

NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	2%	94	2%	243	1%	4,933	3%	2	1%	53	1%	166	1%	3,545	2%
		Sometimes	62	27%	1,470	31%	5,678	28%	57,573	35%	29	16%	982	21%	3,497	18%	46,761	25%
		Often	79	35%	1,817	37%	7,429	37%	57,337	35%	62	35%	1,575	34%	5,850	30%	61,128	32%
		Very often	82	36%	1,469	30%	7,001	34%	44,208	27%	87	47%	2,213	44%	10,437	52%	82,314	41%
	Total		227	100%	4,850	100%	20,351	100%	164,051	100%	180	100%	4,823	100%	19,950	100%	193,748	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	24	10%	392	8%	1,706	9%	21,798	14%	2	1%	131	3%	624	4%	10,887	6%
		Sometimes	165	73%	2,539	52%	11,432	55%	85,634	51%	70	39%	1,273	28%	5,784	29%	62,324	33%
		Often	34	15%	1,493	31%	5,690	28%	42,758	26%	83	45%	2,068	42%	8,421	41%	71,602	36%
		Very often	6	3%	421	9%	1,513	8%	13,913	9%	25	14%	1,369	27%	5,132	25%	49,497	25%
	Total		229	100%	4,845	100%	20,341	100%	164,103	100%	180	100%	4,841	100%	19,961	100%	194,310	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	19	8%	602	14%	2,325	11%	20,684	13%	33	19%	786	18%	2,787	14%	30,810	16%
		Sometimes	80	35%	1,589	33%	6,592	32%	49,447	30%	80	45%	1,887	39%	8,116	40%	72,678	37%
		Often	84	37%	1,576	32%	6,595	33%	53,171	33%	45	25%	1,270	26%	5,373	28%	52,798	28%
		Very often	45	20%	1,071	21%	4,771	25%	40,280	25%	21	11%	892	17%	3,646	19%	37,677	20%
	Total		228	100%	4,838	100%	20,283	100%	163,582	100%	179	100%	4,835	100%	19,922	100%	193,963	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	62	2%	218	1%	3,286	2%	1	1%	39	1%	105	1%	2,007	1%
		Sometimes	47	20%	814	18%	3,223	16%	30,899	19%	15	9%	487	12%	1,646	9%	22,218	12%
		Often	113	50%	2,217	47%	8,952	44%	71,986	43%	54	30%	1,828	38%	6,931	35%	71,503	37%
		Very often	67	30%	1,748	34%	7,928	39%	58,061	35%	111	61%	2,500	49%	11,281	56%	98,798	50%
	Total		228	100%	4,841	100%	20,321	100%	164,232	100%	181	100%	4,854	100%	19,963	100%	194,526	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	7	3%	195	5%	852	5%	10,649	7%	5	3%	218	5%	846	5%	13,020	7%
		Sometimes	74	32%	1,352	29%	5,670	28%	50,368	31%	68	40%	1,366	29%	5,368	27%	56,554	29%
		Often	95	43%	2,015	42%	8,264	40%	63,047	38%	67	35%	1,810	37%	7,223	36%	66,669	34%
		Very often	51	22%	1,282	25%	5,524	27%	39,913	24%	40	22%	1,440	29%	6,540	32%	57,978	29%
	Total		227	100%	4,844	100%	20,310	100%	163,977	100%	180	100%	4,834	100%	19,977	100%	194,221	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	79	34%	1,278	26%	5,033	25%	41,266	25%	31	16%	987	21%	3,976	21%	40,966	21%
		Sometimes	108	48%	2,821	57%	12,162	59%	93,519	56%	103	58%	2,870	58%	12,099	60%	110,771	56%
		Often	29	13%	526	12%	2,187	11%	20,619	13%	34	19%	654	14%	2,691	13%	28,861	15%
		Very often	12	5%	223	5%	948	5%	8,757	6%	12	7%	329	7%	1,226	6%	13,853	7%
	Total		228	100%	4,848	100%	20,330	100%	164,161	100%	180	100%	4,840	100%	19,992	100%	194,451	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	39	17%	473	10%	2,680	13%	19,969	12%	24	13%	404	9%	2,249	11%	21,530	11%
		Sometimes	110	47%	2,203	45%	9,149	44%	70,476	42%	96	52%	1,984	41%	8,901	43%	78,059	40%
		Often	64	29%	1,635	33%	6,389	32%	53,949	33%	51	29%	1,637	33%	6,048	31%	60,865	31%
		Very often	16	7%	545	11%	2,116	11%	19,782	13%	10	6%	824	16%	2,790	14%	34,029	18%
	Total		229	100%	4,856	100%	20,334	100%	164,176	100%	181	100%	4,849	100%	19,988	100%	194,483	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
Illinois Wesleyan University

Item	Variable	Response Options	First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	11	5%	550	13%	1,427	9%	20,319	14%	4	3%	263	7%	1,221	7%	14,895	8%
		Sometimes	111	47%	2,090	44%	7,967	40%	67,934	41%	61	33%	1,508	33%	6,552	34%	61,887	32%
		Often	83	37%	1,596	31%	7,599	35%	53,127	31%	72	40%	1,833	37%	7,433	36%	67,084	34%
		Very often	24	11%	631	11%	3,388	16%	23,310	14%	43	24%	1,256	23%	4,824	23%	51,136	26%
	Total	229	100%	4,867	100%	20,381	100%	164,690	100%	180	100%	4,860	100%	20,030	100%	195,002	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	9	4%	234	5%	791	4%	9,472	7%	4	2%	135	4%	399	2%	5,742	3%
		Sometimes	93	41%	1,799	38%	7,074	36%	60,051	38%	52	29%	1,211	27%	4,504	23%	48,571	26%
		Often	86	38%	1,867	40%	8,077	41%	61,552	39%	88	49%	2,050	43%	8,561	44%	80,477	42%
		Very often	38	17%	739	16%	3,668	18%	25,580	16%	37	21%	1,337	27%	6,039	30%	54,077	28%
	Total	226	100%	4,639	100%	19,610	100%	156,655	100%	181	100%	4,733	100%	19,503	100%	188,867	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	117	52%	2,469	53%	9,647	51%	80,361	51%	62	34%	2,122	46%	7,504	40%	83,642	45%
		Sometimes	65	29%	1,484	32%	6,828	34%	51,909	33%	67	38%	1,624	33%	6,807	34%	64,693	34%
		Often	28	13%	502	11%	2,153	11%	17,263	11%	21	12%	559	12%	2,773	14%	23,153	12%
		Very often	13	6%	195	4%	1,017	5%	7,626	5%	31	17%	442	9%	2,458	12%	17,985	9%
	Total	223	100%	4,650	100%	19,645	100%	157,159	100%	181	100%	4,747	100%	19,542	100%	189,473	100%	
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	158	71%	2,104	43%	10,912	58%	89,959	59%	112	63%	2,040	44%	8,948	48%	93,538	51%
		Sometimes	43	19%	1,577	34%	5,559	28%	42,639	26%	48	27%	1,668	35%	6,711	33%	59,357	30%
		Often	18	9%	675	16%	2,100	10%	16,570	10%	12	6%	672	14%	2,468	12%	22,585	11%
		Very often	3	1%	278	7%	953	5%	7,068	4%	7	4%	353	7%	1,336	7%	13,300	7%
	Total	222	100%	4,634	100%	19,524	100%	156,236	100%	179	100%	4,733	100%	19,463	100%	188,780	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	40	18%	689	14%	3,317	18%	24,447	16%	18	10%	489	10%	2,428	12%	19,469	10%
		Sometimes	80	35%	1,465	31%	6,030	30%	47,911	30%	67	37%	1,389	30%	5,759	29%	51,558	27%
