



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Illinois Wesleyan University

			First-Year Students								Seniors								
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	2%	267	2%	237	1%	4,845	4%	2	1%	132	1%	144	1%	2,715	2%
			Sometimes	104	35%	4223	31%	5,404	28%	55,745	39%	55	20%	2613	21%	2,998	19%	38,554	28%
			Often	99	33%	4957	37%	7,049	38%	52,767	35%	92	36%	4157	34%	4,870	31%	49,169	33%
			Very often	90	30%	3873	30%	6,140	32%	34,849	22%	116	43%	5424	44%	7,517	48%	57,720	36%
		Total	298	100%	13320	100%	18,830	100%	148,206	100%	265	100%	12326	100%	15,529	100%	148,158	100%	
b.	Made a class presentation	CLPRESEN (ACL)	Never	42	14%	1277	10%	1,625	9%	20,346	16%	0	0%	328	3%	308	2%	6,711	6%
			Sometimes	205	69%	7617	56%	10,848	57%	80,789	53%	129	49%	3748	31%	4,884	32%	48,995	35%
			Often	43	14%	3459	26%	5,126	28%	36,383	23%	96	37%	4922	39%	6,560	42%	55,669	36%
			Very often	9	3%	962	8%	1,229	7%	10,653	7%	40	14%	3327	27%	3,770	24%	36,744	23%
		Total	299	100%	13315	100%	18,828	100%	148,171	100%	265	100%	12325	100%	15,522	100%	148,119	100%	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	9%	1719	13%	2,297	12%	19,524	14%	46	19%	2269	19%	2,602	17%	24,512	17%
			Sometimes	98	33%	4352	33%	6,614	35%	46,826	31%	123	46%	5086	41%	6,536	41%	56,951	38%
			Often	113	37%	4229	32%	5,924	31%	47,486	32%	64	24%	3031	25%	3,840	25%	39,353	27%
			Very often	61	20%	3015	23%	3,978	21%	34,281	23%	32	11%	1939	16%	2,545	17%	27,268	18%
		Total	299	100%	13315	100%	18,813	100%	148,117	100%	265	100%	12325	100%	15,523	100%	148,084	100%	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	163	1%	180	1%	2,952	3%	2	1%	85	1%	56	0%	1,475	1%
			Sometimes	63	22%	2623	19%	3,358	18%	31,666	23%	26	10%	1287	11%	1,393	10%	18,274	14%
			Often	152	50%	6225	47%	8,569	45%	66,439	44%	115	44%	4826	39%	5,610	36%	57,680	40%
			Very often	81	27%	4299	32%	6,696	36%	47,023	31%	121	45%	6127	49%	8,461	54%	70,646	46%
		Total	299	100%	13310	100%	18,803	100%	148,080	100%	264	100%	12325	100%	15,520	100%	148,075	100%	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	12	4%	687	5%	712	4%	8,980	7%	13	5%	624	5%	526	4%	9,456	7%
			Sometimes	104	35%	4422	33%	5,605	30%	48,625	33%	96	37%	3900	31%	4,398	28%	46,582	32%
			Often	122	40%	5131	39%	7,415	39%	56,751	38%	102	37%	4416	35%	5,777	37%	51,384	34%
			Very often	61	21%	3060	23%	5,060	27%	33,637	22%	52	20%	3374	28%	4,803	31%	40,539	27%
		Total	299	100%	13300	100%	18,792	100%	147,993	100%	263	100%	12314	100%	15,504	100%	147,961	100%	
f.	Come to class without completing readings or assignments	CLUNPREP	Never	79	26%	3230	24%	4,404	23%	34,743	22%	47	17%	2373	19%	2,837	18%	28,928	19%
			Sometimes	168	56%	7922	59%	11,553	61%	87,487	58%	166	62%	7397	59%	9,845	63%	87,601	59%
			Often	41	14%	1559	12%	2,039	12%	18,238	13%	34	14%	1802	15%	2,032	13%	21,796	16%
			Very often	11	4%	593	5%	804	5%	7,524	6%	17	7%	749	6%	802	5%	9,683	7%
		Total	299	100%	13304	100%	18,800	100%	147,992	100%	264	100%	12321	100%	15,516	100%	148,008	100%	
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	53	17%	1583	12%	2,564	13%	17,755	12%	31	12%	1184	10%	1,943	12%	15,408	11%
			Sometimes	159	53%	6532	49%	9,338	49%	68,859	45%	148	55%	5663	46%	7,715	49%	63,949	43%
			Often	67	23%	3935	30%	5,419	29%	46,597	32%	66	26%	3751	31%	4,232	28%	45,736	31%
			Very often	20	7%	1262	10%	1,480	8%	14,841	10%	19	8%	1727	14%	1,627	11%	22,948	16%
		Total	299	100%	13312	100%	18,801	100%	148,052	100%	264	100%	12325	100%	15,517	100%	148,041	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions^a
Illinois Wesleyan University**

			First-Year Students								Seniors									
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	21	7%	1258	10%	1,096	7%	18,620	15%	4	1%	678	6%	676	5%	9,974	7%	
			Sometimes	153	52%	5939	46%	8,171	44%	66,146	45%	106	41%	4251	35%	5,649	37%	50,748	35%	
