,804	29								
		3	Often	72	42	6,790	42	6,268	43	106,203	41								
		4	Very often	40	24	4,299	27	4,463	31	65,665	25								
			Total	171	100	15,963	100	14,611	100	256,784	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	5	3	397	3	275	2	7,878	3	3.0	3.0	-.01	3.1	-.12	3.0	.04	
		2	Sometimes	41	23	3,790	24	3,050	21	64,697	26								
		3	Often	75	43	6,884	43	6,185	42	107,738	42								
		4	Very often	50	30	4,849	31	5,054	35	75,671	29								
			Total	171	100	15,920	100	14,564	100	255,984	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	267	2	185	1	5,325	2	3.0	3.0	.01	3.1	-.12	3.0	.06	
		2	Sometimes	42	25	4,163	27	3,074	22	68,811	28								
		3	Often	79	46	6,752	42	6,207	42	107,801	42								
		4	Very often	48	28	4,700	30	5,059	35	73,386	28								
			Total	172	100	15,882	100	14,525	100	255,323	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	128	1	65	0	2,506	1	3.4	3.3	.12	3.3	.02	3.2 *	.18	
		2	Sometimes	15	9	2,162	14	1,590	11	38,477	16								
		3	Often	77	45	6,644	42	5,901	41	108,608	43								
		4	Very often	79	46	6,869	44	6,883	47	104,737	41								
			Total	172	100	15,803	100	14,439	100	254,328	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	4	2,439	16	987	7	43,546	19	3.0	2.5 ***	.49	2.8 **	.20	2.4 ***	.57	
		2	Sometimes	47	28	5,937	38	5,034	35	98,630	40								
		3	Often	60	35	4,259	26	4,499	31	64,264	24								
		4	Very often	54	33	3,197	19	3,969	27	48,116	17								
			Total	169	100	15,832	100	14,489	100	254,556	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	26	15	6,255	41	3,383	24	107,759	45	2.6	2.0 ***	.61	2.3 ***	.26	1.9 ***	.67	
		2	Sometimes	51	30	4,937	31	5,127	35	74,207	28								
		3	Often	59	34	2,624	16	3,318	23	40,999	15								
		4	Very often	35	21	1,974	12	2,626	18	30,753	11								
			Total	171	100	15,790	100	14,454	100	253,718	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	15	9	3,676	24	1,429	10	65,517	28	2.7	2.3 ***	.47	2.6	.10	2.2 ***	.55	
		2	Sometimes	59	34	6,286	40	5,634	39	100,113	39								
		3	Often	59	35	3,641	23	4,376	30	55,313	21								
		4	Very often	35	22	2,163	13	2,995	21	32,505	12								
		Total		168	100	15,766	100	14,434	100	253,448	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	12	3,334	22	1,922	14	56,280	24	2.5	2.2 ***	.33	2.5	.07	2.2 ***	.35	
		2	Sometimes	74	43	7,130	45	6,276	44	110,351	44								
		3	Often	45	27	3,377	21	3,769	26	55,617	21								
		4	Very often	31	19	1,895	12	2,449	17	30,719	11								
		Total		169	100	15,736	100	14,416	100	252,967	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	7	1,871	12	1,518	11	22,957	9	2.9	2.6 ***	.34	2.6 ***	.32	2.7 **	.21	
		2	Some	43	25	5,441	34	4,845	34	78,330	31								
		3	Quite a bit	63	37	5,414	35	5,285	37	94,930	37								
		4	Very much	52	31	3,051	19	2,771	19	57,452	23								
		Total		170	100	15,777	100	14,419	100	253,669	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	329	2	318	2	6,719	3	3.1	3.2	-.07	3.2	-.07	3.1	-.01	
		2	Some	25	15	2,622	17	2,377	17	45,180	18								
		3	Quite a bit	84	49	6,790	43	6,245	43	108,491	43								
		4	Very much	56	33	5,986	38	5,441	38	92,344	36								
		Total		170	100	15,727	100	14,381	100	252,734	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	407	3	340	2	8,377	4	3.1	3.2	-.12	3.2 *	-.20	3.1	-.04	
		2	Some	35	21	2,860	18	2,263	16	49,345	20								
		3	Quite a bit	71	42	6,399	41	5,710	40	102,881	41								
		4	Very much	57	33	5,996	38	6,030	42	91,291	36								
		Total		169	100	15,662	100	14,343	100	251,894	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	4	638	4	439	3	12,398	5	3.0	3.0	-.05	3.1 *	-.16	3.0	.03	
		2	Some	41	25	3,278	21	2,634	19	57,152	23								
		3	Quite a bit	66	40	6,544	41	5,847	41	103,181	41								
		4	Very much	55	32	5,215	33	5,411	37	79,068	31								
		Total		168	100	15,675	100	14,331	100	251,799	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	561	4	375	3	10,694	5	3.1	3.0	.09	3.1	-.03	3.0	.14																	
		2	Some	36	21	3,310	22	2,605	19	57,491	23																								
