

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b																											
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013																					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																					
1. During the current school year, about how often have you done the following?																																							
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never 2 Sometimes 3 Often 4 Very often Total		6 46 77 61 190	3 24 41 33 100	144 2,909 4,084 4,000 11,137	1 26 37 36 100	114 2,779 4,221 4,368 11,482	1 25 37 37 100	4,017 44,156 48,088 39,287 135,548	3 33 35 28 100	3.0	3.1	-.07	3.1	-.09	2.9 *	.16																					
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 Never 2 Sometimes 3 Often 4 Very often Total		24 66 68 30 188	14 36 34 16 100	1,482 3,978 3,171 2,449 11,080	13 36 29 23 100	1,577 4,171 3,279 2,415 11,442	14 36 29 22 100	20,632 46,072 39,951 28,237 134,892	16 34 30 21 100								2.5	2.6	-.08	2.6	-.06	2.6	-.02														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 Very often 2 Often 3 Sometimes 4 Never Total		8 16 119 46 189	4 10 63 23 100	449 1,037 6,377 3,189 11,052	4 10 57 29 100	476 1,089 7,017 2,849 11,431	4 10 61 25 100	6,436 15,269 75,996 36,847 134,548	5 12 56 27 100															3.0	3.1	-.07	3.1	-.02	3.1	.00							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 Never 2 Sometimes 3 Often 4 Very often Total		35 78 39 38 190	21 38 19 22 100	3,511 4,332 2,041 1,149 11,033	35 38 17 10 100	2,084 4,815 2,887 1,615 11,401	22 41 23 14 100	45,481 52,556 23,182 13,043 134,262	37 38 16 9 100																						2.4	2.0 ***	.40	2.3	.13	2.0 ***	.46
e. Asked another student to help you understand course material	CLaskhelp	1 Never 2 Sometimes 3 Often 4 Very often Total		7 63 75 45 190	4 34 39 22 100	1,005 4,394 3,716 1,910 11,025	11 41 32 16 100	603 4,343 4,240 2,196 11,382	6 39 37 18 100	12,723 54,672 44,156 22,540 134,091	11 42 32 16 100																												
f. Explained course material to one or more students	CLexplain	1 Never 2 Sometimes 3 Often 4 Very often Total		1 59 85 40 185	0 31 46 23 100	494 4,101 4,155 2,031 10,781	5 38 38 18 100	291 3,999 4,625 2,240 11,155	3 36 41 20 100	6,592 50,265 50,045 23,980 130,882	5 39 38 18 100	2.9	2.7 ***	.26	2.8 *	.16	2.7 ***	.27																					

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	17	10	1,635	18	983	10	19,658	16	2.8	2.5 ***	.28	2.7	.12	2.5 ***	.29	
		2	Sometimes	54	30	3,692	34	3,844	35	46,736	36								
		3	Often	61	32	3,237	29	3,760	33	39,275	29								
		4	Very often	50	28	2,231	20	2,579	22	25,309	19								
			Total	182	100	10,795	100	11,166	100	130,978	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	4	615	7	497	5	11,190	10	2.7	2.7	.02	2.7	-.02	2.6	.11	
		2	Sometimes	80	44	4,041	38	4,318	39	52,022	40								
		3	Often	59	32	3,941	35	4,138	36	44,536	33								
		4	Very often	34	20	2,158	19	2,187	19	22,787	17								
			Total	181	100	10,755	100	11,140	100	130,535	100								
i. Gave a course presentation	present	1	Never	30	15	1,883	20	1,325	13	28,016	23	2.2	2.3	-.11	2.3 **	-.19	2.2	.00	
		2	Sometimes	108	61	4,773	44	5,569	49	58,336	44								
		3	Often	29	16	2,831	26	3,033	26	30,806	23								
		4	Very often	14	9	1,233	11	1,167	11	12,870	10								
			Total	181	100	10,720	100	11,094	100	130,028	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	8	566	5	494	5	8,169	7	2.7	2.7	-.03	2.7	-.05	2.7	.02	
		2	Sometimes	62	34	3,986	37	4,026	37	47,681	37								
		3	Often	67	37	3,950	37	4,051	37	47,249	37								
		4	Very often	35	21	2,095	20	2,337	21	24,772	19								
			Total	178	100	10,597	100	10,908	100	127,871	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	4	663	7	534	6	10,177	9	2.7	2.7	.00	2.8	-.08	2.6	.08	
		2	Sometimes	69	40	3,948	37	3,718	35	48,194	38								
		3	Often	73	40	3,873	37	4,090	38	45,191	35								