				Often	100	34%	4394	32%	6,996	36%	45,444	29%	100	37%	4428	35%	5,843	37%	51,015	34%
				Very often	24	8%	1722	12%	2,545	13%	17,884	12%	54	20%	2967	24%	3,353	21%	36,339	24%
				Total	298	100%	13313	100%	18,808	100%	148,094	100%	264	100%	12324	100%	15,521	100%	148,076	100%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	15	5%	623	5%	763	5%	8,755	7%	5	2%	264	2%	273	2%	4,104	3%	
			Sometimes	123	42%	5229	41%	7,072	39%	59,226	42%	93	36%	3224	27%	3,903	26%	39,878	28%	
				Often	114	39%	5081	40%	7,325	40%	53,587	37%	100	39%	5301	44%	6,620	43%	62,736	43%
				Very often	37	13%	1803	14%	2,951	16%	19,149	13%	61	24%	3234	27%	4,384	29%	37,177	25%
				Total	289	100%	12736	100%	18,111	100%	140,717	100%	259	100%	12023	100%	15,180	100%	143,895	100%
j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	137	47%	6183	49%	8,782	49%	71,425	51%	73	28%	4715	41%	5,350	36%	59,990	43%	
			Sometimes	102	36%	4550	35%	6,461	34%	48,102	34%	102	40%	4335	36%	5,623	37%	51,464	36%	
				Often	37	13%	1394	11%	1,957	11%	14,891	11%	38	15%	1616	13%	2,236	15%	18,428	13%
				Very often	13	4%	615	5%	921	5%	6,344	5%	47	17%	1361	11%	1,979	13%	14,040	9%
				Total	289	100%	12742	100%	18,121	100%	140,762	100%	260	100%	12027	100%	15,188	100%	143,922	100%
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	214	74%	7533	59%	10,053	57%	85,858	64%	160	62%	5891	50%	6,881	47%	73,253	54%	
			Sometimes	55	19%	3497	28%	5,314	29%	36,628	24%	67	25%	3946	32%	5,377	34%	44,441	29%	
				Often	14	5%	1189	9%	1,917	10%	12,826	8%	23	10%	1428	11%	1,932	12%	16,588	11%
				Very often	6	2%	515	4%	827	4%	5,382	4%	9	3%	762	6%	992	7%	9,587	6%
				Total	289	100%	12734	100%	18,111	100%	140,694	100%	259	100%	12027	100%	15,182	100%	143,869	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	42	15%	2026	16%	2,940	17%	23,141	16%	23	10%	1444	12%	2,074	14%	16,544	11%	
			Sometimes	110	39%	4074	32%	5,842	32%	44,440	31%	99	37%	3575	30%	4,783	31%	40,709	28%	
				Often	75	25%	3579	28%	4,969	27%	38,628	27%	65	26%	3151	26%	4,041	26%	38,359	27%
				Very often	62	21%	3062	24%	4,363	24%	34,516	25%	72	27%	3858	32%	4,290	29%	48,306	34%
				Total	289	100%	12741	100%	18,114	100%	140,725	100%	259	100%	12028	100%	15,188	100%	143,918	100%
m.	Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	113	1%	111	1%	2,179	2%	1	0%	45	0%	46	0%	866	1%	
			Sometimes	56	20%	2417	20%	2,895	17%	31,736	25%	27	11%	1415	13%	1,479	11%	19,985	16%	
				Often	113	39%	4915	39%	6,846	38%	52,542	37%	82	32%	3712	32%	4,459	29%	45,597	32%
				Very often	118	41%	5296	40%	8,265	43%	54,270	36%	149	57%	6855	55%	9,204	59%	77,475	51%
				Total	289	100%	12741	100%	18,117	100%	140,727	100%	259	100%	12027	100%	15,188	100%	143,923	100%
n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	19	7%	828	7%	901	5%	10,558	8%	12	4%	506	4%	520	4%	6,010	5%	
			Sometimes	137	47%	5582	43%	7,268	40%	60,485	44%	103	40%	4255	36%	4,945	33%	51,000	37%	
				Often	89	31%	4079	32%	6,256	35%	44,620	31%	89	33%	4051	33%	5,264	35%	48,058	33%
				Very often	44	15%	2246	17%	3,688	20%	25,061	17%	55	22%	3215	26%	4,457	29%	38,836	25%
				Total	289	100%	12735	100%	18,113	100%	140,724	100%	259	100%	12027	100%	15,186	100%	143,904	100%

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o.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
			o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	61	22%	2490	20%	3,488	20%	31,806	24%	7	2%	1529	14%	1,155
			Sometimes	158	55%	6419	50%	8,740	47%	66,877	47%	97	38%	4783	40%	5,483	36%	58,654	42%
			Often	51	17%	2719	22%	4,000	22%	29,080	20%	102	40%	3272	26%	4,741	31%	37,318	24%
			Very often	19	6%	1112	9%	1,887	10%	12,958	9%	53	20%	2443	19%	3,810	24%	26,180	16%
			Total	289	100%	12740	100%	18,115	100%	140,721	100%	259	100%	12027	100%	15,189	100%	143,914	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	111	37%	4736	37%	5,476	30%	56,730	42%	45	16%	2825	24%	2,366	16%	38,609	29%