		3	Quite a bit	62	38	6,759	43	5,994	42	105,080	42																								
		4	Very much	64	38	5,012	32	5,310	37	78,025	31																								
		Total	167	100	15,642	100	14,284	100	251,290	100																									
5. During the current school year, to what extent have your instructors done the following?																																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	305	2	181	1	5,381	2	3.2	3.2	.01	3.3	-.07	3.2	.04																	
		2	Some	22	13	2,402	15	1,811	13	41,034	17																								
		3	Quite a bit	87	51	6,997	44	6,467	45	108,896	43																								
		4	Very much	59	35	6,057	39	5,919	41	97,622	38																								
		Total	170	100	15,761	100	14,378	100	252,933	100																									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	367	2	219	2	7,126	3	3.2	3.2	.05	3.2	-.03	3.1	.10																	
		2	Some	26	15	2,517	16	1,885	13	43,719	18																								
		3	Quite a bit	83	49	7,040	45	6,739	47	111,352	44																								
		4	Very much	60	35	5,797	37	5,518	38	90,151	36																								
		Total	170	100	15,721	100	14,361	100	252,348	100																									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	470	3	257	2	8,338	4	3.2	3.2	.09	3.3	-.03	3.1	.14																	
		2	Some	28	16	2,634	17	1,851	13	44,768	18																								
		3	Quite a bit	69	41	6,240	39	5,845	41	100,540	40																								
		4	Very much	70	42	6,354	41	6,368	44	98,275	38																								
		Total	168	100	15,698	100	14,321	100	251,921	100																									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	4	1,418	9	794	6	25,355	11	3.0	2.9 **	.19	3.0	.03	2.8 ***	.26																	
		2	Some	36	21	4,052	26	3,265	23	68,749	28																								
		3	Quite a bit	69	40	5,323	34	5,160	36	84,418	33																								
		4	Very much	58	34	4,887	31	5,101	35	73,266	28																								
		Total	170	100	15,680	100	14,320	100	251,788	100																									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	810	5	526	4	17,268	7	3.1	3.0 *	.20	3.0	.11	2.9 ***	.29																	
		2	Some	33	19	3,735	24	3,094	22	65,862	27																								
		3	Quite a bit	72	42	6,281	40	5,927	42	96,214	38																								
		4	Very much	61	37	4,804	30	4,681	33	71,587	28																								
		Total	170	100	15,630	100	14,228	100	250,931	100																									

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	10	2,015	12	1,918	13	31,072	12	2.7	2.7	.08	2.7	.06	2.7	.07																	
		2	Sometimes	53	30	5,262	33	4,572	31	83,053	32																								
		3	Often	63	37	5,140	33	4,538	32	84,632	34																								
		4	Very often	37	23	3,327	22	3,339	24	53,704	22																								
		Total		170	100	15,744	100	14,367	100	252,461	100																								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	17	2,880	18	2,588	18	46,439	18	2.6	2.4 *	.18	2.5	.12	2.4 *	.16																	
		2	Sometimes	50	29	6,041	38	5,156	36	92,859	36																								
		3	Often	52	31	4,262	27	3,918	28	70,279	28																								
		4	Very often	39	23	2,529	17	2,685	19	42,476	17																								
		Total		169	100	15,712	100	14,347	100	252,053	100																								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	19	11	2,659	16	2,041	14	42,903	17	2.7	2.4 ***	.29	2.6 *	.16	2.4 ***	.29																	
		2	Sometimes	51	30	6,174	39	5,134	36	96,165	38																								
		3	Often	60	36	4,528	29	4,375	31	73,276	29																								
		4	Very often	40	23	2,324	16	2,768	20	39,220	16																								
		Total		170	100	15,685	100	14,318	100	251,564	100																								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0	415	3	372	3	11,673	6	8.5	9.4	-.13	8.8	-.05	7.9	.10																	
		1.5	1-2	22	14	1,912	13	1,750	13	40,967	18																								
		4	3-5	45	28	3,768	25	3,591	27	64,378	28																								