		Often	52	23%	1,394	31%	5,488	28%	44,596	28%	48	27%	1,421	31%	5,369	28%	52,195	28%
		Very often	52	24%	1,103	24%	4,807	24%	40,217	26%	48	26%	1,446	30%	5,994	31%	66,474	35%
	Total	224	100%	4,651	100%	19,642	100%	157,171	100%	181	100%	4,745	100%	19,550	100%	189,696	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	31	1%	104	1%	1,644	1%	0	0%	12	0%	44	0%	754	0%
		Sometimes	26	11%	699	17%	2,592	15%	28,007	20%	12	7%	408	10%	1,421	8%	19,955	12%
		Often	83	38%	1,638	36%	6,862	35%	55,986	36%	43	23%	1,331	30%	5,072	27%	55,085	30%
		Very often	113	51%	2,282	47%	10,088	49%	71,386	43%	125	69%	2,994	60%	12,988	65%	113,594	58%
	Total	222	100%	4,650	100%	19,646	100%	157,023	100%	180	100%	4,745	100%	19,525	100%	189,388	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	17	8%	306	7%	1,009	5%	11,173	7%	6	3%	150	4%	623	3%	7,677	4%
		Sometimes	97	44%	1,770	38%	7,453	38%	62,511	40%	69	39%	1,539	33%	6,096	31%	64,644	35%
		Often	72	32%	1,635	36%	6,830	35%	51,565	33%	64	34%	1,700	35%	6,931	35%	63,943	34%
		Very often	36	16%	933	20%	4,312	22%	31,673	20%	42	23%	1,358	28%	5,886	30%	53,235	27%
	Total	222	100%	4,644	100%	19,604	100%	156,922	100%	181	100%	4,747	100%	19,536	100%	189,499	100%	

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			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	43	19%	795	18%	3,900	22%	33,058	22%	6	4%	555	13%	1,877	11%	30,120	17%
			Sometimes	114	51%	2,110	45%	8,992	45%	71,270	45%	66	37%	1,797	38%	7,141	37%	76,045	40%
			Often	50	22%	1,186	25%	4,542	22%	35,628	22%	60	33%	1,379	28%	5,928	30%	49,371	25%
			Very often	16	8%	560	11%	2,205	11%	17,046	11%	49	27%	1,006	20%	4,577	22%	33,920	17%
			Total	223	100%	4,651	100%	19,639	100%	157,002	100%	181	100%	4,737	100%	19,523	100%	189,456	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	84	37%	1,711	36%	6,188	33%	62,483	40%	33	19%	1,160	25%	3,757	21%	54,551	30%
			Sometimes	98	45%	1,865	39%	8,548	42%	60,590	38%	89	48%	2,108	44%	8,695	44%	81,323	42%
			Often	36	16%	754	17%	3,359	17%	23,406	15%	43	24%	955	20%	4,488	23%	34,355	18%
			Very often	6	3%	330	7%	1,556	8%	10,751	7%	16	9%	519	11%	2,619	13%	19,453	10%
			Total	224	100%	4,660	100%	19,651	100%	157,230	100%	181	100%	4,742	100%	19,559	100%	189,682	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	4%	201	5%	698	4%	9,608	7%	2	1%	116	3%	462	3%	7,675	5%
			Sometimes	69	31%	1,464	33%	5,724	30%	52,303	34%	55	31%	1,222	27%	4,607	24%	53,250	29%
			Often	111	49%	2,016	43%	8,659	44%	63,672	40%	86	48%	2,278	47%	9,253	47%	84,327	44%
			Very often	37	17%	898	19%	4,291	21%	28,807	18%	37	20%	1,089	23%	5,055	25%	42,418	22%
			Total	226	100%	4,579	100%	19,372	100%	154,390	100%	180	100%	4,705	100%	19,377	100%	187,670	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	13	6%	251	6%	1,038	6%	9,101	6%	10	6%	223	5%	948	5%	9,900	6%
			Sometimes	72	32%	1,544	34%	6,377	33%	52,461	34%	67	38%	1,496	32%	6,091	32%	60,358	33%
			Often	90	40%	1,902	41%	7,854	40%	61,779	39%	71	39%	1,906	41%	7,834	40%	74,266	39%
			Very often	50	22%	871	19%	4,064	21%	30,937	20%	32	17%	1,073	21%	4,480	23%	43,109	22%
			Total	225	100%	4,568	100%	19,333	100%	154,278	100%	180	100%	4,698	100%	19,353	100%	187,633	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	111	49%	2,215	50%	9,146	50%	83,536	55%	48	27%	1,825	40%	6,234	35%	83,955	47%
			Sometimes	77	34%	1,444	30%	6,569	32%	44,542	28%	79	44%	1,568	33%	7,116	35%	58,672	30%
			Often	30	14%	639	14%	2,511	13%	18,087	12%	34	19%	808	17%	3,590	18%	27,486	14%
			Very often	6	3%	255	6%	1,067	5%	7,695	5%	20	10%	497	10%	2,384	12%	17,121	9%
			Total	224	100%	4,553	100%	19,293	100%	153,860	100%	181	100%	4,698	100%	19,324	100%	187,234	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	9	4%	275	7%	736	4%	8,959	6%	5	3%	156	4%	460	3%	6,960	4%
			Sometimes	76	34%	1,650	36%	5,846	31%	52,645	34%	50	28%	1,421	31%	5,070	27%	56,256	30%
			Often	84	38%	1,655	36%	7,381	38%	55,517	36%	73	41%	1,793	38%	7,581	39%	69,790	37%
			Very often	55	23%	982	21%	5,372	27%	37,115	24%	53	28%	1,315	27%	6,249	32%	54,592	29%
			Total	224	100%	4,562	100%	19,335	100%	154,236	100%	181	100%	4,685	100%	19,360	100%	187,598	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	27	12%	612	13%	2,363	12%	23,701	16%	14	9%	572	12%	2,121	11%	23,859	13%
			Sometimes	61	27%	1,521	32%	6,334	32%	50,451	32%	62	35%	1,581	32%	6,785	35%	63,043	33%
			Often	71	32%	1,269	28%	5,287	28%	41,604	27%	50	27%	1,340	29%	5,242	27%	51,666	28%
			Very often	67	30%	1,179	27%	5,391	28%	38,819	25%	54	30%	1,216	27%	5,246	27%	49,313	27%
			Total	226	100%	4,581	100%	19,375	100%	154,575	100%	180	100%	4,709	100%	19,394	100%	187,881	100%

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	16	7%	450	10%	1,528	9%	18,369	13%	9	6%	411	9%	1,386	8%	19,370	11%
		Sometimes	57	25%	1,471	31%	5,895	30%	50,083	32%	48	26%	1,531	32%	6,224	32%	62,929	33%
		Often	77	34%	1,378	31%	5,908	30%	44,627	29%	62	35%	1,471	31%	6,045	31%	55,255	29%
		Very often	76	34%	1,281	28%	6,049	31%	41,446	26%	61	33%	1,292	28%	5,743	29%	50,313	27%
	Total		226	100%	4,580	100%	19,380	100%	154,525	100%	180	100%	4,705	100%	19,398	100%	187,867	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	6%	243	5%	1,206	6%	7,467	5%	21	12%	373	8%	1,973	10%	15,855	8%
		Some	50	23%	1,158	25%	5,318	27%	37,308	24%	66	38%	1,392	30%	6,356	33%	54,448	29%
		Quite a bit	90	40%	1,871	42%	7,800	41%	63,295	41%	55	30%	1,748	37%	6,830	36%	68,917	37%
		Very much	71	32%	1,263	28%	4,953	25%	45,382	29%	38	20%	1,159	25%	4,150	22%	47,636	26%