			Sometimes	126	45%	5526	43%	8,284	45%	56,162	39%	126	48%	5648	46%	7,019	46%	64,140	44%
			Often	32	11%	1761	14%	2,997	17%	19,446	14%	57	23%	2268	19%	3,617	24%	26,258	17%
			Very often	20	7%	715	6%	1,359	8%	8,368	6%	31	12%	1284	11%	2,180	14%	14,891	10%
			Total	289	100%	12738	100%	18,116	100%	140,706	100%	259	100%	12025	100%	15,182	100%	143,898	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	15	5%	609	5%	677	5%	9,547	8%	2	1%	308	3%	295	2%	5,985	5%
			Sometimes	111	38%	4385	35%	5,780	32%	51,576	39%	78	30%	3335	28%	3,694	25%	43,418	32%
			Often	118	42%	5448	43%	8,042	45%	56,177	39%	126	48%	5745	48%	7,355	48%	64,713	44%
			Very often	42	15%	2121	17%	3,394	19%	20,952	14%	52	21%	2532	21%	3,726	24%	28,334	18%
			Total	286	100%	12563	100%	17,893	100%	138,252	100%	258	100%	11920	100%	15,070	100%	142,450	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	9%	856	7%	1,141	7%	10,156	8%	29	12%	669	6%	778	5%	8,506	7%
			Sometimes	105	37%	4828	39%	6,696	37%	53,645	39%	100	39%	4344	37%	5,185	35%	50,885	37%
			Often	108	37%	4920	39%	7,026	39%	52,547	37%	85	32%	4618	39%	5,826	38%	54,142	37%
			Very often	49	17%	1961	15%	3,028	17%	21,889	15%	43	17%	2284	19%	3,277	22%	28,868	19%
			Total	286	100%	12565	100%	17,891	100%	138,237	100%	257	100%	11915	100%	15,066	100%	142,401	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	155	54%	6547	53%	8,201	47%	78,042	59%	55	21%	4495	40%	4,171	29%	62,774	48%
			Sometimes	80	29%	4160	32%	6,430	34%	39,829	27%	125	49%	4245	34%	5,791	38%	46,013	31%
			Often	36	13%	1362	11%	2,285	13%	14,550	10%	56	22%	2037	16%	3,069	20%	21,002	13%
			Very often	15	5%	500	4%	969	5%	5,787	4%	22	8%	1142	9%	2,032	13%	12,599	8%
			Total	286	100%	12569	100%	17,885	100%	138,208	100%	258	100%	11919	100%	15,063	100%	142,388	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	13	4%	611	5%	644	4%	9,134	8%	3	1%	426	4%	317	2%	5,723	5%
			Sometimes	93	34%	4755	38%	5,938	34%	52,510	38%	86	33%	3818	32%	4,154	28%	46,491	33%
			Often	108	37%	4620	37%	6,820	37%	48,895	35%	117	45%	4555	38%	5,964	39%	53,473	37%
			Very often	71	25%	2578	20%	4,483	25%	27,647	19%	52	20%	3120	26%	4,621	30%	36,705	25%
			Total	285	100%	12564	100%	17,885	100%	138,186	100%	258	100%	11919	100%	15,056	100%	142,392	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	26	9%	1876	15%	2,423	14%	21,891	16%	26	10%	1530	13%	1,626	11%	18,060	12%
			Sometimes	92	32%	4459	35%	6,142	34%	47,846	34%	111	43%	4469	36%	5,663	37%	51,184	35%
			Often	78	27%	3286	27%	4,765	27%	36,464	27%	69	27%	3142	27%	3,903	26%	38,144	28%
			Very often	89	32%	2943	23%	4,555	25%	31,982	23%	52	20%	2771	24%	3,862	26%	34,915	25%
			Total	285	100%	12564	100%	17,885	100%	138,183	100%	258	100%	11912	100%	15,054	100%	142,303	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	25	9%	1185	10%	1,239	8%	15,046	12%	16	6%	1034	9%	945	7%	13,256	10%
		Sometimes	72	25%	4191	33%	5,670	32%	46,647	34%	90	34%	4254	35%	5,097	33%	50,126	35%
		Often	87	30%	3833	30%	5,547	30%	40,880	29%	85	33%	3572	30%	4,670	31%	42,162	30%
		Very often	101	36%	3353	26%	5,426	30%	35,600	25%	67	27%	3053	26%	4,351	29%	36,780	26%
		Total	285	100%	12562	100%	17,882	100%	138,173	100%	258	100%	11913	100%	15,063	100%	142,324	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	5%	820	6%	1,422	9%	7,839	6%	24	9%	1199	10%	1,879	12%	12,796	9%
		Some	78	29%	3596	29%	5,534	31%	37,764	27%	91	35%	4091	34%	5,141	34%	44,778	31%
		Quite a bit	118	40%	4941	40%	6,969	39%	55,858	41%	93	36%	4163	36%	5,107	34%	51,602	37%
		Very much	74	27%	3135	25%	3,861	22%	35,649	26%	51	20%	2401	20%	2,867	20%	32,317	23%
		Total	285	100%	12492	100%	17,786	100%	137,110	100%	259	100%	11854	100%	14,994	100%	141,493	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	193	2%	232	2%	2,792	2%	1	0%	138	1%	111	1%	2,004	2%
		Some	40	15%	2031	17%	2,491	15%	26,490	20%	32	12%	1408	12%	1,513	11%	19,868	15%