		8	6-10	45	28	3,462	24	3,478	26	51,692	22																								
		13	11-15	24	14	1,957	13	1,939	14	25,981	11																								
		18	16-20	14	8	1,206	8	1,019	7	14,680	6																								
		23	More than 20	11	7	2,034	14	1,365	10	22,777	10																								
		Total		161	100	14,754	100	13,514	100	232,148	100																								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	9	1,963	14	1,501	12	45,536	21	3.8	4.2	-.09	4.2	-.10	3.7	.02																	
		1.5	1-2	56	36	5,002	34	4,296	32	79,499	34																								
		4	3-5	57	35	4,395	30	4,708	35	60,531	25																								
		8	6-10	27	17	2,081	14	1,981	15	27,964	12																								
		13	11-15	4	2	683	5	577	4	9,013	4																								
		18	16-20	0	0	277	2	204	2	3,743	2																								
		23	More than 20	1	1	202	1	141	1	3,411	2																								
		Total		158	100	14,603	100	13,408	100	229,697	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	33	22	5,147	37	3,190	24	96,416	44	1.8	2.1	-.08	2.3 **	-.17	2.0	-.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	96	61	6,207	42	6,747	50	85,161	36								
		4	3-5	25	15	1,959	13	2,449	18	27,233	12								
		8	6-10	2	1	559	4	584	4	8,922	4								
		13	11-15	0	0	218	2	173	1	3,941	2								
		18	16-20	0	0	120	1	90	1	1,877	1								
		23	More than 20	1	1	138	1	104	1	2,601	1								
		Total			157	100	14,348	100	13,337	100	226,151	100							
Estimated number of assigned pages of student writing.	wrpages											82.4	90.5	-.10	93.3 *	-.14	80.8	.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	3	673	4	481	3	11,438	5	3.1	3.1	.00	3.1	.00	3.1	-.02	
		2	Sometimes	38	24	3,818	24	3,558	26	55,232	22								
		3	Often	52	33	4,336	29	4,071	30	68,910	29								
		4	Very often	63	40	6,205	42	5,659	41	102,451	44								
			Total	158	100	15,032	100	13,769	100	238,031	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	579	4	341	3	9,701	4	3.2	3.1	.13	3.2	.07	3.1	.12	
		2	Sometimes	32	20	3,478	23	2,900	21	51,975	22								
		3	Often	59	38	5,043	33	4,828	35	79,974	33								
		4	Very often	66	42	5,896	40	5,677	41	95,684	41								
			Total	158	100	14,996	100	13,746	100	237,334	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	1	935	6	561	4	14,550	6	3.1	3.0 *	.17	3.1	.09	3.0	.12	
		2	Sometimes	36	23	4,359	28	3,570	26	60,435	25								
		3	Often	58	37	4,318	29	4,195	31	71,072	30								
		4	Very often	61	39	5,363	37	5,401	39	91,000	39								
			Total	157	100	14,975	100	13,727	100	237,057	100								
d. People with political views other than your own	DDpolitical	1	Never	2	1	860	6	631	5	13,080	6	3.1	3.0	.11	3.0	.11	3.0	.07	
		2	Sometimes	43	27	4,071	26	3,995	28	58,532	24								
		3	Often	54	35	4,727	31	4,191	31	75,489	32								
		4	Very often	57	38	5,272	37	4,877	36	89,075	38								
			Total	156	100	14,930	100	13,694	100	236,176	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e											
9. During the current school year, about how often have you done the following?																																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	249	2	154	1	4,765	2	3.4	3.2	.14	3.4	.00	3.2 *	.18	3.2	.18	3.2	.18													
		2	Sometimes	18	12	2,301	15	1,542	12	38,039	16																								
		3	Often	62	40	5,858	39	5,066	37	93,772	40																								
		4	Very often	76	48	6,572	44	6,937	50	100,136	42																								
		Total		156	100	14,980	100	13,699	100	236,712	100																								
b. Reviewed your notes after class	LSnotes	1	Never	13	8	1,294	9	1,157	9	17,198	7	2.8	2.8	.01	2.8	.08	2.9	-.04	2.9	-.04															
		2	Sometimes	54	34	4,590	31	4,684	35	70,214	29																								
		3	Often	37	23	4,525	30	3,928	29	73,754	31																								
		4	Very often	53	34	4,546	31	3,900	28	74,889	32																								
		Total		157	100	14,955	100	13,669	100	236,055	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	6	984	7	884	7	15,635	7	2.9	2.9	.05	2.9	.07	2.9	.03	2.9	.03															