	Total		224	100%	4,535	100%	19,277	100%	153,452	100%	180	100%	4,672	100%	19,309	100%	186,856	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	0%	69	1%	217	1%	2,914	2%	0	0%	48	1%	178	1%	2,462	1%
		Some	19	9%	733	17%	2,479	14%	25,892	18%	12	7%	532	12%	1,735	10%	23,032	13%
		Quite a bit	94	42%	1,976	44%	7,895	42%	66,330	43%	61	34%	1,968	42%	7,366	39%	75,665	41%
		Very much	110	49%	1,734	38%	8,609	43%	57,697	37%	106	59%	2,114	45%	9,986	51%	85,153	45%
	Total		224	100%	4,512	100%	19,200	100%	152,833	100%	179	100%	4,662	100%	19,265	100%	186,312	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	3	2%	147	4%	484	3%	5,757	4%	0	0%	126	3%	350	2%	5,550	3%
		Some	39	17%	1,123	25%	3,913	21%	38,549	26%	31	18%	910	20%	2,920	16%	36,338	20%
		Quite a bit	106	48%	1,941	43%	8,222	43%	63,964	42%	63	35%	1,880	40%	7,582	40%	74,397	40%
		Very much	76	33%	1,307	29%	6,573	33%	44,357	28%	85	48%	1,742	37%	8,392	42%	69,857	37%
	Total		224	100%	4,518	100%	19,192	100%	152,627	100%	179	100%	4,658	100%	19,244	100%	186,142	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	3%	152	3%	669	4%	7,010	5%	6	3%	163	4%	608	3%	7,895	5%
		Some	62	27%	1,073	24%	4,127	22%	37,553	25%	31	18%	945	20%	3,630	19%	38,751	21%
		Quite a bit	92	41%	1,943	43%	8,273	43%	63,969	41%	68	39%	1,939	41%	7,733	40%	73,392	39%
		Very much	65	29%	1,352	30%	6,152	32%	44,453	29%	75	40%	1,614	34%	7,307	37%	66,358	35%
	Total		225	100%	4,520	100%	19,221	100%	152,985	100%	180	100%	4,661	100%	19,278	100%	186,396	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	2%	137	3%	484	3%	4,944	4%	4	2%	95	3%	397	2%	4,550	3%
		Some	34	15%	906	21%	3,599	19%	31,338	21%	20	12%	652	15%	2,577	14%	27,672	15%
		Quite a bit	91	41%	1,827	40%	7,829	41%	60,284	39%	62	35%	1,697	37%	6,972	36%	66,569	36%
		Very much	95	42%	1,653	36%	7,338	37%	56,661	36%	93	52%	2,233	45%	9,356	47%	87,949	46%
	Total		224	100%	4,523	100%	19,250	100%	153,227	100%	179	100%	4,677	100%	19,302	100%	186,740	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	37	1%	138	1%	1,752	1%	1	0%	52	1%	193	1%	2,810	2%
		1-4	12	5%	671	16%	2,125	13%	29,445	21%	25	15%	1,105	24%	3,472	20%	46,683	26%
		5-10	85	39%	1,803	40%	6,630	36%	60,792	40%	66	37%	1,710	37%	6,560	35%	68,404	37%
		11-20	80	34%	1,248	26%	6,574	32%	38,857	24%	48	26%	1,032	21%	5,037	25%	38,936	20%
		More than 20	49	21%	770	16%	3,740	18%	22,084	14%	38	22%	768	17%	4,031	20%	29,566	15%
	Total		227	100%	4,529	100%	19,207	100%	152,930	100%	178	100%	4,667	100%	19,293	100%	186,399	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	55	25%	1,187	26%	4,844	26%	39,130	26%	27	16%	1,019	22%	3,755	20%	38,864	21%
		1-4	131	58%	2,424	53%	10,603	54%	81,020	52%	111	63%	2,495	53%	10,744	55%	98,666	53%
		5-10	27	12%	624	14%	2,551	14%	21,292	14%	29	16%	737	16%	3,124	16%	30,430	16%
		11-20	7	3%	164	4%	682	4%	6,252	4%	5	2%	237	5%	901	5%	9,777	5%
		More than 20	6	3%	128	3%	524	3%	5,149	3%	7	4%	176	4%	770	4%	8,644	5%
	Total		226	100%	4,527	100%	19,204	100%	152,843	100%	179	100%	4,664	100%	19,294	100%	186,381	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	203	90%	3,689	79%	15,593	80%	122,914	79%	67	38%	2,134	46%	7,570	41%	92,466	50%
		1-4	16	8%	532	13%	2,545	14%	19,927	14%	103	56%	2,086	44%	9,899	50%	74,961	39%
		5-10	3	1%	163	4%	545	3%	5,591	4%	7	4%	302	7%	1,254	7%	12,238	7%
		11-20	2	1%	70	2%	260	2%	2,309	2%	2	1%	81	2%	264	1%	3,524	2%
		More than 20	1	0%	67	2%	208	1%	1,866	1%	0	0%	60	2%	281	2%	2,966	2%
	Total		225	100%	4,521	100%	19,151	100%	152,607	100%	179	100%	4,663	100%	19,268	100%	186,155	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	18	8%	351	8%	1,306	8%	20,715	15%	6	4%	272	7%	919	6%	16,860	10%
		1-4	139	62%	2,345	52%	9,564	50%	80,213	52%	75	42%	1,990	43%	7,071	38%	81,336	44%
		5-10	63	27%	1,374	30%	6,248	32%	39,332	25%	76	42%	1,574	33%	7,381	37%	58,143	30%
		11-20	4	2%	364	8%	1,730	9%	9,985	6%	18	10%	606	12%	2,922	14%	21,444	11%
		More than 20	3	1%	72	2%	326	2%	2,331	2%	5	3%	220	5%	967	5%	8,352	4%
	Total		227	100%	4,506	100%	19,174	100%	152,576	100%	180	100%	4,662	100%	19,260	100%	186,135	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	1%	76	2%	298	2%	4,185	3%	5	3%	250	6%	853	5%	10,642	6%
		1-4	53	24%	1,087	25%	4,637	26%	46,063	32%	42	24%	1,404	31%	5,458	30%	60,968	34%
		5-10	85	37%	1,605	35%	6,843	35%	52,922	34%	54	30%	1,425	31%	5,651	29%	52,642	28%
		11-20	68	29%	1,118	24%	4,710	24%	32,168	20%	48	26%	866	18%	3,957	20%	33,955	18%
		More than 20	19	9%	644	14%	2,725	14%	17,600	11%	31	16%	725	15%	3,363	17%	28,159	14%
	Total		227	100%	4,530	100%	19,213	100%	152,938	100%	180	100%	4,670	100%	19,282	100%	186,366	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	25	11%	559	13%	2,500	13%	17,599	12%	67	36%	918	20%	4,569	22%	33,303	17%
		1-2	89	40%	1,644	37%	6,334	34%	52,411	35%	52	31%	1,560	34%	5,892	31%	58,361	32%
		3-4	69	31%	1,475	32%	6,312	33%	49,930	33%	38	21%	1,275	27%	5,210	28%	53,668	29%
		5-6	23	10%	457	9%	2,205	11%	16,687	11%	12	6%	428	9%	1,736	9%	18,484	10%
		More than 6	18	8%	392	8%	1,803	9%	15,913	11%	11	6%	458	10%	1,780	9%	21,666	12%
	Total		224	100%	4,527	100%	19,154	100%	152,540	100%	180	100%	4,639	100%	19,187	100%	185,482	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	34	14%	555	12%	3,106	16%	19,074	13%	81	44%	1,174	26%	6,188	31%	48,011	26%
		1-2	94	42%	1,579	35%	6,781	35%	54,014	36%	51	28%	1,615	34%	6,432	34%	66,829	36%
		3-4	51	24%	1,252	28%	4,945	26%	40,237	26%	29	17%	1,016	22%	3,694	19%	38,266	20%
		5-6	23	10%	588	12%	2,179	11%	17,874	11%	16	9%	402	9%	1,385	7%	14,537	8%