		Quite a bit	120	42%	5630	45%	7,903	44%	62,329	45%	104	40%	5234	44%	6,205	41%	61,550	43%
		Very much	125	44%	4636	37%	7,156	39%	45,432	32%	122	47%	5073	43%	7,162	48%	58,033	40%
		Total	285	100%	12490	100%	17,782	100%	137,043	100%	259	100%	11853	100%	14,991	100%	141,455	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	11	4%	386	3%	480	3%	5,946	5%	3	1%	297	2%	284	2%	4,571	4%
		Some	60	21%	3239	26%	4,167	24%	39,004	30%	49	20%	2350	20%	2,534	17%	30,846	23%
		Quite a bit	121	43%	5429	43%	7,767	43%	58,009	42%	105	41%	4953	42%	5,987	40%	58,190	41%
		Very much	93	33%	3433	27%	5,363	30%	34,053	24%	101	38%	4251	35%	6,177	41%	47,789	33%
		Total	285	100%	12487	100%	17,777	100%	137,012	100%	258	100%	11851	100%	14,982	100%	141,396	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	13	5%	538	4%	673	4%	7,131	6%	6	3%	479	4%	527	4%	6,818	5%
		Some	62	22%	3298	26%	4,412	25%	38,423	29%	63	24%	2626	22%	3,081	21%	33,141	24%
		Quite a bit	131	46%	5413	43%	7,601	42%	57,416	41%	102	40%	4867	41%	6,135	41%	56,400	39%
		Very much	79	28%	3236	26%	5,093	28%	34,041	24%	88	33%	3879	33%	5,244	35%	45,062	31%
		Total	285	100%	12485	100%	17,779	100%	137,011	100%	259	100%	11851	100%	14,987	100%	141,421	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	6	2%	332	3%	472	3%	4,940	4%	6	3%	261	2%	304	2%	3,795	3%
		Some	51	18%	2593	21%	3,781	22%	31,469	24%	50	20%	1786	15%	2,343	16%	23,687	18%
		Quite a bit	125	44%	5150	41%	7,362	41%	55,968	40%	95	37%	4497	38%	5,700	38%	53,257	38%
		Very much	102	36%	4413	35%	6,166	34%	44,659	32%	107	40%	5308	44%	6,645	44%	60,710	42%
		Total	284	100%	12488	100%	17,781	100%	137,036	100%	258	100%	11852	100%	14,992	100%	141,449	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	66	1%	43	0%	957	1%	0	0%	124	1%	109	1%	1,766	1%
		1-4	26	9%	1773	16%	1,786	13%	26,276	22%	46	19%	2712	24%	2,543	18%	37,194	28%
		5-10	103	37%	4808	39%	6,223	36%	58,445	44%	96	36%	4412	37%	5,149	34%	54,493	39%
		11-20	103	35%	4012	31%	6,401	33%	35,772	24%	74	29%	2882	24%	4,176	27%	29,352	20%
		More than 20	53	18%	1814	14%	3,274	17%	15,201	10%	43	16%	1681	14%	2,957	19%	18,172	12%
		Total	285	100%	12473	100%	17,727	100%	136,651	100%	259	100%	11811	100%	14,934	100%	140,977	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	68	25%	3256	27%	4,164	23%	35,396	27%	50	20%	2454	21%	2,737	19%	29,823	21%
		1-4	163	56%	7002	56%	10,114	57%	75,625	55%	151	59%	6559	55%	8,423	56%	76,588	54%
		5-10	36	13%	1495	12%	2,376	14%	16,681	12%	38	14%	1772	15%	2,478	17%	21,393	15%
		11-20	14	5%	385	3%	592	4%	4,718	3%	13	5%	540	5%	700	5%	6,846	5%
		More than 20	4	1%	335	3%	484	3%	4,232	3%	7	2%	485	4%	610	4%	6,362	5%
	Total	285	100%	12473	100%	17,730	100%	136,652	100%	259	100%	11810	100%	14,948	100%	141,012	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	262	92%	10757	85%	14,792	82%	114,846	83%	122	47%	5359	46%	5,649	38%	69,177	51%
		1-4	19	7%	1333	11%	2,379	14%	16,495	13%	121	47%	5657	47%	8,115	53%	60,450	41%
		5-10	3	1%	207	2%	294	2%	2,975	3%	11	4%	602	5%	872	6%	7,912	6%
		11-20	1	0%	99	1%	151	1%	1,276	1%	3	1%	107	1%	167	1%	1,895	2%
		More than 20	0	0%	79	1%	113	1%	1,051	1%	2	1%	88	1%	136	1%	1,543	1%
	Total	285	100%	12475	100%	17,729	100%	136,643	100%	259	100%	11813	100%	14,939	100%	140,977	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	14	5%	997	8%	1,059	7%	17,237	15%	17	7%	624	5%	592	4%	11,823	9%
		1-4	146	49%	6394	51%	8,592	49%	72,684	53%	115	43%	4609	39%	5,093	35%	61,387	45%
		5-10	96	35%	3819	31%	5,950	32%	35,664	24%	99	39%	4373	37%	6,008	39%	45,331	31%
		11-20	26	9%	1062	8%	1,803	10%	9,171	6%	21	8%	1671	14%	2,470	16%	16,503	11%
		More than 20	3	1%	206	2%	328	2%	1,878	1%	7	3%	529	4%	775	5%	5,937	4%
	Total	285	100%	12478	100%	17,732	100%	136,634	100%	259	100%	11806	100%	14,938	100%	140,981	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	0%	206	2%	209	2%	3,455	3%	5	2%	507	5%	614	4%	8,403	7%