		2	Sometimes	40	26	4,292	29	4,026	30	65,552	28																								
		3	Often	61	39	5,143	34	4,716	35	82,213	35																								
		4	Very often	45	29	4,378	30	3,942	29	70,706	30																								
		Total		156	100	14,797	100	13,568	100	234,106	100																								
10. During the current school year, to what extent have your courses challenged you to do your best work?																																			
challenge		1	Not at all	0	0	84	1	53	0	1,462	1	5.6	5.7	-.09	5.6	-.06	5.7	-.07	5.7	-.07															
		2		2	1	161	1	125	1	2,840	1																								
		3		5	3	401	3	302	2	6,694	3																								
		4		17	12	1,116	8	1,028	8	19,786	9																								
		5		38	25	4,163	28	4,150	30	65,494	27																								
		6		59	38	4,863	32	4,875	35	72,444	30																								
		7	Very much	33	21	4,164	28	3,144	23	67,180	29																								
		Total		154	100	14,952	100	13,677	100	235,900	100																								
11. Which of the following have you done or do you plan to do before you graduate?^f																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	1	1,019	7	653	5	18,552	9	81%	57% ***	.52	69% **	.27	50% ***	.67	50%	.67															
		Do not plan to do		13	8	3,057	21	1,990	15	40,997	18																								
		Plan to do		16	10	2,137	15	1,428	11	51,494	23																								
		Done or in progress		126	81	8,735	57	9,610	69	124,802	50																								
		Total		157	100	14,948	100	13,681	100	235,845	100																								

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NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	1	1,178	8	603	5	23,816	11	78%	43% ***	.73	62% ***	.34	35% ***	.88																	
			Do not plan to do	29	19	6,315	43	3,887	29	104,312	46																								
			Plan to do	3	2	807	6	502	4	17,682	8																								
			Done or in progress	122	78	6,597	43	8,663	62	89,426	35																								
			Total	156	100	14,897	100	13,655	100	235,236	100																								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	7	1,641	11	1,160	9	29,195	13	25%	25%	.00	30%	-.12	24%	.02																	
			Do not plan to do	98	62	8,415	57	7,578	55	124,201	53																								
			Plan to do	8	5	991	7	720	6	21,102	9																								
			Done or in progress	39	25	3,812	25	4,159	30	60,187	24																								
			Total	156	100	14,859	100	13,617	100	234,685	100																								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	3	1,198	8	703	6	26,036	12	41%	20% ***	.48	37%	.10	14% ***	.64																	
			Do not plan to do	81	52	9,996	67	7,166	53	155,430	67																								
			Plan to do	5	3	682	5	551	4	16,319	7																								
			Done or in progress	65	41	2,980	20	5,185	37	36,826	14																								
			Total	156	100	14,856	100	13,605	100	234,611	100																								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	3	1,675	12	850	7	33,174	15	54%	28% ***	.55	46% *	.16	24% ***	.64																	
			Do not plan to do	60	39	7,569	51	5,525	41	113,784	49																								
			Plan to do	5	3	1,267	9	851	7	27,743	13																								
			Done or in progress	84	54	4,271	28	6,344	46	59,003	24																								
			Total	154	100	14,782	100	13,570	100	233,704	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	6	4	817	6	342	3	19,896	9	61%	59%	.03	77% ***	-.35	46% ***	.29																	
			Do not plan to do	43	28	2,192	15	1,460	11	46,916	21																								
			Plan to do	11	7	2,827	20	1,225	10	53,347	24																								
			Done or in progress	96	61	9,021	59	10,597	77	114,250	46																								
			Total	156	100	14,857	100	13,624	100	234,409	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
servcourse	1 None	2 Some	3 Most	4 All	Total	51	33	4,788	33	4,483	33	85,760	39	1.8	1.8	-.05	1.8	.00	1.7	.03															
						89	57	8,221	55	7,967	58	120,068	49																						