		4	Very often	29	16	1,961	19	2,452	22	22,609	18								
			Total	177	100	10,445	100	10,794	100	126,171	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	16	9	775	8	554	6	11,817	10	2.7	2.7	-.01	2.7	-.09	2.6	.10	
		2	Sometimes	65	36	3,936	37	3,795	36	49,240	39								
		3	Often	59	32	3,711	35	4,021	37	43,127	33								
		4	Very often	36	22	2,040	20	2,418	21	22,127	17								
			Total	176	100	10,462	100	10,788	100	126,311	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	4	402	4	375	3	5,658	5	2.8	2.8	-.10	2.9 *	-.15	2.8	-.04	
		2	Sometimes	61	35	3,250	31	3,079	28	40,557	32								
		3	Often	72	40	4,576	44	4,764	44	53,895	42								
		4	Very often	33	20	2,217	22	2,568	24	25,980	21								
		Total		175	100	10,445	100	10,786	100	126,090	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	2	328	3	269	3	4,397	4	2.9	2.9	-.03	2.9	-.08	2.9	.02	
		2	Sometimes	57	33	3,006	28	2,870	27	37,483	30								
		3	Often	68	38	4,503	43	4,708	43	53,430	42								
		4	Very often	46	26	2,604	26	2,917	27	30,564	24								
		Total		175	100	10,441	100	10,764	100	125,874	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	5	217	2	195	2	3,349	3	2.9	2.9	.00	3.0	-.09	2.9	.05	
		2	Sometimes	49	28	3,086	29	2,834	27	38,429	31								
		3	Often	70	38	4,551	44	4,639	43	53,267	42								
		4	Very often	48	28	2,519	24	3,058	28	30,322	24								
		Total		174	100	10,373	100	10,726	100	125,367	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	88	1	75	1	1,654	2	3.2	3.1	.06	3.2	-.01	3.1	.13	
		2	Sometimes	29	16	1,901	19	1,683	16	25,083	21								
		3	Often	79	45	4,752	46	4,807	45	56,284	45								
		4	Very often	64	38	3,592	35	4,104	38	41,856	33								
		Total		174	100	10,333	100	10,669	100	124,877	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	31	19	1,952	20	1,777	18	26,229	22	2.2	2.2	-.02	2.3	-.08	2.2	.03	
		2	Sometimes	86	48	4,861	46	5,118	47	57,856	46								
		3	Often	40	23	2,414	23	2,561	24	27,598	21								
		4	Very often	18	10	1,142	11	1,257	12	13,569	11								
		Total		175	100	10,369	100	10,713	100	125,252	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	88	52	5,049	50	4,664	44	64,907	53	1.7	1.7	-.01	1.8	-.11	1.7	.02	
		2	Sometimes	56	31	3,386	32	3,841	35	37,215	29								
		3	Often	19	10	1,292	13	1,445	13	14,986	12								
		4	Very often	12	7	602	6	728	7	7,671	6								
		Total		175	100	10,329	100	10,678	100	124,779	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	34	20	3,001	30	2,145	21	40,151	34	2.2	2.0 **	.23	2.2	.05	2.0 ***	.29	
		2	Sometimes	83	46	4,605	44	5,111	47	53,497	42								
		3	Often	43	25	1,930	19	2,377	22	21,793	17								
		4	Very often	15	9	788	8	1,022	10	9,183	7								
		Total		175	100	10,324	100	10,655	100	124,624	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	27	18	2,246	22	1,660	16	30,282	25	2.3	2.2 *	.19	2.3	.04	2.1 **	.23	
		2	Sometimes	81	44	5,052	49	5,345	49	58,534	46								
		3	Often	46	27	2,143	20	2,523	24	24,750	20								
		4	Very often	20	11	848	8	1,086	10	10,657	9								
		Total		174	100	10,289	100	10,614	100	124,223	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	2	529	5	546	5	5,309	4	3.1	2.9 ***	.32	2.9 ***	.32	2.9 **	.24	
		2	Some	33	20	2,791	28	2,991	28	31,236	25								
		3	Quite a bit	72	40	4,332	42	4,538	43	53,929	43								
		4	Very much	68	38	2,668	25	2,589	25	34,216	27								
		Total		175	100	10,320	100	10,664	100	124,690	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	257	3	255	3	3,996	3	3.2	3.0 *	.17	3.0 *	.19	3.0 **	.23	
		2	Some	28	16	2,167	21	2,211	21	27,581	23								
		3	Quite a bit	69	38	4,640	45	4,901	46	55,751	45								
		4	Very much	72	42	3,212	31	3,259	30	36,727	29								
		Total		175	100	10,276	100	10,626	100	124,055	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	256	2	225	2	4,400	4	3.2	3.1 *	.16	3.1	.12	3.0 **	.25	
		2	Some	32	19	2,173	21	1,990	20	28,406	23								
		3	Quite a bit	68	38	4,443	43	4,532	43	52,958	43								