		More than 6	21	10%	544	12%	2,137	12%	21,311	14%	3	2%	430	10%	1,428	8%	17,667	10%
	Total		223	100%	4,518	100%	19,148	100%	152,510	100%	180	100%	4,637	100%	19,127	100%	185,310	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	34	1%	89	1%	877	1%	0	0%	43	1%	149	1%	1,801	1%
		2	2	1%	48	1%	151	1%	1,585	1%	2	1%	64	2%	240	1%	2,771	2%
		3	3	2%	142	4%	476	3%	4,766	3%	7	4%	154	4%	595	3%	6,387	4%
		4	18	8%	512	13%	1,677	9%	16,831	12%	22	13%	484	11%	1,770	10%	19,096	10%
		5	52	23%	1,438	32%	5,523	29%	45,088	30%	55	31%	1,390	31%	5,289	27%	51,010	27%
		6	85	37%	1,616	34%	7,636	38%	54,534	34%	70	38%	1,594	32%	7,505	38%	64,287	34%
		7 Very much	65	29%	747	16%	3,692	19%	29,405	19%	24	13%	939	19%	3,728	19%	40,961	22%
	Total	226	100%	4,537	100%	19,244	100%	153,086	100%	180	100%	4,668	100%	19,276	100%	186,313	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	40	18%	785	19%	2,718	17%	33,620	25%	28	17%	1,296	29%	3,389	20%	53,918	31%
		Sometimes	93	41%	2,098	47%	8,348	43%	68,330	45%	95	53%	2,086	45%	8,607	45%	83,190	45%
		Often	42	18%	987	21%	4,894	24%	30,622	19%	25	14%	726	15%	4,119	21%	28,499	15%
		Very often	50	22%	606	13%	3,124	15%	17,948	11%	32	16%	530	10%	3,041	15%	18,480	9%
	Total	225	100%	4,476	100%	19,084	100%	150,520	100%	180	100%	4,638	100%	19,156	100%	184,087	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	8	4%	527	12%	1,473	10%	16,891	12%	9	5%	546	13%	1,647	10%	23,355	13%
		Sometimes	50	22%	1,219	27%	4,664	25%	41,234	27%	37	21%	1,443	31%	5,262	28%	57,970	32%
		Often	57	25%	1,105	25%	4,540	23%	38,655	25%	48	25%	1,146	25%	4,624	24%	44,892	24%
		Very often	112	49%	1,628	35%	8,396	42%	54,312	35%	85	49%	1,510	32%	7,600	39%	58,272	31%
	Total	227	100%	4,479	100%	19,073	100%	151,092	100%	179	100%	4,645	100%	19,133	100%	184,489	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	121	54%	1,868	43%	7,373	41%	60,031	41%	85	49%	1,845	41%	7,385	40%	68,576	38%
		Sometimes	51	23%	1,344	30%	5,743	30%	41,415	27%	48	27%	1,342	29%	5,658	29%	50,774	27%
		Often	29	13%	632	14%	2,778	14%	22,750	15%	25	13%	643	14%	2,794	14%	27,460	15%
		Very often	26	11%	626	13%	3,158	16%	26,753	17%	21	11%	800	16%	3,302	16%	37,509	20%
	Total	227	100%	4,470	100%	19,052	100%	150,949	100%	179	100%	4,630	100%	19,139	100%	184,319	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	18	8%	402	9%	1,294	7%	14,281	10%	7	4%	367	9%	1,067	6%	14,261	8%
		Sometimes	88	39%	1,664	37%	6,601	34%	55,667	36%	61	34%	1,572	34%	6,095	32%	61,871	33%
		Often	79	35%	1,614	36%	7,066	37%	52,333	35%	74	41%	1,683	35%	7,294	38%	66,890	36%
		Very often	41	18%	783	18%	4,055	21%	28,477	19%	37	21%	1,012	23%	4,652	24%	41,237	22%
	Total	226	100%	4,463	100%	19,016	100%	150,758	100%	179	100%	4,634	100%	19,108	100%	184,259	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	2%	252	6%	739	4%	8,067	6%	10	6%	196	5%	598	4%	8,192	5%
		Sometimes	76	33%	1,380	31%	5,553	29%	47,894	32%	48	26%	1,359	30%	5,144	27%	53,094	29%
		Often	94	42%	1,770	39%	7,680	40%	58,478	38%	72	40%	1,864	39%	7,826	41%	73,176	40%
		Very often	53	23%	1,070	24%	5,098	27%	36,604	24%	49	28%	1,219	26%	5,565	29%	49,966	27%
	Total	227	100%	4,472	100%	19,070	100%	151,043	100%	179	100%	4,638	100%	19,133	100%	184,428	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	1%	160	4%	469	3%	5,122	4%	3	2%	117	3%	384	2%	4,999	3%
		Sometimes	52	23%	1,299	29%	4,904	26%	44,274	30%	41	23%	1,327	30%	4,788	26%	52,482	29%
		Often	115	51%	1,853	41%	7,880	41%	60,962	40%	83	46%	1,929	41%	7,987	41%	74,936	40%
		Very often	57	25%	1,170	25%	5,852	30%	40,974	27%	52	29%	1,263	27%	6,008	31%	52,363	28%
	Total	227	100%	4,482	100%	19,105	100%	151,332	100%	179	100%	4,636	100%	19,167	100%	184,780	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	24	11%	515	12%	2,431	14%	18,840	13%	9	6%	302	7%	1,278	8%	14,872	9%
		Do not plan to do	8	4%	134	4%	525	3%	5,594	4%	25	14%	588	13%	2,948	16%	26,656	15%
		Plan to do	177	77%	3,409	76%	14,613	76%	114,391	75%	10	5%	940	22%	2,995	18%	45,322	26%
		Done	17	8%	365	8%	1,322	7%	10,432	7%	136	75%	2,784	58%	11,848	59%	96,296	50%
	Total		226	100%	4,423	100%	18,891	100%	149,257	100%	180	100%	4,614	100%	19,069	100%	183,146	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	27	13%	436	10%	1,850	11%	16,727	12%	7	5%	375	8%	1,282	8%	16,204	10%
		Do not plan to do	7	4%	181	5%	713	5%	7,588	6%	19	12%	480	12%	2,176	13%	23,103	14%
		Plan to do	101	44%	1,820	39%	7,753	41%	61,966	42%	9	5%	609	14%	2,166	13%	28,626	17%
		Done	90	39%	1,972	46%	8,498	43%	62,442	40%	143	79%	3,133	66%	13,354	67%	114,452	60%
	Total		225	100%	4,409	100%	18,814	100%	148,723	100%	178	100%	4,597	100%	18,978	100%	182,385	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	108	49%	1,508	33%	7,176	37%	48,749	32%	17	10%	619	14%	2,489	14%	27,415	16%
		Do not plan to do	60	26%	957	21%	4,013	22%	34,974	24%	115	64%	2,277	49%	10,134	53%	87,730	48%
		Plan to do	44	20%	1,146	26%	5,094	27%	39,873	27%	6	3%	343	8%	1,185	7%	16,576	10%
		Done	11	5%	795	20%	2,484	13%	24,801	17%	41	23%	1,341	29%	5,137	26%	50,338	27%
	Total		223	100%	4,406	100%	18,767	100%	148,397	100%	179	100%	4,580	100%	18,945	100%	182,059	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	83	36%	1,760	38%	7,235	38%	56,939	38%	9	6%	731	16%	2,474	14%	32,039	18%
		Do not plan to do	36	16%	972	22%	3,155	18%	32,919	22%	120	66%	2,454	52%	9,472	49%	90,356	49%
		Plan to do	103	46%	1,450	33%	7,655	40%	51,608	34%	7	4%	494	12%	1,832	10%	24,067	14%
		Done	4	2%	235	6%	816	5%	7,537	5%	44	24%	923	20%	5,248	26%	36,430	19%