						14	9	1,612	10	1,050	8	23,950	10																						
						1	1	244	2	137	1	4,467	2																						
						155	100	14,865	100	13,637	100	234,245	100																						

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NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	2	1	139	1	127	1	2,610	1	5.7	5.7	.02	5.7	.05	5.7	.06	
		2		0	0	206	1	182	1	3,544	2								
		3		9	6	511	4	482	4	8,803	4								
		4		11	7	1,183	8	1,112	8	20,726	9								
		5		35	22	3,291	22	3,304	24	53,233	23								
		6		44	29	4,570	30	4,303	31	68,865	29								
		7	Excellent	54	35	4,907	33	4,127	30	75,092	32								
		—	Not applicable	0	0	116	1	27	0	2,507	1								
		Total		155	100	14,923	100	13,664	100	235,380	100								
b. Academic advisors	Qladvisor	1	Poor	2	1	577	4	337	3	11,014	5	5.5	5.4	.07	5.7	-.10	5.2 *	.17	
		2		7	4	582	4	403	3	11,595	5								
		3		7	5	873	6	623	5	16,571	7								
		4		17	11	1,430	10	1,146	8	26,751	12								
		5		32	20	2,458	17	2,204	16	41,056	17								
		6		34	23	3,361	22	3,312	24	48,947	20								
		7	Excellent	55	34	5,454	35	5,556	40	75,826	32								
		—	Not applicable	1	1	170	1	78	1	3,215	2								
		Total		155	100	14,905	100	13,659	100	234,975	100								
c. Faculty	Qlfaculty	1	Poor	0	0	166	1	97	1	3,450	2	5.9	5.7	.14	5.8	.04	5.5 ***	.25	
		2		1	1	222	2	131	1	4,823	2								
		3		4	3	484	3	341	3	9,980	5								
		4		14	10	1,271	9	946	7	23,451	10								
		5		30	18	2,978	21	2,646	20	51,256	22								
		6		50	32	4,783	32	4,712	34	70,980	30								
		7	Excellent	57	37	4,809	32	4,686	35	68,142	29								
		—	Not applicable	0	0	92	1	23	0	1,744	1								
		Total		156	100	14,805	100	13,582	100	233,826	100								

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NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	2	678	5	618	5	11,432	5	5.1	5.0	.09	4.9	.11	4.9	.13	
		2		7	5	676	5	674	5	10,820	5								
		3		11	7	947	6	1,103	8	16,248	7								
		4		23	15	1,802	12	1,968	14	29,513	12								
		5		42	27	2,771	18	3,031	22	42,631	18								
		6		33	21	2,865	19	3,041	22	42,375	18								
		7	Excellent	34	22	2,805	19	2,573	19	40,614	17								
		—	Not applicable	3	2	2,300	16	605	5	40,641	19								
	Total	156	100	14,844	100	13,613	100	234,274	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	4	618	5	619	5	12,456	6	5.0	5.1	-.04	4.9	.06	4.9	.07	
		2		8	5	721	5	727	6	12,906	6								
		3		9	6	1,090	7	1,172	9	19,363	8								
		4		31	20	2,039	14	2,153	16	34,694	15								
		5		36	23	3,182	21	3,215	24	49,265	20								
		6		28	18	3,361	22	3,091	22	48,192	20								
		7	Excellent	34	22	3,327	22	2,482	18	46,057	20								
		—	Not applicable	4	3	527	4	184	1	11,796	6								
	Total	155	100	14,865	100	13,643	100	234,729	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	253	2	156	1	4,386	2	3.4	3.2 **	.26	3.3 *	.18	3.2 ***	.33	
		2	Some	16	11	1,985	14	1,507	12	36,227	16								
		3	Quite a bit	55	37	6,109	42	5,544	42	99,153	44								
		4	Very much	78	53	6,039	41	6,054	44	85,504	37								
		Total		149	100	14,386	100	13,261	100	225,270	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	548	4	357	3	10,647	5	3.2	3.1	.15	3.1	.07	3.0 **	.27	
		2	Some	26	18	2,775	20	2,254	17	50,534	24								
		3	Quite a bit	65	44	5,957	42	5,675	43	93,485	42								
		4	Very much	56	38	5,007	35	4,902	36	68,838	30								
		Total		148	100	14,287	100	13,188	100	223,504	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	3	989	7	618	5	17,987	8	3.1	3.0	.10	3.1	.01	2.9 **	.20	
		2	Some	29	19	3,068	22	2,483	19	53,403	24								
		3	Quite a bit	66	45	5,467	38	5,234	40	83,708	37								
		4	Very much	49	32	4,764	33	4,848	36	68,482	30								
		Total		148	100	14,288	100	13,183	100	223,580	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	8	2,174	15	1,792	14	34,820	16	2.7	2.7	.05	2.6	.06	2.6	.10
		2	Some	53	35	4,311	29	4,188	31	69,434	31							
		3	Quite a bit	52	36	4,371	31	4,110	32	68,824	31							
		4	Very much	31	21	3,438	25	3,111	23	50,552	23							