		1-4	79	27%	2765	23%	3,690	22%	39,955	32%	80	31%	3309	29%	4,014	28%	46,674	35%
		5-10	116	42%	4319	35%	6,247	35%	46,939	34%	83	32%	3428	29%	4,463	30%	39,564	28%
		11-20	59	21%	3240	26%	4,778	26%	29,974	20%	58	22%	2491	21%	3,262	21%	25,716	17%
		More than 20	30	10%	1948	15%	2,811	15%	16,365	11%	33	13%	2074	17%	2,592	17%	20,661	14%
	Total	285	100%	12478	100%	17,735	100%	136,688	100%	259	100%	11809	100%	14,945	100%	141,018	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	45	16%	1518	12%	2,667	15%	17,706	13%	99	37%	2613	22%	4,187	28%	28,648	20%
		1-2	104	37%	4364	36%	5,996	35%	49,522	37%	74	31%	3765	32%	4,489	31%	45,303	33%
		3-4	83	29%	4103	33%	5,670	32%	43,728	31%	56	22%	3169	27%	3,704	25%	39,596	28%
		5-6	31	11%	1385	11%	1,886	10%	13,872	10%	16	5%	1109	9%	1,280	8%	13,073	9%
		More than 6	20	7%	1056	8%	1,449	8%	11,482	9%	12	4%	1092	10%	1,183	8%	13,821	10%
	Total	283	100%	12426	100%	17,668	100%	136,310	100%	257	100%	11748	100%	14,843	100%	140,441	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	51	18%	1611	13%	3,086	18%	18,258	14%	107	40%	3265	27%	5,094	34%	38,808	28%
		1-2	103	36%	4308	34%	6,081	35%	48,915	36%	87	34%	4032	34%	4,764	33%	50,247	36%
		3-4	72	26%	3524	29%	4,616	26%	37,090	27%	35	14%	2546	22%	2,964	20%	28,929	20%
		5-6	32	12%	1612	13%	2,171	12%	16,244	11%	20	8%	963	8%	1,052	7%	11,029	8%
		More than 6	25	9%	1364	11%	1,701	10%	15,719	12%	8	3%	940	9%	953	6%	11,364	8%
	Total	283	100%	12419	100%	17,655	100%	136,226	100%	257	100%	11746	100%	14,827	100%	140,377	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	66	1%	107	1%	779	1%	2	1%	110	1%	165	1%	1,544	1%
		2	2	1%	134	1%	172	1%	1,562	1%	10	4%	198	2%	196	2%	2,473	2%
		3	6	2%	362	3%	515	3%	4,543	4%	6	3%	515	4%	532	4%	5,811	4%
		4	24	9%	1309	11%	1,812	11%	16,687	13%	31	12%	1349	12%	1,578	11%	16,686	12%
		5	74	26%	3784	30%	5,432	31%	43,033	31%	84	33%	3564	30%	4,460	30%	41,492	29%
		6	111	39%	4534	36%	6,422	34%	45,434	32%	88	34%	4018	34%	5,286	34%	44,786	31%
		7 Very much	67	23%	2271	18%	3,229	18%	24,394	18%	37	13%	2029	17%	2,658	18%	27,851	20%
	Total	285	100%	12460	100%	17,689	100%	136,432	100%	258	100%	11783	100%	14,875	100%	140,643	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	41	15%	1909	17%	1,812	12%	26,692	23%	37	15%	2409	21%	1,998	15%	36,858	28%
		Sometimes	136	48%	5914	48%	7,949	45%	63,851	47%	118	45%	5682	49%	6,773	45%	65,760	47%
		Often	54	18%	2745	21%	4,652	26%	28,026	19%	49	19%	2146	18%	3,420	23%	22,591	15%
		Very often	53	18%	1813	13%	3,188	17%	16,825	11%	54	21%	1498	12%	2,661	17%	14,767	10%
	Total	284	100%	12381	100%	17,601	100%	135,394	100%	258	100%	11735	100%	14,852	100%	139,976	100%	
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	11	4%	1066	9%	1,308	10%	15,790	13%	6	2%	1418	13%	1,384	11%	19,181	15%
		Sometimes	57	19%	3428	28%	4,551	26%	39,052	29%	57	22%	3678	31%	4,222	28%	46,085	33%
		Often	82	28%	3025	24%	4,185	23%	34,221	25%	66	25%	2695	23%	3,492	23%	32,729	23%
		Very often	134	49%	4865	39%	7,560	41%	46,322	32%	129	51%	3945	33%	5,753	38%	41,979	29%
	Total	284	100%	12384	100%	17,604	100%	135,385	100%	258	100%	11736	100%	14,851	100%	139,974	100%	
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	125	44%	4188	35%	6,221	36%	52,869	41%	115	46%	3869	34%	5,233	36%	50,872	38%
		Sometimes	77	28%	3842	31%	5,579	31%	38,645	28%	77	29%	3649	31%	4,602	30%	40,792	28%
		Often	41	14%	2000	16%	2,783	15%	19,925	14%	27	10%	1911	16%	2,262	15%	20,664	14%
		Very often	41	14%	2353	18%	3,014	17%	23,928	17%	39	16%	2301	19%	2,751	18%	27,609	19%
	Total	284	100%	12383	100%	17,597	100%	135,367	100%	258	100%	11730	100%	14,848	100%	139,937	100%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	7%	977	8%	1,092	7%	12,924	10%	10	4%	752	7%	757	5%	10,567	8%
		Sometimes	107	37%	4886	39%	6,440	36%	54,047	40%	101	37%	4177	35%	4,887	33%	50,256	36%