	Total		226	100%	4,417	100%	18,861	100%	149,003	100%	180	100%	4,602	100%	19,026	100%	182,892	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	20	9%	765	17%	2,218	13%	27,148	19%	2	1%	347	8%	989	6%	16,209	9%
		Do not plan to do	23	11%	942	22%	2,748	16%	37,888	26%	36	20%	1,808	38%	5,058	29%	73,316	41%
		Plan to do	61	27%	1,730	40%	6,473	35%	49,679	34%	4	2%	278	7%	1,025	6%	15,750	9%
		Done	122	54%	984	20%	7,457	35%	34,502	21%	138	76%	2,173	47%	11,987	59%	77,847	40%
	Total		226	100%	4,421	100%	18,896	100%	149,217	100%	180	100%	4,606	100%	19,059	100%	183,122	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	44	19%	1,301	30%	4,210	24%	42,061	29%	5	4%	525	13%	1,550	9%	24,086	14%
		Do not plan to do	29	13%	1,023	25%	2,757	17%	36,273	26%	77	45%	2,840	62%	9,953	55%	112,596	62%
		Plan to do	153	67%	2,015	44%	11,487	57%	66,068	42%	10	6%	350	8%	1,262	7%	16,199	9%
		Done	0	0%	71	2%	357	2%	4,297	3%	83	46%	881	17%	6,223	29%	29,433	14%
	Total		226	100%	4,410	100%	18,811	100%	148,699	100%	175	100%	4,596	100%	18,988	100%	182,314	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	74	34%	1,567	35%	7,042	37%	50,403	34%	10	6%	553	13%	1,536	9%	24,008	14%
		Do not plan to do	109	47%	1,948	43%	7,581	40%	66,916	44%	114	64%	2,737	59%	11,003	58%	109,792	60%
		Plan to do	39	18%	766	18%	3,692	20%	25,697	18%	7	4%	340	8%	1,153	7%	16,398	10%
		Done	2	1%	127	3%	499	3%	5,395	4%	46	26%	964	20%	5,267	26%	31,842	17%
	Total		224	100%	4,408	100%	18,814	100%	148,411	100%	177	100%	4,594	100%	18,959	100%	182,040	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	82	36%	1,607	37%	5,845	32%	55,278	37%	9	5%	353	9%	1,012	6%	19,503	11%
		Do not plan to do	14	6%	399	10%	1,127	7%	15,701	11%	42	25%	889	22%	2,547	14%	40,300	23%
		Plan to do	129	57%	2,328	51%	11,576	60%	75,189	49%	36	19%	1,309	28%	5,535	31%	59,820	33%
		Done	1	0%	77	2%	328	2%	2,964	2%	92	51%	2,056	41%	9,980	50%	63,484	33%
		Total	226	100%	4,411	100%	18,876	100%	149,132	100%	179	100%	4,607	100%	19,074	100%	183,107	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	1%	53	1%	173	1%	1,656	1%	0	0%	26	1%	146	1%	1,527	1%
		2	1	0%	97	2%	420	2%	3,483	2%	2	1%	70	2%	350	2%	3,418	2%
		3	4	2%	184	4%	814	5%	7,209	5%	5	3%	159	4%	695	4%	7,027	4%
		4	7	3%	506	12%	1,838	11%	17,694	12%	9	5%	414	10%	1,764	10%	18,754	11%
		5	51	22%	940	22%	3,741	20%	31,419	21%	38	21%	934	21%	3,718	20%	36,050	20%
		6	89	40%	1,411	31%	6,280	32%	46,709	31%	68	39%	1,525	32%	6,321	33%	59,048	32%
		7 Friendly, Supportive, Sense of belonging	71	32%	1,236	27%	5,619	29%	40,863	27%	58	31%	1,481	31%	6,061	31%	57,047	30%
			Total	225	100%	4,427	100%	18,885	100%	149,033	100%	180	100%	4,609	100%	19,055	100%	182,871
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	31	1%	93	1%	1,267	1%	2	1%	31	1%	106	1%	1,707	1%
		2	0	0%	81	2%	206	1%	3,177	2%	0	0%	71	2%	234	1%	3,747	2%
		3	8	4%	181	4%	649	4%	8,102	6%	3	1%	148	3%	492	3%	8,045	5%
		4	30	13%	654	16%	2,095	12%	23,469	16%	9	5%	468	11%	1,493	8%	21,452	12%
		5	59	26%	1,139	26%	4,565	24%	39,346	26%	42	24%	1,039	24%	3,750	20%	41,299	23%
		6	91	41%	1,479	32%	6,940	35%	45,838	30%	85	47%	1,574	33%	7,078	37%	60,449	33%
		7 Available, Helpful, Sympathetic	37	17%	863	19%	4,335	23%	27,802	18%	39	21%	1,281	27%	5,891	30%	46,156	24%
			Total	225	100%	4,428	100%	18,883	100%	149,001	100%	180	100%	4,612	100%	19,044	100%	182,855
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	107	3%	333	2%	3,923	3%	7	5%	167	4%	782	4%	8,138	5%
		2	3	2%	177	5%	701	4%	7,315	5%	14	8%	281	6%	1,295	7%	12,829	7%
		3	10	4%	394	9%	1,475	8%	13,817	10%	30	18%	509	11%	1,805	10%	18,906	11%
		4	61	27%	955	22%	3,712	20%	32,844	22%	31	17%	949	20%	3,792	20%	36,441	20%
		5	68	30%	1,081	25%	4,680	24%	35,866	24%	49	26%	1,071	23%	4,446	23%	40,209	22%
		6	59	26%	1,032	22%	4,934	25%	33,056	21%	31	17%	944	20%	4,033	21%	37,868	20%
		7 Helpful, Considerate, Flexible	22	10%	679	15%	3,033	16%	22,096	15%	18	9%	695	15%	2,888	15%	28,460	15%
			Total	223	100%	4,425	100%	18,868	100%	148,917	100%	180	100%	4,616	100%	19,041	100%	182,851

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

	Variable	Response Options	First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	27	1%	53	0%	630	0%	0	0%	13	0%	48	0%	573	0%
		1-5 hrs/wk	10	5%	542	14%	1,653	11%	18,806	14%	15	9%	668	16%	1,961	12%	25,989	15%
		6-10 hrs/wk	36	16%	1,052	25%	3,744	22%	34,441	24%	33	19%	1,141	26%	3,967	22%	43,296	24%
		11-15 hrs/wk	41	19%	1,071	24%	4,197	22%	32,966	22%	31	17%	996	22%	4,103	21%	36,794	20%
		16-20 hrs/wk	55	25%	853	19%	3,909	20%	27,892	18%	33	17%	751	16%	3,602	19%	30,970	17%
		21-25 hrs/wk	44	19%	458	10%	2,653	13%	16,705	10%	30	17%	444	9%	2,313	11%	19,024	10%
		26-30 hrs/wk	20	9%	226	4%	1,448	7%	8,674	5%	20	11%	297	6%	1,458	7%	11,344	6%
		30+ hrs/wk	17	7%	169	4%	1,112	5%	7,911	5%	18	10%	279	6%	1,508	8%	13,887	8%
	Total	223	100%	4,398	100%	18,769	100%	148,025	100%	180	100%	4,589	100%	18,960	100%	181,877	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	127	56%	3,152	75%	12,275	69%	115,973	80%	55	32%	3,046	69%	9,955	57%	128,046	73%
		1-5 hrs/wk	14	7%	359	6%	1,854	8%	6,634	4%	15	8%	345	6%	2,261	11%	8,894	4%
		6-10 hrs/wk	60	26%	499	9%	2,863	13%	11,822	7%	64	35%	540	10%	3,349	16%	15,620	7%
		11-15 hrs/wk	16	8%	231	5%	1,130	6%	7,042	5%	29	15%	301	7%	1,697	8%	11,709	6%
		16-20 hrs/wk	5	2%	105	3%	447	3%	4,248	3%	10	6%	188	5%	1,093	6%	10,683	6%
		21-25 hrs/wk	1	1%	25	1%	99	1%	972	1%	4	2%	60	1%	276	2%	2,864	2%
		26-30 hrs/wk	0	0%	14	0%	39	0%	385	0%	3	1%	31	1%	105	1%	1,139	1%
		30+ hrs/wk	0	0%	20	1%	61	0%	791	1%	0	0%	66	2%	185	1%	2,519	2%