		4	Very much	70	42	3,349	33	3,820	35	37,827	30								
		Total		173	100	10,221	100	10,567	100	123,591	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	295	3	273	3	4,975	4	3.0	3.0	.03	3.0	-.01	2.9	.13	
		2	Some	39	22	2,358	23	2,193	21	31,041	26								
		3	Quite a bit	73	42	4,614	45	4,716	45	53,865	43								
		4	Very much	57	32	2,983	30	3,397	31	33,782	27								
		Total		175	100	10,250	100	10,579	100	123,663	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	339	3	307	3	5,420	5	3.0	3.0	.06	3.0	.02	2.9	.15	
		2	Some	43	26	2,458	24	2,285	22	31,798	26								
		3	Quite a bit	66	36	4,504	44	4,671	45	52,771	42								
		4	Very much	60	35	2,923	29	3,308	30	33,432	27								
		Total		174	100	10,224	100	10,571	100	123,421	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	156	2	116	1	2,178	2	3.1	3.2	-.09	3.3 *	-.16	3.2	-.05	
		2	Some	30	16	1,509	14	1,393	13	19,825	16								
		3	Quite a bit	83	47	4,771	46	4,926	46	55,573	44								
		4	Very much	59	34	3,860	38	4,215	40	46,865	38								
		Total		175	100	10,296	100	10,650	100	124,441	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	1	215	2	145	2	2,959	3	3.1	3.2	-.08	3.2	-.14	3.1	-.02	
		2	Some	30	16	1,586	15	1,453	14	20,897	17								
		3	Quite a bit	92	53	4,769	45	5,081	47	56,466	45								
		4	Very much	50	30	3,696	37	3,935	38	43,769	35								
		Total		175	100	10,266	100	10,614	100	124,091	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	260	3	184	2	3,544	3	3.2	3.2	.11	3.2	.02	3.1	.14	
		2	Some	29	17	1,819	18	1,679	16	22,897	19								
		3	Quite a bit	64	36	4,287	42	4,377	41	50,738	40								
		4	Very much	79	45	3,873	38	4,344	42	46,630	37								
		Total		175	100	10,239	100	10,584	100	123,809	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	4	618	6	514	5	9,190	8	3.0	3.0	.07	3.0	.03	2.9 *	.19	
		2	Some	43	24	2,532	24	2,452	23	32,946	27								
		3	Quite a bit	62	36	3,733	37	4,012	38	44,324	35								
		4	Very much	63	36	3,358	34	3,619	35	37,329	30								
		Total		174	100	10,241	100	10,597	100	123,789	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	6	521	5	474	4	9,289	8	2.8	2.9	-.11	3.0 *	-.15	2.8	.03	
		2	Some	49	28	2,692	26	2,570	24	35,237	29								
		3	Quite a bit	72	40	4,044	39	4,435	41	46,419	37								
		4	Very much	43	25	2,975	30	3,071	30	32,446	26								
		Total		174	100	10,232	100	10,550	100	123,391	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total		31 61 60 23 175	17 34 35 14 100	1,381 3,708 3,498 1,709 10,296	12 35 35 18 100	1,568 3,902 3,416 1,759 10,645	14 36 33 17 100	18,126 44,345 41,194 20,595 124,260	14 35 34 18 100	2.5	2.6	-.14	2.5	-.08	2.6	-.10	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total		43 70 43 19 175	25 38 25 12 100	2,190 4,213 2,720 1,152 10,275	20 40 28 12 100	2,415 4,421 2,658 1,139 10,633	22 42 25 11 100	28,321 49,948 31,692 14,006 123,967	22 40 26 12 100	2.2	2.3	-.09	2.3	-.03	2.3	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total		39 67 51 17 174	23 38 29 10 100	2,131 4,307 2,755 1,040 10,233	20 42 28 11 100	2,191 4,452 2,863 1,076 10,582	20 42 27 11 100	27,715 51,081 32,142 12,586 123,524	22 41 26 11 100	2.3	2.3	-.03	2.3	-.01	2.3	.01	
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total		1 19 44 62 25 8 2 161	1 13 28 39 15 4 1 100	193 1,178 2,576 2,708 1,359 770 809 9,953	2 12 27 28 13 8 9 100	170 1,128 2,611 3,038 1,611 741 654 9,953	2 13 27 30 15 7 6 100	4,922 21,058 35,154 28,559 12,732 5,975 5,993 114,393	5 20 31 24 10 5 5 100	7.4	8.7 ***	-.20	8.3 *	-.16	6.8	.11	
b. Between 6 and 10 pages	wrmednum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total		38 69 43 8 0 0 0 158	23 44 29 5 0 0 0 100	2,133 4,233 2,147 633 140 37 26 9,349	23 44 23 7 2 1 0 100	2,030 4,458 2,432 597 101 37 19 9,674	23 45 24 6 1 0 0 100	35,893 46,190 20,164 6,210 1,374 443 427 110,701	35 40 17 6 1 0 0 100	2.2	2.6 *	-.13	2.4	-.09	2.1	.03	

*p<.05, **p<.01, ***p<.001 (2-tailed).