		Often	103	36%	4366	36%	6,487	36%	45,626	33%	104	41%	4336	37%	5,577	37%	50,370	36%
		Very often	54	20%	2152	17%	3,574	21%	22,737	16%	43	18%	2463	21%	3,626	25%	28,759	20%
	Total	284	100%	12381	100%	17,593	100%	135,334	100%	258	100%	11728	100%	14,847	100%	139,952	100%	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	10	4%	590	5%	686	4%	7,990	7%	7	3%	445	4%	434	3%	6,300	5%
		Sometimes	112	40%	4390	36%	5,673	33%	47,833	36%	88	34%	3732	31%	4,325	29%	44,816	32%
		Often	97	33%	4906	39%	6,951	39%	51,378	37%	107	40%	4649	40%	5,966	40%	54,924	39%
		Very often	65	24%	2494	20%	4,283	24%	28,154	21%	56	22%	2906	25%	4,121	28%	33,922	24%
	Total	284	100%	12380	100%	17,593	100%	135,355	100%	258	100%	11732	100%	14,846	100%	139,962	100%	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	3%	394	3%	436	3%	5,235	4%	4	2%	279	3%	259	2%	3,899	3%
		Sometimes	92	33%	4111	34%	5,125	30%	45,466	34%	88	34%	3585	30%	3,921	27%	43,878	32%
		Often	107	36%	5029	41%	7,080	39%	53,230	39%	110	43%	4783	41%	6,187	41%	56,483	40%
		Very often	78	28%	2848	22%	4,957	28%	31,418	22%	56	21%	3085	26%	4,477	30%	35,691	25%
	Total	284	100%	12382	100%	17,598	100%	135,349	100%	258	100%	11732	100%	14,844	100%	139,951	100%	

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National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	21	8%	1284	11%	2,158	13%	16,911	14%	7	3%	583	6%	795	6%	9,969	8%
		Do not plan to do	8	3%	349	3%	478	3%	5,068	4%	39	16%	1790	16%	2,351	16%	21,871	16%
		Plan to do	228	81%	9535	77%	13,320	76%	101,600	75%	21	8%	1715	15%	1,660	12%	28,673	23%
		Done	25	9%	1076	9%	1,445	9%	9,877	7%	190	73%	7552	63%	9,956	66%	78,204	53%
		Total	282	100%	12244	100%	17,401	100%	133,456	100%	257	100%	11640	100%	14,762	100%	138,717	100%
b.	Community service or volunteer work	VOLNTR04 (EEE)	31	12%	1421	12%	1,782	12%	18,053	15%	11	5%	855	8%	836	6%	12,464	10%
		Do not plan to do	9	4%	584	6%	658	5%	8,277	8%	32	14%	1543	15%	1,770	13%	21,713	17%
		Plan to do	112	40%	4938	40%	6,769	38%	53,396	40%	19	8%	1224	11%	1,221	9%	17,772	14%
		Done	130	44%	5299	42%	8,187	45%	53,697	38%	195	74%	8015	67%	10,931	72%	86,744	59%
		Total	282	100%	12242	100%	17,396	100%	133,423	100%	257	100%	11637	100%	14,758	100%	138,693	100%
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	123	43%	4928	40%	6,941	39%	46,565	34%	17	7%	1518	13%	1,716	12%	19,219	15%
		Do not plan to do	83	29%	3107	26%	4,376	26%	35,321	27%	177	69%	6436	56%	8,491	57%	72,582	52%
		Plan to do	57	21%	2670	22%	3,795	22%	29,710	22%	11	5%	628	6%	693	5%	10,011	8%
		Done	19	6%	1520	13%	2,273	13%	21,780	17%	52	19%	3053	25%	3,850	26%	36,804	25%
		Total	282	100%	12225	100%	17,385	100%	133,376	100%	257	100%	11635	100%	14,750	100%	138,616	100%
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	108	37%	5148	42%	7,366	42%	54,372	40%	16	7%	1508	13%	1,515	11%	21,540	17%
		Do not plan to do	47	17%	2783	24%	3,081	19%	32,167	25%	134	52%	6528	56%	7,650	51%	73,973	52%
		Plan to do	116	42%	3844	31%	6,194	35%	40,579	30%	17	7%	1016	9%	1,192	8%	15,244	12%
		Done	10	4%	459	4%	751	5%	6,250	5%	89	35%	2584	21%	4,398	29%	27,886	19%
		Total	281	100%	12234	100%	17,392	100%	133,368	100%	256	100%	11636	100%	14,755	100%	138,643	100%
e.	Foreign language coursework	FORLNG04 (EEE)	22	7%	2049	17%	2,058	13%	23,948	19%	2	1%	713	7%	557	4%	10,778	8%
		Do not plan to do	45	16%	3022	27%	2,548	16%	34,217	27%	56	22%	4992	44%	3,806	26%	58,461	42%
		Plan to do	86	31%	3549	28%	5,597	32%	42,492	32%	4	2%	660	6%	601	5%	10,726	9%
		Done	129	45%	3620	28%	7,194	39%	32,742	22%	195	75%	5274	43%	9,788	65%	58,703	41%
		Total	282	100%	12240	100%	17,397	100%	133,399	100%	257	100%	11639	100%	14,752	100%	138,668	100%
f.	Study abroad	STDABR04 (EEE)	55	21%	3573	30%	3,972	24%	38,428	30%	5	2%	945	9%	937	7%	16,337	13%
		Do not plan to do	37	14%	2937	26%	2,406	17%	33,611	27%	111	44%	7614	66%	7,910	54%	89,206	64%