	Total	223	100%	4,405	100%	18,768	100%	147,867	100%	180	100%	4,577	100%	18,921	100%	181,474	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	199	89%	3,117	70%	15,236	77%	104,761	68%	115	65%	2,020	43%	11,232	56%	83,228	45%
		1-5 hrs/wk	13	6%	243	5%	836	4%	6,967	5%	19	10%	256	5%	1,196	6%	9,573	5%
		6-10 hrs/wk	6	2%	235	5%	656	4%	6,859	5%	13	7%	326	7%	1,168	6%	11,080	6%
		11-15 hrs/wk	4	2%	246	6%	532	3%	6,818	5%	10	5%	341	8%	1,036	5%	11,413	6%
		16-20 hrs/wk	1	1%	224	6%	512	3%	7,482	5%	8	5%	444	10%	1,167	6%	14,886	8%
		21-25 hrs/wk	0	0%	103	3%	323	2%	4,764	4%	9	5%	320	8%	733	4%	11,451	6%
		26-30 hrs/wk	0	0%	67	2%	185	2%	2,936	2%	1	1%	211	5%	520	3%	8,217	5%
		30+ hrs/wk	0	0%	166	4%	453	5%	7,177	6%	3	2%	674	15%	1,887	13%	31,922	19%
	Total	223	100%	4,401	100%	18,733	100%	147,764	100%	178	100%	4,592	100%	18,939	100%	181,770	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	30	13%	1,402	35%	4,464	29%	53,778	40%	19	11%	1,791	40%	5,711	34%	81,552	47%
		1-5 hrs/wk	83	35%	1,351	30%	6,418	32%	45,981	29%	72	40%	1,309	28%	5,813	29%	50,970	27%
		6-10 hrs/wk	42	19%	641	14%	3,269	16%	21,041	13%	35	18%	598	13%	2,984	15%	21,008	11%
		11-15 hrs/wk	28	13%	415	9%	1,911	10%	11,564	7%	18	11%	335	7%	1,690	8%	11,248	6%
		16-20 hrs/wk	20	10%	289	6%	1,333	7%	7,469	5%	14	8%	235	5%	1,223	6%	7,353	4%
		21-25 hrs/wk	15	7%	151	3%	707	4%	3,758	2%	7	4%	127	2%	640	3%	3,861	2%
		26-30 hrs/wk	2	1%	72	1%	282	1%	1,641	1%	7	4%	78	2%	321	2%	1,986	1%
		30+ hrs/wk	5	2%	87	2%	390	2%	2,802	2%	8	5%	119	3%	566	3%	3,856	2%
	Total	225	100%	4,408	100%	18,774	100%	148,034	100%	180	100%	4,592	100%	18,948	100%	181,834	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	38	1%	194	1%	1,738	1%	0	0%	63	1%	183	1%	2,398	1%
		1-5 hrs/wk	36	15%	976	21%	4,120	22%	33,047	22%	32	18%	1,224	26%	4,725	26%	50,670	28%
		6-10 hrs/wk	70	31%	1,280	28%	5,662	29%	42,855	28%	61	33%	1,371	30%	5,875	31%	55,105	30%
		11-15 hrs/wk	63	28%	935	22%	4,031	21%	30,936	21%	32	18%	914	20%	3,918	20%	34,554	19%
		16-20 hrs/wk	36	17%	597	14%	2,395	13%	19,223	13%	32	18%	521	11%	2,221	12%	19,915	11%
		21-25 hrs/wk	11	6%	259	6%	1,109	6%	8,672	6%	5	3%	218	5%	933	5%	8,442	5%
		26-30 hrs/wk	7	3%	106	3%	475	3%	3,926	3%	7	4%	95	2%	395	2%	3,782	2%
		30+ hrs/wk	2	1%	205	5%	746	4%	7,139	5%	9	6%	162	4%	644	4%	6,473	4%
	Total	225	100%	4,396	100%	18,732	100%	147,536	100%	178	100%	4,568	100%	18,894	100%	181,339	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	210	93%	3,205	70%	15,446	78%	106,043	69%	172	97%	2,857	60%	14,080	71%	108,577	58%
		1-5 hrs/wk	11	5%	557	14%	1,665	10%	18,144	13%	4	2%	590	14%	1,772	10%	22,378	13%
		6-10 hrs/wk	0	0%	217	6%	590	4%	7,704	6%	0	0%	305	7%	807	5%	11,955	7%
		11-15 hrs/wk	2	1%	146	4%	329	2%	4,505	4%	1	0%	167	4%	435	3%	7,084	4%
		16-20 hrs/wk	0	0%	73	2%	199	2%	2,719	2%	0	0%	110	2%	338	2%	5,556	3%
		21-25 hrs/wk	1	1%	44	1%	95	1%	1,306	1%	1	1%	67	2%	193	1%	3,044	2%
		26-30 hrs/wk	0	0%	23	1%	43	0%	848	1%	0	0%	45	1%	145	1%	2,406	1%
		30+ hrs/wk	1	1%	122	3%	329	3%	5,988	5%	0	0%	425	9%	1,105	7%	20,227	12%
	Total	225	100%	4,387	100%	18,696	100%	147,257	100%	178	100%	4,566	100%	18,875	100%	181,227	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	75	33%	948	22%	4,923	24%	24,275	15%	38	22%	469	10%	3,818	19%	21,684	11%
		1-5 hrs/wk	143	64%	2,575	55%	11,648	61%	90,174	60%	134	75%	2,967	62%	12,162	63%	112,436	61%
		6-10 hrs/wk	3	1%	520	13%	1,307	9%	19,957	15%	3	2%	765	18%	2,031	12%	30,857	18%
		11-15 hrs/wk	3	1%	180	5%	440	3%	6,811	5%	3	1%	215	6%	537	3%	9,357	6%
		16-20 hrs/wk	0	0%	87	2%	197	1%	3,089	2%	0	0%	77	2%	175	1%	3,308	2%
		21-25 hrs/wk	1	0%	44	1%	100	1%	1,276	1%	0	0%	28	1%	70	0%	1,321	1%
		26-30 hrs/wk	0	0%	10	0%	44	0%	612	0%	0	0%	12	0%	35	0%	707	0%
		30+ hrs/wk	0	0%	42	1%	102	1%	1,556	1%	0	0%	45	1%	107	1%	1,998	1%
	Total	225	100%	4,406	100%	18,761	100%	147,750	100%	178	100%	4,578	100%	18,935	100%	181,668	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	72	2%	210	1%	2,473	2%	1	1%	77	2%	270	2%	3,527	2%
		Some	19	9%	619	16%	2,286	14%	21,820	16%	9	5%	707	17%	2,456	14%	28,135	16%
		Quite a bit	76	35%	2,094	48%	8,189	45%	66,291	46%	66	38%	2,112	47%	8,071	44%	79,401	44%
		Very much	127	56%	1,565	34%	7,920	40%	55,514	36%	100	56%	1,635	34%	8,027	40%	69,114	37%
			Total	222	100%	4,350	100%	18,605	100%	146,098	100%	176	100%	4,531	100%	18,824	100%	180,177
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	86	2%	257	2%	3,561	3%	5	4%	140	4%	472	3%	7,376	5%
		Some	25	12%	730	18%	2,331	14%	25,494	19%	20	12%	869	20%	2,964	17%	38,475	23%
		Quite a bit	93	42%	1,859	43%	7,662	42%	62,970	43%	91	51%	2,040	46%	7,963	43%	77,660	43%
		Very much	104	46%	1,655	36%	8,265	42%	53,463	35%	60	33%	1,479	31%	7,355	37%	56,055	30%
			Total	222	100%	4,330	100%	18,515	100%	145,488	100%	176	100%	4,528	100%	18,754	100%	179,566

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Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	7%	350	8%	1,653	10%	15,782	11%	23	15%	644	14%	2,572	14%	28,208	16%
		Some	59	26%	1,148	27%	4,990	28%	41,873	29%	68	38%	1,454	31%	6,018	32%	57,683	32%
		Quite a bit	81	37%	1,582	36%	6,290	34%	49,382	34%	52	30%	1,422	31%	5,732	30%	54,331	30%
		Very much	67	30%	1,254	28%	5,579	29%	38,379	26%	32	18%	1,002	23%	4,452	23%	39,304	22%
	Total		222	100%	4,334	100%	18,512	100%	145,416	100%	175	100%	4,522	100%	18,774	100%	179,526	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	35	16%	860	22%	3,297	20%	32,033	23%	48	29%	1,349	30%	5,251	30%	60,734	35%
		Some	82	36%	1,606	36%	7,086	37%	53,997	37%	86	50%	1,798	39%	7,534	39%	65,781	36%