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c. 11 pages or more	wrlongnum	0	None	119	80	6,580	71	6,370	69	82,195	77	0.5	0.9 ***	-.15	0.8 **	-.16	0.8 **	-.13			
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	16	1,959	22	2,419	25	18,998								17		
			4	3-5	4	3	276	3	321	3	3,079								3		
			8	6-10	1	1	94	1	83	1	1,325								1		
			13	11-15	1	1	57	1	50	1	879								1		
			18	16-20	0	0	32	0	30	0	429								0		
			23	More than 20	0	0	41	0	28	0	557								1		
			Total	150	100	9,039	100	9,301	100	107,462	100										
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									45	57 ***	-.22	55 ***	-.19	47	-.03			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	443	5	357	4	5,796	5	3.2	3.1 *	.19	3.1	.12	3.1 *	.18			
			2	Sometimes	33	19	2,497	25	2,396	23	28,444								24		
			3	Often	43	27	2,905	30	2,981	30	34,257								30		
			4	Very often	83	50	3,871	41	4,350	43	47,869								41		
				Total	164	100	9,716	100	10,084	100	116,366								100		
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	390	4	249	3	5,215	5	3.3	3.1 *	.17	3.2	.07	3.1 *	.20			
			2	Sometimes	31	19	2,087	21	1,921	19	25,503								22		
			3	Often	53	32	3,391	35	3,414	34	39,234								34		
			4	Very often	77	48	3,820	40	4,486	44	46,107								39		
				Total	163	100	9,688	100	10,070	100	116,059								100		
c. People with religious beliefs other than your own	DDreligion	1	Never	4	2	620	6	442	5	8,020	7	3.3	3.0 ***	.31	3.1 **	.22	3.0 ***	.32			
			2	Sometimes	30	17	2,521	25	2,323	23	29,761								25		
			3	Often	46	28	2,852	29	2,999	30	33,916								30		
			4	Very often	84	52	3,669	39	4,275	42	44,101								38		
				Total	164	100	9,662	100	10,039	100	115,798								100		
d. People with political views other than your own	DDpolitical	1	Never	7	4	490	5	501	5	6,860	6	3.2	3.0	.13	3.0	.13	3.0	.15			
			2	Sometimes	28	18	2,401	24	2,661	25	28,457								24		
			3	Often	62	37	3,102	32	3,022	31	36,322								31		
			4	Very often	66	42	3,654	39	3,830	39	43,830								38		
				Total	163	100	9,647	100	10,014	100	115,469								100		

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	95	1	71	1	1,512	2	3.4	3.3	.15	3.3	.09	3.2 **	.25	
		2	Sometimes	16	10	1,373	14	1,220	13	19,250	17								
		3	Often	69	43	4,190	43	4,184	42	50,146	43								
		4	Very often	78	46	4,008	42	4,545	44	44,752	38								
			Total	163	100	9,666	100	10,020	100	115,660	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	2	462	5	477	5	5,410	5	3.0	2.9	.06	2.9	.12	2.9	.07	
		2	Sometimes	51	33	2,839	29	3,131	31	33,405	29								
		3	Often	45	27	3,122	32	3,277	33	38,525	33								
		4	Very often	64	38	3,218	33	3,117	31	38,032	33								
			Total	163	100	9,641	100	10,002	100	115,372	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	496	5	577	6	6,940	6	3.0	2.9	.14	2.9 *	.19	2.9 *	.18	
		2	Sometimes	39	24	2,835	29	3,019	30	34,141	30								
		3	Often	49	29	3,426	36	3,515	36	40,869	36								
		4	Very often	65	40	2,806	29	2,798	28	32,313	28								
			Total	162	100	9,563	100	9,909	100	114,263	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	28	0	23	0	462	1	5.9	5.7 *	.18	5.7 **	.22	5.6 ***	.28	
		2		0	0	72	1	73	1	1,083	1								
		3		4	3	227	3	223	2	3,123	3								
		4		6	3	702	8	743	8	10,454	10								
		5		46	31	2,690	28	2,972	29	35,049	30								
		6		48	28	3,467	35	3,646	36	38,391	32								
		7	Very much	59	35	2,469	26	2,328	23	26,785	23								
			Total	163	100	9,655	100	10,008	100	115,347	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	11	7	1,105	12	1,030	11	13,070	12	12%	9%	.10	10%	.07	8%	.12		
			3	2	589	6	288	4	5,475	5									
			129	79	7,086	72	7,681	76	87,322	74									
			19	12	860	9	989	10	9,391	8									
			162	100	9,640	100	9,988	100	115,258	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	40	25	2,803	29	2,751	28	32,350	28	18%	12% **	.19	14%	.13	12% **	.19		
			22	13	2,121	23	1,644	18	28,132	26									
			68	44	3,555	37	4,140	40	40,921	35									
			31	18	1,120	12	1,416	14	13,493	12									