		Plan to do	188	65%	5537	43%	10,648	57%	58,260	40%	13	5%	617	5%	801	6%	10,403	9%
		Done	2	1%	192	2%	374	3%	3,083	3%	128	48%	2458	20%	5,108	32%	22,686	14%
		Total	282	100%	12239	100%	17,400	100%	133,382	100%	257	100%	11634	100%	14,756	100%	138,632	100%
g.	Independent study or self-designed major	INDSTD04 (EEE)	120	43%	4314	35%	6,584	37%	45,932	34%	8	3%	1020	9%	954	7%	15,832	13%
		Do not plan to do	106	37%	5795	47%	6,940	39%	63,012	47%	159	61%	7339	63%	8,495	57%	85,451	61%
		Plan to do	55	19%	1865	15%	3,429	21%	20,600	16%	16	7%	686	6%	680	5%	10,810	9%
		Done	1	0%	264	2%	441	3%	3,828	3%	74	29%	2590	21%	4,623	30%	26,537	17%
		Total	282	100%	12238	100%	17,394	100%	133,372	100%	257	100%	11635	100%	14,752	100%	138,630	100%

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National Survey of Student Engagement

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			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	102	36%	4439	37%	5,586	32%	52,271	40%	8	4%	836	8%	635	5%	14,056	11%
		Do not plan to do	16	6%	1043	9%	961	6%	14,175	12%	66	27%	2377	21%	2,311	16%	35,034	27%
		Plan to do	159	57%	6628	53%	10,666	60%	65,093	46%	45	17%	3331	29%	3,626	24%	40,169	29%
		Done	5	2%	124	1%	184	1%	1,832	2%	138	52%	5087	43%	8,182	55%	49,371	32%
		Total	282	100%	12234	100%	17,397	100%	133,371	100%	257	100%	11631	100%	14,754	100%	138,630	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	1	0%	107	1%	132	1%	1,358	1%	1	1%	81	1%	106	1%	1,146	1%
		2	4	2%	258	2%	382	2%	3,202	3%	5	2%	208	2%	268	2%	2,859	2%
		3	10	4%	559	5%	714	4%	6,399	5%	5	2%	405	4%	563	4%	5,855	5%
		4	25	9%	1098	9%	1,593	10%	14,902	12%	15	6%	975	9%	1,209	8%	13,698	11%
		5	62	22%	2246	18%	3,207	19%	27,030	21%	47	18%	2197	19%	2,774	19%	27,291	20%
		6	97	34%	3904	32%	5,559	32%	40,393	30%	103	40%	3767	32%	4,628	31%	41,853	30%
		7 Friendly, Supportive, Sense of Belonging	81	29%	4052	33%	5,791	33%	39,788	28%	81	32%	3983	33%	5,186	35%	45,686	31%
			Total	280	100%	12224	100%	17,378	100%	133,072	100%	257	100%	11616	100%	14,734	100%	138,388
b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	60	1%	56	1%	977	1%	0	0%	64	1%	47	0%	1,171	1%
		2	0	0%	175	2%	171	1%	2,888	3%	0	0%	173	2%	127	1%	2,985	3%
		3	14	5%	481	4%	524	3%	7,629	7%	11	5%	387	4%	384	3%	6,348	5%
		4	40	14%	1577	13%	1,881	12%	21,878	18%	18	7%	1071	10%	1,045	8%	16,577	13%
		5	94	34%	3168	26%	4,320	25%	36,371	27%	70	27%	2626	23%	2,819	19%	32,236	24%
		6	92	32%	4140	33%	6,132	34%	38,793	27%	96	37%	3907	33%	5,106	34%	43,307	30%
		7 Available, Helpful, Sympathetic	39	14%	2617	22%	4,299	24%	24,544	17%	62	24%	3389	29%	5,213	35%	35,797	24%
			Total	280	100%	12218	100%	17,383	100%	133,080	100%	257	100%	11617	100%	14,741	100%	138,421
c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	1%	298	3%	318	2%	3,812	3%	10	4%	504	5%	607	4%	6,772	5%
		2	9	3%	574	5%	753	5%	7,951	7%	20	8%	928	8%	1,105	8%	11,241	9%
		3	32	11%	1192	10%	1,511	9%	14,479	12%	33	13%	1248	11%	1,580	11%	15,716	12%
		4	65	24%	2642	22%	3,619	21%	30,693	24%	72	28%	2304	20%	2,939	20%	28,938	21%
		5	70	25%	3037	24%	4,548	25%	32,207	23%	57	22%	2614	22%	3,438	23%	29,919	21%
		6	78	27%	2679	22%	3,888	21%	26,011	19%	45	18%	2294	19%	2,897	20%	25,632	18%
		7 Helpful, Considerate, Flexible	22	8%	1793	15%	2,731	16%	17,855	13%	20	7%	1721	15%	2,173	15%	20,128	14%
			Total	280	100%	12215	100%	17,368	100%	133,008	100%	257	100%	11613	100%	14,739	100%	138,346

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	30	0%	31	0%	386	0%	0	0%	25	0%	35	0%	462	0%
		1-5 hr/wk	22	9%	1250	12%	1,569	12%	20,380	17%	18	8%	1652	16%	1,653	13%	23,868	19%
		6-10 hr/wk	45	17%	2684	23%	3,748	23%	34,410	27%	45	18%	2875	26%	3,287	23%	35,925	26%
		11-15 hr/wk	55	20%	2779	23%	4,047	23%	29,454	22%	45	18%	2414	21%	3,092	21%	27,175	19%
		16-20 hr/wk	55	19%	2390	19%	3,485	19%	22,191	16%	51	19%	1921	16%	2,680	18%	21,309	15%