		Quite a bit	77	35%	1,240	28%	5,446	28%	39,709	27%	35	18%	925	21%	4,160	22%	35,247	19%
		Very much	28	13%	640	15%	2,741	14%	19,972	13%	7	3%	451	10%	1,852	9%	18,024	10%
	Total		222	100%	4,346	100%	18,570	100%	145,711	100%	176	100%	4,523	100%	18,797	100%	179,786	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	21	9%	484	12%	2,146	13%	20,217	15%	37	22%	869	20%	3,572	21%	39,882	23%
		Some	83	36%	1,472	35%	6,073	34%	49,020	34%	91	53%	1,741	38%	7,180	38%	67,493	38%
		Quite a bit	82	37%	1,598	36%	6,719	35%	50,102	34%	35	19%	1,336	29%	5,557	28%	49,297	27%
		Very much	36	17%	770	18%	3,558	18%	25,755	17%	13	7%	553	13%	2,424	12%	22,427	12%
	Total		222	100%	4,324	100%	18,496	100%	145,094	100%	176	100%	4,499	100%	18,733	100%	179,099	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	1%	236	6%	829	7%	11,476	9%	6	4%	463	11%	1,430	9%	23,590	14%
		Some	42	19%	969	23%	3,338	20%	33,678	24%	36	20%	1,232	27%	4,389	25%	50,421	29%
		Quite a bit	110	50%	1,743	39%	7,445	39%	55,459	37%	94	54%	1,749	37%	7,395	38%	63,925	35%
		Very much	67	30%	1,399	31%	6,925	35%	44,965	29%	40	22%	1,068	25%	5,554	28%	41,336	22%
	Total		221	100%	4,347	100%	18,537	100%	145,578	100%	176	100%	4,512	100%	18,768	100%	179,272	100%
10g. Using computers in academic work	ENVCOMPT	Very little	8	4%	91	2%	388	2%	3,144	2%	2	1%	83	2%	346	2%	3,411	2%
		Some	28	13%	533	12%	2,613	14%	18,771	13%	19	12%	447	11%	1,870	10%	16,794	9%
		Quite a bit	102	45%	1,608	37%	6,561	35%	49,636	34%	60	34%	1,407	31%	5,841	31%	51,049	28%
		Very much	83	38%	2,110	48%	9,030	48%	74,271	51%	94	53%	2,586	56%	10,763	57%	108,610	60%
	Total		221	100%	4,342	100%	18,592	100%	145,822	100%	175	100%	4,523	100%	18,820	100%	179,864	100%
11a. Acquiring a broad general education	GNGENLED	Very little	2	1%	98	3%	240	2%	3,308	3%	3	2%	81	2%	254	2%	4,503	3%
		Some	17	8%	605	15%	1,895	11%	20,824	15%	13	7%	514	13%	1,562	10%	23,046	14%
		Quite a bit	88	41%	1,855	43%	7,264	40%	60,920	43%	60	35%	1,670	38%	6,054	33%	64,837	37%
		Very much	114	50%	1,731	39%	8,985	46%	58,653	39%	100	56%	2,217	48%	10,801	56%	85,498	47%
	Total		221	100%	4,289	100%	18,384	100%	143,705	100%	176	100%	4,482	100%	18,671	100%	177,884	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	6%	323	8%	1,390	9%	11,191	9%	14	9%	219	6%	1,177	7%	10,153	6%
		Some	55	24%	1,142	27%	4,977	27%	37,825	27%	46	27%	845	20%	4,221	22%	34,239	20%
		Quite a bit	90	42%	1,699	39%	6,891	37%	53,250	37%	63	36%	1,630	36%	6,471	35%	60,463	34%
		Very much	62	28%	1,109	25%	5,089	27%	41,380	28%	52	28%	1,801	39%	6,805	36%	73,160	40%
	Total		219	100%	4,273	100%	18,347	100%	143,646	100%	175	100%	4,495	100%	18,674	100%	178,015	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

Item	Variable	Response Options	First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	8	4%	132	4%	496	3%	5,863	4%	3	2%	125	4%	426	3%	6,482	4%
		Some	40	18%	771	19%	3,014	17%	28,936	21%	32	20%	749	17%	2,497	14%	31,602	18%
		Quite a bit	99	45%	1,813	42%	7,366	40%	58,849	41%	68	38%	1,741	39%	6,742	36%	67,397	38%
		Very much	73	33%	1,568	35%	7,509	40%	50,224	34%	74	40%	1,884	40%	9,009	47%	72,749	40%
		Total	220	100%	4,284	100%	18,385	100%	143,872	100%	177	100%	4,499	100%	18,674	100%	178,230	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	23	10%	224	6%	1,122	7%	10,088	7%	10	6%	160	4%	681	4%	9,535	6%
		Some	67	30%	1,046	24%	4,583	25%	36,341	25%	40	23%	844	19%	3,448	19%	37,388	22%
		Quite a bit	80	37%	1,725	40%	6,933	38%	55,121	38%	72	42%	1,751	39%	7,052	38%	65,948	37%
		Very much	49	22%	1,285	30%	5,704	31%	41,918	29%	55	30%	1,719	38%	7,455	39%	64,923	36%
		Total	219	100%	4,280	100%	18,342	100%	143,468	100%	177	100%	4,474	100%	18,636	100%	177,794	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	2%	85	3%	240	2%	2,872	2%	1	1%	63	2%	199	1%	2,971	2%
		Some	20	9%	526	14%	1,901	11%	19,055	14%	12	7%	410	10%	1,314	8%	17,719	10%
		Quite a bit	84	38%	1,785	42%	6,781	37%	57,944	40%	55	32%	1,608	37%	5,835	32%	62,095	35%
		Very much	112	51%	1,876	42%	9,410	50%	63,658	43%	109	61%	2,393	51%	11,291	59%	95,008	52%
		Total	220	100%	4,272	100%	18,332	100%	143,529	100%	177	100%	4,474	100%	18,639	100%	177,793	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	13	6%	228	6%	890	5%	7,017	5%	8	5%	226	6%	881	5%	7,701	4%
		Some	45	19%	985	24%	4,135	23%	32,218	23%	48	26%	930	21%	3,950	21%	35,231	20%
		Quite a bit	100	46%	1,778	41%	7,198	39%	57,890	40%	61	35%	1,650	38%	6,637	36%	64,348	36%
		Very much	62	28%	1,280	29%	6,063	32%	46,079	32%	60	34%	1,656	36%	7,118	38%	70,182	40%
		Total	220	100%	4,271	100%	18,286	100%	143,204	100%	177	100%	4,462	100%	18,586	100%	177,462	100%
11g. Using computing and information technology	GNCMPTS	Very little	14	6%	211	5%	1,133	6%	7,417	5%	10	6%	179	5%	788	4%	6,470	4%
		Some	58	26%	931	21%	4,590	25%	30,108	21%	51	28%	819	18%	3,935	21%	29,959	16%
		Quite a bit	100	45%	1,750	40%	6,919	37%	54,468	37%	59	35%	1,613	36%	6,746	36%	61,137	34%
		Very much	49	23%	1,389	33%	5,722	32%	51,799	37%	56	31%	1,882	41%	7,195	39%	80,569	46%
		Total	221	100%	4,281	100%	18,364	100%	143,792	100%	176	100%	4,493	100%	18,664	100%	178,135	100%
11h. Working effectively with others	GNOTHERS	Very little	6	3%	171	5%	606	4%	6,039	5%	3	2%	110	3%	434	3%	5,609	4%
		Some	43	20%	847	21%	3,645	21%	30,410	22%	33	20%	674	16%	2,896	16%	29,297	17%
		Quite a bit	105	48%	1,802	41%	7,295	39%	56,359	39%	67	38%	1,635	36%	6,901	37%	63,528	36%
		Very much	67	30%	1,465	33%	6,834	36%	50,969	35%	73	41%	2,075	44%	8,432	44%	79,651	44%