			161	100	9,599	100	9,951	100	114,896	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	60	37	3,453	35	3,716	37	37,188	32	10%	12%	-0.07	12%	-0.07	15%	-0.15		
			55	34	2,741	29	2,570	27	32,369	29									
			30	19	2,275	24	2,472	25	28,044	25									
			17	10	1,112	12	1,159	12	17,080	15									
			162	100	9,581	100	9,917	100	114,681	100									
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	22	13	2,623	28	2,114	22	32,043	28	2%	3%	-0.09	4%	-0.17	3%	-0.12		
			32	21	2,762	30	1,419	18	31,719	30									
			105	65	3,953	40	6,003	56	47,241	39									
			3	2	253	3	395	4	3,665	3									
			162	100	9,591	100	9,931	100	114,668	100									
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	71	43	3,887	40	3,773	38	44,109	38	2%	5% *	-0.20	6% *	-0.25	5% *	-0.22		
			16	10	2,243	23	1,462	16	27,242	24									
			70	45	2,963	32	4,068	40	36,832	33									
			3	2	462	5	576	6	5,963	5									
			160	100	9,555	100	9,879	100	114,146	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	44	26	2,697	29	2,196	23	35,302	32	1%	2%	-0.10	3%	-0.12	3%	-0.13		
			8	5	826	9	398	5	10,689	10									
			106	68	5,822	60	7,107	69	65,222	55									
			2	1	201	2	214	3	3,018	3									
			160	100	9,546	100	9,915	100	114,231	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1 None		105	65	4,119	43	4,719	48	52,630	48	1.4	1.7 ***	-.43	1.6 ***	-.35	1.6 ***	-.36	
		2 Some		51	32	4,743	49	4,553	45	52,438	44								
		3 Most		5	3	602	6	567	6	7,631	6								
		4 All		0	0	99	1	79	1	1,306	1								
		Total		161	100	9,563	100	9,918	100	114,005	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1 Poor		0	0	91	1	97	1	1,657	2	5.8	5.7	.07	5.8	.03	5.6 *	.15	
		2		2	1	177	2	166	2	2,173	2								
		3		6	4	346	4	300	3	4,846	5								
		4		11	6	703	8	677	7	10,351	10								
		5		37	23	1,900	20	2,018	20	24,845	22								
		6		51	31	3,061	31	3,315	32	34,090	29								
		7 Excellent		56	34	3,291	33	3,375	33	36,340	31								
		— Not applicable		0	0	54	1	20	0	790	1								
		Total		163	100	9,623	100	9,968	100	115,092	100								
b. Academic advisors	Qladvisor	1 Poor		4	3	287	3	244	3	4,425	4	5.0	5.3 *	-.18	5.3 **	-.21	5.1	-.08	
		2		8	5	442	4	464	5	6,016	5								
		3		14	9	717	7	723	7	9,295	8								
		4		27	15	1,246	13	1,250	13	15,165	13								
		5		46	29	1,808	19	1,898	19	21,851	19								
		6		29	17	2,179	23	2,363	23	24,914	21								
		7 Excellent		34	21	2,791	29	2,926	30	30,680	26								
		— Not applicable		1	1	126	2	82	1	2,461	2								
		Total		163	100	9,596	100	9,950	100	114,807	100								
c. Faculty	Qlfaculty	1 Poor		0	0	88	1	73	1	2,060	2	5.6	5.5	.08	5.6	.02	5.3 ***	.24	
		2		5	4	179	2	144	2	3,435	3								
		3		3	2	431	5	386	4	6,952	6								
		4		15	8	1,065	11	949	10	14,574	13								
		5		43	27	2,232	23	2,216	22	27,143	24								
		6		49	30	2,996	31	3,389	34	33,028	28								
		7 Excellent		47	29	2,485	26	2,697	27	26,075	23								
		— Not applicable		0	0	62	1	37	0	985	1								
		Total		162	100	9,538	100	9,891	100	114,252	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	3	343	4	271	3	5,138	5	5.2	5.1	.05	5.2	-.02	4.9	.13	
		2		6	4	385	4	351	4	5,413	5								
		3		17	11	637	7	610	6	8,315	7								
		4		10	6	1,263	13	1,267	13	15,108	13								
		5		41	26	1,935	20	2,188	22	23,105	20								
		6		37	24	2,146	22	2,579	25	24,846	21								
		7	Excellent	37	22	1,921	20	2,077	21	21,276	18								
		—	Not applicable	9	5	947	10	581	7	11,241	11								
	Total	161	100	9,577	100	9,924	100	114,442	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	5	302	3	294	3	5,449	5	5.0	5.1	-.10	5.1	-.11	4.9	.06	
		2		8	5	425	5	399	4	6,705	6								
		3		11	6	688	7	668	7	9,461	9								
		4		25	16	1,278	13	1,379	14	16,509	15								
		5		37	22	2,052	21	2,236	22	23,389	20								
		6		41	26	2,298	23	2,525	25	24,501	21								
		7	Excellent	29	17	2,102	22	1,998	21	21,774	19								
		—	Not applicable	4	2	452	5	430	4	6,755	6								
	Total	162	100	9,597	100	9,929	100	114,543	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1		108	1	92	1	1,563	2	3.5	3.3 ***	.36	3.3 ***	.28	3.2 ***	.42	
		2	Some	17	11	1,048	12	993	11	14,927	15								