		Total		147	100	14,294	100	13,201	100	223,630	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	6	1,231	9	624	5	18,407	9	2.9	2.9	.07	3.0	-.06	2.8	.11
		2	Some	30	21	3,414	24	2,879	22	56,239	26							
		3	Quite a bit	68	47	5,395	38	5,285	40	84,263	37							
		4	Very much	41	27	4,256	30	4,403	32	64,495	28							
		Total		147	100	14,296	100	13,191	100	223,404	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	7	1,768	13	963	7	25,401	12	3.0	2.7 **	.22	2.9	.08	2.7 **	.22
		2	Some	31	22	3,756	26	3,315	25	58,784	27							
		3	Quite a bit	59	40	5,039	35	5,140	39	80,127	35							
		4	Very much	46	32	3,687	26	3,763	28	58,603	26							
		Total		146	100	14,250	100	13,181	100	222,915	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	36	25	4,557	32	3,869	29	74,164	34	2.2	2.1	.09	2.2	.05	2.1	.11
		2	Some	62	41	5,036	35	4,954	37	76,073	34							
		3	Quite a bit	35	24	2,989	21	2,837	22	46,200	20							
		4	Very much	15	11	1,685	12	1,510	12	26,420	12							
		Total		148	100	14,267	100	13,170	100	222,857	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	4	2,284	16	874	7	32,416	16	2.8	2.6 ***	.23	2.9	-.04	2.6 ***	.22
		2	Some	40	28	3,863	28	3,338	26	61,909	28							
		3	Quite a bit	71	48	4,869	34	5,273	40	76,298	34							
		4	Very much	30	20	3,203	22	3,669	28	51,672	23							
		Total		146	100	14,219	100	13,154	100	222,295	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	6	2,806	19	1,169	9	43,181	21	2.7	2.5 **	.21	2.8	-.10	2.4 ***	.28
		2	Some	51	34	4,672	33	3,949	30	77,203	35							
		3	Quite a bit	66	44	4,218	30	4,795	37	65,098	29							
		4	Very much	21	15	2,493	18	3,215	25	36,328	16							
		Total		148	100	14,189	100	13,128	100	221,810	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		0	0	37	0	35	0	828	0	19.6	15.5 ***	.46	16.3 ***	.38	14.9 ***	.53
		3 1-5 hrs	8	6	1,619	12	1,243	10	30,261	14								
		8 6-10 hrs	13	8	3,089	22	2,634	20	52,039	23								
		13 11-15 hrs	30	21	2,851	20	2,652	20	44,735	20								
		18 16-20 hrs	32	22	2,677	18	2,639	20	39,027	17								
		23 21-25 hrs	21	15	1,718	12	1,677	12	23,392	10								
		28 26-30 hrs	21	14	1,065	7	1,051	8	14,303	6								
		33 More than 30 hrs	22	14	1,218	8	1,238	9	18,386	8								
	Total			147	100	14,274	100	13,169	100	222,971	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		13	8	5,552	41	2,308	18	93,636	45	9.3	5.3 ***	.54	8.0 *	.16	4.7 ***	.67
		3 1-5 hrs	46	31	3,981	27	4,353	33	62,819	27								
		8 6-10 hrs	42	28	1,998	14	2,686	20	28,945	12								
		13 11-15 hrs	19	14	1,110	7	1,573	12	15,690	7								
		18 16-20 hrs	13	9	745	5	1,067	8	10,164	4								
		23 21-25 hrs	6	4	394	3	560	4	5,010	2								
		28 26-30 hrs	5	4	176	1	247	2	2,261	1								
		33 More than 30 hrs	3	2	251	2	304	2	3,319	1								
	Total			147	100	14,207	100	13,098	100	221,844	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		32	23	8,782	65	5,672	44	153,285	72	7.5	3.9 ***	.54	5.4 ***	.31	3.7 ***	.52
		3 1-5 hrs	11	7	1,320	8	1,910	14	11,587	4								
		8 6-10 hrs	74	49	1,901	12	3,072	23	20,071	8								
		13 11-15 hrs	16	11	1,138	7	1,344	10	14,745	6								
		18 16-20 hrs	11	7	664	5	724	5	13,723	6								
		23 21-25 hrs	2	1	205	1	216	2	4,179	2								
		28 26-30 hrs	2	1	72	1	85	1	1,661	1								
		33 More than 30 hrs	0	0	149	1	112	1	2,889	1								
	Total			148	100	14,231	100	13,135	100	222,140	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	tmworkoffhrs	0 0 hrs	88	60	6,515	45	8,293	64	96,272	42	5.0	12.1 ***	-0.52	5.6	-0.06	12.7 ***	-0.57
			3 1-5 hrs	13	8	755	5	993	7	11,304	5							
			8 6-10 hrs	16	11	911	7	941	7	14,153	6							
			13 11-15 hrs	12	8	848	6	707	5	14,276	6							
			18 16-20 hrs	9	6	1,005	7	730	5	19,132	9							
			23 21-25 hrs	5	3	763	6	476	4	14,801	7							
			28 26-30 hrs	4	3	514	4	259	2	10,908	5							
			33 More than 30 hrs	1	1	2,869	21	642	5	40,420	20							
		Total	148	100	14,180	100	13,041	100	221,266	100								