		Total	221	100%	4,285	100%	18,380	100%	143,777	100%	176	100%	4,494	100%	18,663	100%	178,085	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	114	51%	1,886	44%	8,174	45%	63,203	44%	67	39%	1,451	34%	5,662	32%	61,857	35%
		Some	65	30%	1,264	29%	5,414	29%	41,595	29%	57	32%	1,484	32%	6,220	33%	55,779	31%
		Quite a bit	33	15%	709	18%	2,959	17%	23,488	17%	37	20%	925	21%	3,927	21%	34,242	19%
		Very much	9	4%	366	9%	1,602	9%	13,446	10%	15	9%	584	13%	2,738	15%	24,394	14%
		Total	221	100%	4,225	100%	18,149	100%	141,732	100%	176	100%	4,444	100%	18,547	100%	176,272	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

Item	Variable	Response Options	First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11j. Learning effectively on your own	GNINQ	Very little	6	3%	208	6%	724	5%	6,646	5%	3	2%	217	5%	687	4%	8,912	5%
		Some	41	18%	982	24%	3,933	22%	32,139	23%	31	18%	788	18%	3,025	17%	32,132	19%
		Quite a bit	106	48%	1,935	45%	8,130	44%	62,154	43%	80	45%	1,883	42%	7,619	41%	70,279	39%
		Very much	68	31%	1,095	26%	5,320	29%	40,452	29%	62	35%	1,552	35%	7,188	38%	64,627	36%
		Total	221	100%	4,220	100%	18,107	100%	141,391	100%	176	100%	4,440	100%	18,519	100%	175,950	100%
11k. Understanding yourself	GNSSELF	Very little	16	8%	343	9%	1,329	8%	13,044	10%	11	8%	385	9%	1,320	8%	17,749	11%
		Some	60	27%	1,018	25%	4,208	24%	35,018	25%	44	24%	976	22%	3,787	21%	40,934	24%
		Quite a bit	94	42%	1,667	40%	7,043	38%	52,814	37%	75	42%	1,583	35%	6,483	35%	59,859	34%
		Very much	50	24%	1,171	27%	5,522	30%	40,391	28%	46	26%	1,486	34%	6,880	36%	57,103	32%
		Total	220	100%	4,199	100%	18,102	100%	141,267	100%	176	100%	4,430	100%	18,470	100%	175,645	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	9%	375	9%	1,871	11%	16,487	12%	24	15%	458	11%	2,090	12%	22,412	13%
		Some	83	37%	1,162	28%	5,324	30%	42,901	30%	73	42%	1,320	29%	5,688	31%	53,723	30%
		Quite a bit	73	34%	1,609	37%	6,448	35%	49,206	34%	51	28%	1,551	34%	6,062	32%	56,281	32%
		Very much	45	20%	1,083	26%	4,508	24%	33,108	24%	27	15%	1,131	26%	4,694	25%	43,835	25%
		Total	220	100%	4,229	100%	18,151	100%	141,702	100%	175	100%	4,460	100%	18,534	100%	176,251	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	19	9%	359	9%	1,442	9%	13,289	10%	13	8%	361	9%	1,432	8%	15,583	9%
		Some	81	36%	1,341	32%	5,487	30%	43,480	30%	63	36%	1,172	27%	5,021	27%	46,725	27%
		Quite a bit	91	41%	1,627	38%	7,049	38%	53,292	37%	61	35%	1,721	38%	7,016	37%	64,442	36%
		Very much	30	14%	902	21%	4,178	23%	31,702	22%	38	21%	1,191	27%	5,072	27%	49,533	28%
		Total	221	100%	4,229	100%	18,156	100%	141,763	100%	175	100%	4,445	100%	18,541	100%	176,283	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	24	12%	422	11%	1,695	11%	16,439	13%	25	16%	459	11%	1,857	12%	22,110	14%
		Some	56	25%	1,110	27%	4,417	25%	37,945	27%	57	32%	1,134	25%	4,344	24%	43,991	25%
		Quite a bit	99	45%	1,579	37%	6,614	36%	49,713	34%	62	35%	1,551	35%	6,127	33%	55,818	31%
		Very much	42	19%	1,113	26%	5,422	29%	37,607	26%	32	18%	1,309	29%	6,194	32%	54,402	30%
		Total	221	100%	4,224	100%	18,148	100%	141,704	100%	176	100%	4,453	100%	18,522	100%	176,321	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	13%	564	14%	2,117	14%	22,892	18%	34	21%	605	15%	2,371	14%	29,964	18%
		Some	82	37%	1,320	31%	5,542	31%	46,675	33%	65	38%	1,382	31%	5,560	31%	55,788	32%
		Quite a bit	72	33%	1,478	34%	6,172	33%	44,310	30%	53	29%	1,432	31%	5,879	31%	51,349	28%
		Very much	38	17%	862	20%	4,327	22%	27,859	19%	23	12%	1,025	23%	4,727	24%	39,266	21%
		Total	220	100%	4,224	100%	18,158	100%	141,736	100%	175	100%	4,444	100%	18,537	100%	176,367	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	98	45%	1,230	30%	5,973	35%	48,955	36%	115	66%	1,735	39%	7,586	43%	76,805	46%
		Some	57	25%	1,198	28%	4,941	27%	37,552	26%	44	25%	1,252	26%	4,834	26%	42,649	24%
		Quite a bit	49	23%	1,070	25%	3,945	21%	30,259	21%	12	6%	805	19%	3,105	16%	28,184	15%
		Very much	16	7%	728	18%	3,312	17%	25,087	17%	5	2%	664	16%	3,035	15%	28,788	15%
		Total	220	100%	4,226	100%	18,171	100%	141,853	100%	176	100%	4,456	100%	18,560	100%	176,426	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010		Illinois Wesleyan		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	3%	156	4%	703	4%	6,442	5%	18	10%	321	8%	924	5%	15,227	9%
		Fair	29	13%	579	14%	2,448	14%	21,922	16%	36	21%	788	19%	2,644	15%	33,248	19%
		Good	103	48%	1,970	47%	8,193	45%	66,278	46%	77	44%	1,821	42%	7,506	40%	71,169	40%
		Excellent	79	36%	1,573	34%	6,999	36%	48,625	33%	44	24%	1,565	32%	7,627	40%	58,411	32%
		Total	218	100%	4,278	100%	18,343	100%	143,267	100%	175	100%	4,495	100%	18,701	100%	178,055	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	85	3%	240	2%	2,504	2%	4	3%	72	2%	229	1%	3,512	2%
		Fair	11	6%	421	11%	1,497	9%	14,487	11%	18	11%	413	10%	1,382	8%	18,809	11%
		Good	90	41%	2,120	51%	8,104	46%	69,716	49%	74	42%	2,130	48%	7,854	43%	81,429	46%
		Excellent	117	53%	1,653	35%	8,494	44%	56,533	38%	79	44%	1,876	40%	9,246	48%	74,245	40%
		Total	218	100%	4,279	100%	18,335	100%	143,240	100%	175	100%	4,491	100%	18,711	100%	177,995	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	2%	179	5%	686	4%	5,694	4%	9	6%	217	6%	796	4%	8,510	5%
		Probably no	19	9%	519	13%	2,128	12%	16,708	12%	23	12%	588	14%	2,176	12%	21,911	13%
		Probably yes	83	38%	1,743	42%	6,912	38%	56,024	40%	72	42%	1,713	38%	6,892	37%	65,898	37%
		Definitely yes	112	51%	1,837	40%	8,622	45%	64,967	44%	70	40%	1,976	42%	8,844	46%	81,781	45%
		Total	218	100%	4,278	100%	18,348	100%	143,393	100%	174	100%	4,494	100%	18,708	100%	178,100	100%

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