		3	Quite a bit	37	22	4,114	45	4,081	43	47,901	44								
		4	Very much	104	65	3,874	41	4,333	45	43,607	39								
			Total	159	100	9,144	100	9,499	100	107,998	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	232	3	196	2	3,541	4	3.3	3.2	.15	3.3	.06	3.1 **	.24	
		2	Some	28	18	1,398	16	1,202	14	18,539	18								
		3	Quite a bit	47	31	3,587	40	3,652	39	42,684	40								
		4	Very much	82	50	3,882	41	4,400	45	42,642	38								
			Total	157	100	9,099	100	9,450	100	107,406	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	2	444	5	302	4	5,603	6	3.2	3.2	.02	3.3	-.08	3.1	.08	
		2	Some	33	21	1,360	15	1,207	13	17,021	17								
		3	Quite a bit	52	32	3,197	36	3,297	35	38,021	36								
		4	Very much	73	46	4,097	44	4,650	48	46,774	42								
			Total	160	100	9,098	100	9,456	100	107,419	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	12	975	11	860	10	12,404	12	2.8	2.8	-.04	2.8	-.07	2.7	.04	
		2	Some	48	30	2,557	27	2,591	28	31,403	29								
		3	Quite a bit	48	28	3,002	33	3,184	33	35,060	32								
		4	Very much	45	30	2,583	29	2,837	30	28,739	26								
		Total		159	100	9,117	100	9,472	100	107,606	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	550	7	319	4	5,928	6	3.1	3.0	.14	3.1	.00	3.0	.16	
		2	Some	30	21	1,842	21	1,616	18	22,053	22								
		3	Quite a bit	58	36	3,341	37	3,573	38	40,278	37								
		4	Very much	66	41	3,380	36	3,955	40	39,219	35								
		Total		158	100	9,113	100	9,463	100	107,478	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	3	682	9	350	4	6,912	7	3.1	3.0 *	.17	3.1	.00	3.0	.14	
		2	Some	33	23	1,867	21	1,659	19	21,838	21								
		3	Quite a bit	57	36	3,351	37	3,709	39	40,491	38								
		4	Very much	63	39	3,162	33	3,711	38	37,758	34								
		Total		157	100	9,062	100	9,429	100	106,999	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	24	1,705	19	1,512	17	20,768	21	2.3	2.4	-.11	2.5 *	-.17	2.4	-.09	
		2	Some	59	36	3,290	36	3,418	36	37,616	35								
		3	Quite a bit	42	24	2,617	29	2,911	31	30,688	28								
		4	Very much	23	16	1,464	16	1,586	17	17,846	16								
		Total		158	100	9,076	100	9,427	100	106,918	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	10	1,021	13	400	5	8,881	9	2.9	2.8	.13	3.1	-.13	2.9	.05	
		2	Some	30	19	1,955	22	1,801	20	23,593	23								
		3	Quite a bit	65	38	3,248	35	3,773	40	39,358	36								
		4	Very much	52	33	2,820	30	3,424	35	34,843	31								
		Total		159	100	9,044	100	9,398	100	106,675	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	10	1,340	16	581	7	14,411	15	2.7	2.6	.10	2.9 **	-.23	2.6	.09	
		2	Some	58	36	2,746	30	2,314	26	33,274	32								
		3	Quite a bit	48	28	3,039	33	3,611	38	35,439	33								
		4	Very much	38	25	1,911	21	2,883	29	23,379	21								
		Total		157	100	9,036	100	9,389	100	106,503	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2013				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																														
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		0	0	21	0	16	0	389	0	19.8	15.8 ***	.47	16.2 ***	.43	14.2 ***	.66												
		3 1-5 hrs	2	1	834	10	760	9	13,945	14																				
		8 6-10 hrs	23	14	1,785	20	1,667	19	24,921	24																				
		13 11-15 hrs	27	18	1,946	21	2,014	21	23,047	21																				
		18 16-20 hrs	34	21	1,879	21	1,943	20	19,649	18																				
		23 21-25 hrs	31	19	1,301	14	1,445	14	12,413	11																				
		28 26-30 hrs	20	14	705	7	841	8	6,744	6																				
		33 More than 30 hrs	20	13	638	7	756	7	6,297	6																				
Total		157	100	9,109	100	9,442	100	107,405	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		30	18	2,484	30	1,612	20	34,726	35	8.3	6.0 ***	.33	6.9 *	.19	5.1 ***	.48												
		3 1-5 hrs	47	28	3,134	33	3,553	36	36,812	33																				
		8 6-10 hrs	41	28	1,521	16	1,891	19	16,741	15																				
		13 11-15 hrs	17	12	895	10	1,091	11	8,819	8																				
		18 16-20 hrs	8	6	572	6	659	7	5,076	5																				
		23 21-25 hrs	6	4	259	3	317	3	2,434	2																				