Estimated number of hours working for pay	tmworkhrs		<i>(Continuous variable created by NSSE)</i>								12.5	15.8 ***	-0.25	10.9 *	.15	16.3 ***	-0.28	
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	tmservicehrs	0 0 hrs	59	42	6,846	49	6,112	48	104,831	49	2.5	2.8	-0.07	2.9	-0.08	3.2 **	-0.14
			3 1-5 hrs	72	49	5,409	38	5,220	39	79,713	35							
			8 6-10 hrs	10	6	1,025	7	952	7	18,443	8							
			13 11-15 hrs	2	1	379	3	341	3	7,814	4							
			18 16-20 hrs	3	2	233	2	196	2	4,884	2							
			23 21-25 hrs	0	0	97	1	86	1	2,070	1							
			28 26-30 hrs	0	0	52	0	35	0	972	0							
			33 More than 30 hrs	0	0	90	1	76	1	2,000	1							
		Total	146	100	14,131	100	13,018	100	220,727	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	tmrelaxhrs	0 0 hrs	1	1	323	2	180	2	6,616	3	12.7	10.7 **	.25	11.9	.10	10.5 ***	.28
			3 1-5 hrs	30	20	4,067	28	2,809	21	63,587	29							
			8 6-10 hrs	37	25	4,046	28	3,810	29	62,875	28							
			13 11-15 hrs	34	23	2,580	19	2,760	21	39,228	17							
			18 16-20 hrs	26	17	1,573	11	1,726	13	24,475	11							
			23 21-25 hrs	9	6	697	5	832	7	10,862	5							
			28 26-30 hrs	3	2	339	2	368	3	5,114	2							
			33 More than 30 hrs	8	6	551	4	579	5	8,780	4							
		Total	148	100	14,176	100	13,064	100	221,537	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcarehrs created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		129	88	9,324	65	10,902	82	139,981	61	1.2	6.0 ***	-0.44	2.1 **	-0.15	6.7 ***	-0.48			
		3 1-5 hrs	9	6	1,462	10	1,038	8	23,931	11											
		8 6-10 hrs	5	3	638	5	334	3	11,414	5											
		13 11-15 hrs	0	0	379	3	193	2	7,479	4											
		18 16-20 hrs	3	2	386	3	136	1	6,362	3											
		23 21-25 hrs	1	1	210	1	79	1	3,499	2											
		28 26-30 hrs	0	0	189	1	54	0	2,700	1											
		33 More than 30 hrs	1	1	1,595	11	349	3	25,959	13											
Total		148	100	14,183	100	13,085	100	221,325	100												
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommutehrs created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		57	39	5,208	34	6,036	45	49,910	21	2.6	3.7 ***	-0.23	2.9	-0.07	4.8 ***	-0.39			
		3 1-5 hrs	79	54	6,434	46	5,455	42	115,304	51											
		8 6-10 hrs	7	5	1,615	12	999	8	35,323	17											
		13 11-15 hrs	1	1	518	4	292	2	11,244	5											
		18 16-20 hrs	1	1	200	2	157	1	4,660	2											
		23 21-25 hrs	1	1	86	1	58	0	1,930	1											
		28 26-30 hrs	0	0	40	0	40	0	1,023	1											
		33 More than 30 hrs	1	1	125	1	88	1	2,825	1											
Total		147	100	14,226	100	13,125	100	222,219	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading		1 Very little		7	5	1,611	11	945	8	27,953	13	3.1	3.0	.14	3.2	-0.07	2.9 *	.18			
		2 Some	34	24	3,634	26	2,809	22	58,113	26											
		3 About half	49	34	4,105	28	3,487	27	61,787	28											
		4 Most	42	27	3,436	24	4,023	30	51,399	23											
		5 Almost all	15	10	1,460	10	1,867	14	22,735	10											
		Total		147	100	14,246	100	13,131	100	221,987	100										
tmreadinghrs												10.3	7.8 ***	.40	9.0 *	.19	7.4 ***	.46			
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2015 & 2016	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	36	0	32	0	785	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	38	27	5,869	42	4,247	34	100,583	46								
		3	More than 5, up to 10 hrs	43	29	4,487	32	4,370	33	65,633	29								
		4	More than 10, up to 15 hrs	29	21	1,757	12	1,897	14	24,538	11								
		5	More than 15, up to 20 hrs	18	12	1,005	7	1,245	9	14,257	6								
		6	More than 20, up to 25 hrs	15	10	729	5	933	7	10,444	5								
		7	More than 25 hrs	3	2	297	2	358	3	4,660	2								
			Total	146	100	14,180	100	13,082	100	220,900	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	3	692	5	328	3	12,534	6	3.3	3.1 *	.18	3.3	-.01	3.0 **	.26	
		2	Some	22	15	2,624	18	1,802	14	45,724	21								Δ
		3	Quite a bit	49	34	5,270	37	4,684	36	81,859	36								
		4	Very much	72	48	5,670	40	6,319	48	82,150	37								