		28 26-30 hrs	2	2	78	1	114	1	1,005	1																				
		33 More than 30 hrs	5	4	117	1	134	2	1,100	1																				
Total		156	100	9,060	100	9,371	100	106,713	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		73	47	6,483	73	5,643	62	82,086	79	4.7	2.4 ***	.45	3.4 **	.25	2.4 ***	.42												
		3 1-5 hrs	5	4	784	8	1,091	10	5,326	4																				
		8 6-10 hrs	68	42	1,030	10	1,745	17	9,145	7																				
		13 11-15 hrs	10	7	492	5	598	6	5,331	5																				
		18 16-20 hrs	0	0	198	2	237	3	3,518	3																				
		23 21-25 hrs	1	1	54	1	52	1	886	1																				
		28 26-30 hrs	0	0	28	0	27	0	319	0																				
		33 More than 30 hrs	1	1	26	0	35	0	536	1																				
Total		158	100	9,095	100	9,428	100	107,147	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan	Great Lakes Private		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		132	85	6,458	70	7,793	81	75,167	68	1.5	5.7 ***	-.39	2.7 **	-.17	5.6 ***	-.41
		3 1-5 hrs		10	6	465	5	461	5	5,177	5							
		8 6-10 hrs		8	5	415	5	326	4	5,112	5							
		13 11-15 hrs		1	1	344	4	256	3	4,772	5							
		18 16-20 hrs		0	0	322	4	206	3	4,960	5							
		23 21-25 hrs		2	2	184	2	116	2	3,400	4							
		28 26-30 hrs		0	0	120	1	72	1	2,048	2							
		33 More than 30 hrs		2	2	745	9	130	2	5,989	7							
Total		155	100	9,053	100	9,360	100	106,625	100									
e. Doing community service or volunteer work	tmervicehrs <i>(Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		94	64	4,788	54	5,117	56	57,737	56	1.8	2.3	-.11	2.2	-.10	2.4	-.13
		3 1-5 hrs		47	28	3,408	36	3,419	35	36,979	33							
		8 6-10 hrs		10	6	472	5	461	5	6,151	6							
		13 11-15 hrs		0	0	172	2	156	2	2,483	2							
		18 16-20 hrs		0	0	83	1	74	1	1,381	1							
		23 21-25 hrs		1	1	34	0	38	1	618	1							
		28 26-30 hrs		0	0	21	0	16	0	247	0							
		33 More than 30 hrs		1	1	25	0	31	0	380	0							
Total		153	100	9,003	100	9,312	100	105,976	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		0	0	153	2	100	1	1,830	2	12.6	12.3	.03	12.8	-.03	12.4	.02
		3 1-5 hrs		33	19	1,985	22	1,745	18	22,618	21							
		8 6-10 hrs		45	29	2,444	27	2,576	27	28,753	27							
		13 11-15 hrs		39	25	1,806	20	2,055	22	21,275	20							
		18 16-20 hrs		17	12	1,204	14	1,278	13	14,334	13							
		23 21-25 hrs		8	5	625	7	719	8	7,703	7							
		28 26-30 hrs		5	3	335	4	357	4	3,657	3							
		33 More than 30 hrs		8	7	454	6	495	6	6,138	6							
Total		155	100	9,006	100	9,325	100	106,308	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	140	90	6,732	73	8,040	84	79,595	73	0.7	4.2 ***	-.38	1.7 ***	-.18	3.5 ***	-.35	
		3	1-5 hrs	9	6	875	10	703	8	11,111	11								
		8	6-10 hrs	5	3	297	4	210	3	4,361	5								
		13	11-15 hrs	1	1	205	3	128	2	2,595	3								
		18	16-20 hrs	1	1	136	2	63	1	1,753	2								
		23	21-25 hrs	1	1	79	1	46	1	1,000	1								
		28	26-30 hrs	0	0	71	1	26	0	664	1								
		33	More than 30 hrs	0	0	609	7	121	2	5,012	5								
			Total			157	100	9,004	100	9,337	100								106,091
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	112	70	5,463	59	6,353	63	48,026	40	1.2	2.4 ***	-.25	2.1 ***	-.20	3.7 ***	-.45	
		3	1-5 hrs	39	26	2,593	29	2,275	27	39,742	39								
		8	6-10 hrs	4	3	608	7	407	5	11,087	12								
		13	11-15 hrs	1	1	192	3	153	2	3,800	4								
		18	16-20 hrs	0	0	72	1	77	1	1,744	2								
		23	21-25 hrs	1	1	46	1	40	0	832	1								
		28	26-30 hrs	0	0	20	0	18	0	402	0								
		33	More than 30 hrs	0	0	50	1	50	1	958	1								
			Total			157	100	9,044	100	9,373	100								106,591
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.2	8.1 *	-.17	6.0	.02	7.9 *	-.15	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	195	2	117	2	3,157	3	8.5	7.0 ***	.27	7.7	.13	6.4 ***	.38	
		3	1-5 hrs	55	38	4,333	48	3,815	43	56,188	54								
		8	6-10 hrs	55	31	2,777	30	3,069	32	29,289	26								
		13	11-15 hrs	33	21	1,058	12	1,395	14	10,859	10								
		18	16-20 hrs	8	5	492	5	659	7	4,702	4								
		23	21-25 hrs	6	4	142	2	217	2	1,659	1								
		28	26-30 hrs	2	1	57	1	73	1	626	1								
		33	More than 30 hrs	0	0	36	0	68	1	593	1								
			Total			159	100	9,090	100	9,413	100								107,073

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	6	479	5	460	5	7,715	8	2.9	3.0	-.14	3.0	-.12	2.9	.00	
		2	Some	38	24	1,980	21	2,082	22	25,984	24								
		3	Quite a bit	76	47	3,704	40	3,912	41	42,730	39								
		4	Very much	35	23	2,919	33	2,958	31	30,618	28								
		Total		157	100	9,082	100	9,412	100	107,047	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	18	11	833	10	826	9	11,628	11	2.5	2.8 ***	-.30	2.7 ***	-.28	2.7 **	-.22	
		2	Some	66	43	2,628	28	2,794	29	31,790	30								
		3	Quite a bit	50	31	3,442	38	3,695	39	39,257	36								
		4	Very much	22	15	2,157	24	2,070	22	24,044	23								
		Total		156	100	9,060	100	9,385	100	106,719	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	1	200	2	226	3	3,329	3	3.2	3.2	.04	3.2	.04	3.1	.15	
		2	Some	25	17	1,395	15	1,351	15	18,811	18								
		3	Quite a bit	62	39	3,791	41	3,871	41	45,129	42								
		4	Very much	68	43	3,667	41	3,931	41	39,410	36								
		Total		157	100	9,053	100	9,379	100	106,679	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	37	24	1,311	14	1,648	17	15,816	14	2.3	2.6 ***	-.35	2.5 **	-.24	2.6 ***	-.34	
		2	Some	60	38	2,908	31	3,124	33	33,295	31								
		3	Quite a bit	36	21	2,914	33	2,796	30	35,184	34								
		4	Very much	24	17	1,926	22	1,806	20	22,373	22								
		Total		157	100	9,059	100	9,374	100	106,668	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	13	961	11	1,170	13	13,351	14	2.6	2.7	-.10	2.6	.01	2.7	-.01	
		2	Some	53	33	2,674	29	3,067	32	32,087	30								
		3	Quite a bit	50	32	3,185	35	3,171	34	36,487	33								
		4	Very much	34	23	2,242	25	1,974	21	24,805	23								
		Total		157	100	9,062	100	9,382	100	106,730	100								
f. Working effectively with others	pgothers	1	Very little	7	5	497	6	489	6	7,118	7	2.9	2.9	-.07	2.9	-.04	2.8	.02	
		2	Some	46	30	2,184	25	2,429	26	28,135	27								
		3	Quite a bit	63	39	3,699	40	3,876	41	41,964	39								
		4	Very much	41	26	2,661	29	2,562	27	29,254	27								
		Total		157	100	9,041	100	9,356	100	106,471	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	11	780	9	808	10	12,010	13	2.7	2.8	-.11	2.9	-.12	2.7	.02	
		2	Some	44	28	2,356	26	2,322	25	28,985	28								
		3	Quite a bit	60	37	3,254	35	3,431	36	36,957	34								
		4	Very much	37	24	2,658	30	2,811	30	28,604	25								
		Total		157	100	9,048	100	9,372	100	106,556	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	9	859	10	807	9	11,486	11	2.8	2.8	-.07	2.8	-.09	2.7	.01	
		2	Some	51	32	2,561	28	2,506	27	30,588	29								
		3	Quite a bit	55	34	3,165	35	3,319	35	36,574	34								
		4	Very much	37	25	2,474	28	2,746	29	28,016	26								
		Total		157	100	9,059	100	9,378	100	106,664	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	11	1,012	11	979	11	12,659	13	2.6	2.7	-.13	2.7	-.13	2.6	-.08	
		2	Some	58	37	2,889	31	3,009	32	34,332	32								
		3	Quite a bit	63	38	3,177	35	3,278	34	36,720	34								
		4	Very much	20	14	1,970	22	2,103	23	22,825	21								
		Total		157	100	9,048	100	9,369	100	106,536	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	7	974	11	816	10	12,214	12	2.6	2.7	-.12	2.8 *	-.20	2.7	-.07	
		2	Some	66	42	2,808	30	2,605	28	32,680	31								
		3	Quite a bit	55	35	3,143	35	3,412	36	37,164	35								
		4	Very much	24	16	2,080	24	2,510	26	24,074	22								
		Total		157	100	9,005	100	9,343	100	106,132	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	90	1	101	1	1,634	2	3.4	3.4	.08	3.4	.04	3.3 **	.22	
		2	Fair	12	8	802	9	712	8	10,614	11								
		3	Good	69	43	3,809	42	3,791	41	49,567	48								
		4	Excellent	77	49	4,388	47	4,812	49	45,220	40								
		Total		158	100	9,089	100	9,416	100	107,035	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	4	278	3	318	4	3,756	4	3.3	3.3	-.01	3.3	.03	3.3	.08	
		2	Probably no	13	8	910	10	976	11	11,824	11								
		3	Probably yes	58	39	3,270	37	3,460	38	41,183	39								
		4	Definitely yes	81	49	4,645	50	4,662	48	50,385	45								
		Total		158	100	9,103	100	9,416	100	107,148	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).