			Total	147	100	14,256	100	13,133	100	222,267	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	4	3	944	7	486	4	16,891	8	3.2	3.0 *	.18	3.2	.00	2.9 ***	.25	
		2	Some	23	15	2,965	21	2,242	17	49,854	23								Δ
		3	Quite a bit	67	45	5,236	37	4,798	36	80,457	36								
		4	Very much	53	37	5,065	35	5,586	42	74,342	33								
			Total	147	100	14,210	100	13,112	100	221,544	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	287	2	161	1	5,421	3	3.6	3.4 ***	.29	3.5	.14	3.3 ***	.38	
		2	Some	9	6	1,518	11	951	8	27,436	13								Δ
		3	Quite a bit	40	28	4,765	34	3,928	30	79,458	36								
		4	Very much	97	66	7,638	53	8,055	61	109,204	49								
			Total	146	100	14,208	100	13,095	100	221,519	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	12	1,860	13	1,553	12	24,579	11	2.8	2.8	.06	2.8	.03	2.8	.00	
		2	Some	40	27	3,985	27	3,633	27	59,164	26								
		3	Quite a bit	36	24	4,224	30	3,707	29	69,786	32								
		4	Very much	53	37	4,130	30	4,205	32	67,890	31								
			Total	147	100	14,199	100	13,098	100	221,419	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Illinois Wesleyan University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Illinois Wesleyan				Great Lakes Private				Carnegie Class		NSSE 2015 & 2016		Your seniors compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	12	9	1,057	8	1,242	10	18,977	9	2.9	3.0	-.14	2.9	.02	2.9	-.07
		2	Some	45	30	3,017	21	3,414	26	49,537	23							
		3	Quite a bit	36	25	4,819	33	4,361	33	73,546	33							
		4	Very much	52	36	5,329	37	4,087	31	79,654	35							
			Total	145	100	14,222	100	13,104	100	221,714	100							
f. Working effectively with others	pgothers	1	Very little	6	5	600	5	387	3	11,227	6	3.1	3.1	.03	3.1	-.03	3.0	.08
		2	Some	28	19	2,782	20	2,404	19	45,173	21							
		3	Quite a bit	54	37	5,357	37	5,123	39	81,631	36							
		4	Very much	59	39	5,469	38	5,164	39	83,207	37							
			Total	147	100	14,208	100	13,078	100	221,238	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	12	1,160	9	991	8	24,422	12	2.9	3.0	-.09	3.0	-.14	2.8	.04
		2	Some	31	21	3,073	22	2,755	21	53,015	25							
		3	Quite a bit	54	36	4,827	33	4,314	33	71,689	32							
		4	Very much	46	31	5,134	36	5,022	38	72,346	32							
			Total	147	100	14,194	100	13,082	100	221,472	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	11	1,371	10	1,011	8	23,108	11	2.7	2.9	-.13	2.9 *	-.21	2.8	-.09
		2	Some	41	28	3,730	26	3,225	24	58,607	26							
		3	Quite a bit	57	39	4,700	33	4,448	34	71,602	32							
		4	Very much	34	22	4,410	31	4,413	34	68,163	31							
			Total	147	100	14,211	100	13,097	100	221,480	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	10	1,215	9	985	8	21,089	10	2.7	2.9 *	-.18	2.9 **	-.23	2.8	-.14
		2	Some	48	32	3,746	26	3,325	26	58,827	27							
		3	Quite a bit	54	37	5,007	35	4,667	35	76,749	34							
		4	Very much	31	21	4,240	30	4,110	31	64,626	29							
			Total	147	100	14,208	100	13,087	100	221,291	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	17	12	1,854	13	1,153	9	29,478	14	2.8	2.7	.04	2.9	-.13	2.7	.07
		2	Some	34	24	4,139	29	3,271	25	64,306	29							
		3	Quite a bit	60	42	4,520	31	4,527	35	69,867	31							
		4	Very much	33	23	3,640	26	4,083	31	56,778	26							
			Total	144	100	14,153	100	13,034	100	220,429	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons Illinois Wesleyan University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	303	2	215	2	5,119	3	3.4	3.3	.05	3.4	-.04	3.3	.16	
		2	Fair	16	11	1,375	10	988	8	24,276	12								
		3	Good	51	35	5,703	40	4,987	38	96,611	44								
		4	Excellent	78	52	6,884	48	6,937	52	96,353	42								
			Total	147	100	14,265	100	13,127	100	222,359	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	3	743	5	630	5	10,501	5	3.2	3.2	-.05	3.2	-.03	3.2	-.04	
		2	Probably no	20	14	1,884	13	1,679	13	28,296	13								
		3	Probably yes	67	46	5,124	35	4,937	38	84,783	38								
		4	Definitely yes	57	37	6,527	46	5,888	44	99,025	44								
			Total	148	100	14,278	100	13,134	100	222,605	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.