		21-25 hr/wk	49	17%	1562	12%	2,235	12%	12,958	9%	39	14%	1177	9%	1,753	11%	12,575	9%
		26-30 hr/wk	29	10%	799	6%	1,173	6%	6,671	5%	28	10%	750	6%	1,080	7%	7,554	5%
		30+ hr/wk	24	8%	660	5%	1,011	5%	5,840	4%	30	12%	763	6%	1,105	7%	8,982	6%
	Total	279	100%	12154	100%	17,299	100%	132,290	100%	256	100%	11577	100%	14,685	100%	137,850	100%	
b. Working for pay on campus	WORKON01	0 hr/wk	144	53%	8452	71%	10,749	66%	100,156	79%	92	36%	7108	65%	7,264	52%	96,176	73%
		1-5 hr/wk	12	4%	1021	8%	1,797	9%	6,317	4%	19	8%	1081	8%	2,000	13%	7,215	4%
		6-10 hr/wk	40	14%	1611	13%	2,942	15%	12,424	7%	38	14%	1615	12%	2,908	19%	12,631	7%
		11-15 hr/wk	70	24%	696	5%	1,219	6%	7,451	5%	78	30%	956	7%	1,390	9%	9,024	6%
		16-20 hr/wk	6	2%	286	2%	429	3%	4,057	3%	22	9%	494	4%	734	5%	7,750	6%
		21-25 hr/wk	2	1%	34	0%	76	0%	855	1%	5	2%	144	1%	183	1%	2,092	2%
		26-30 hr/wk	0	0%	17	0%	25	0%	328	0%	1	1%	45	0%	76	1%	927	1%
		30+ hr/wk	4	2%	44	0%	59	0%	701	1%	1	1%	135	1%	129	1%	2,028	2%
	Total	278	100%	12161	100%	17,296	100%	132,289	100%	256	100%	11578	100%	14,684	100%	137,843	100%	
c. Working for pay off campus	WORKOF01	0 hr/wk	238	86%	8922	71%	14,041	79%	90,043	65%	174	68%	5218	43%	8,610	58%	58,946	41%
		1-5 hr/wk	12	4%	592	5%	857	5%	6,322	4%	16	6%	748	6%	1,089	7%	7,249	5%
		6-10 hr/wk	9	3%	647	5%	778	4%	6,661	5%	27	10%	827	7%	1,076	7%	9,018	6%
		11-15 hr/wk	13	4%	561	5%	528	3%	6,597	5%	16	7%	856	7%	1,008	7%	9,376	7%
		16-20 hr/wk	2	1%	525	5%	491	3%	7,449	6%	13	5%	1025	9%	994	7%	12,922	10%
		21-25 hr/wk	3	1%	300	3%	255	2%	5,225	5%	6	2%	754	7%	664	5%	10,169	8%
		26-30 hr/wk	2	1%	169	2%	135	1%	3,185	3%	2	1%	461	4%	380	3%	7,019	6%
		30+ hr/wk	0	0%	444	5%	218	3%	6,789	7%	2	1%	1686	17%	862	7%	23,131	19%
	Total	279	100%	12160	100%	17,303	100%	132,271	100%	256	100%	11575	100%	14,683	100%	137,830	100%	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	25	9%	3143	27%	3,664	25%	46,931	39%	26	11%	4051	38%	3,539	26%	59,927	47%
		1-5 hr/wk	113	38%	4476	35%	6,539	35%	44,583	32%	93	35%	3707	30%	5,147	34%	41,372	29%
		6-10 hr/wk	57	20%	1981	16%	3,007	17%	18,642	13%	60	24%	1660	14%	2,516	17%	16,348	11%
		11-15 hr/wk	33	12%	1088	9%	1,737	9%	9,744	7%	35	14%	876	7%	1,420	9%	8,125	5%
		16-20 hr/wk	26	10%	755	6%	1,150	6%	5,843	4%	15	6%	559	5%	928	6%	5,264	3%
		21-25 hr/wk	11	4%	354	3%	555	3%	2,915	2%	13	5%	322	3%	485	3%	2,719	2%
		26-30 hr/wk	6	2%	137	1%	270	1%	1,311	1%	6	3%	144	1%	244	2%	1,362	1%
		30+ hr/wk	8	3%	232	2%	387	2%	2,336	2%	8	3%	259	2%	411	3%	2,735	2%
	Total	279	100%	12166	100%	17,309	100%	132,305	100%	256	100%	11578	100%	14,690	100%	137,852	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University**

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	94	1%	167	1%	1,355	1%	1	0%	107	1%	108	1%	1,682	1%
		1-5 hr/wk	64	22%	2,663	22%	3,728	22%	30,497	23%	51	19%	3,151	27%	3,495	24%	39,844	29%
		6-10 hr/wk	94	34%	3,699	30%	5,396	30%	38,957	29%	97	37%	3,698	31%	4,662	31%	42,848	31%
		11-15 hr/wk	56	20%	2,498	20%	3,571	21%	26,597	20%	48	19%	2,230	19%	3,038	20%	25,135	18%
		16-20 hr/wk	30	12%	1,513	13%	2,116	12%	16,267	13%	32	13%	1,208	11%	1,680	12%	14,405	10%
		21-25 hr/wk	14	5%	775	6%	1,028	6%	7,863	6%	15	7%	531	5%	757	5%	5,970	4%
		26-30 hr/wk	4	1%	334	3%	479	3%	3,636	3%	2	1%	232	2%	342	2%	2,801	2%
		30+ hr/wk	15	6%	564	5%	778	5%	6,876	6%	10	5%	407	4%	582	4%	4,969	4%
	Total	278	100%	12,140	100%	17,263	100%	132,048	100%	256	100%	11,564	100%	14,664	100%	137,654	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	262	94%	9,930	80%	14,960	83%	99,959	72%	241	95%	8,204	69%	11,873	79%	86,836	61%
		1-5 hr/wk	10	4%	1,200	11%	1,370	9%	15,812	13%	7	2%	1,269	12%	1,213	9%	16,603	13%
		6-10 hr/wk	2	1%	381	3%	413	3%	5,942	5%	4	2%	556	5%	449	3%	8,215	7%
		11-15 hr/wk	3	1%	190	2%	196	2%	3,023	3%	1	1%	288	3%	239	2%	4,717	4%
		16-20 hr/wk	1	0%	106	1%	97	1%	1,779	2%	1	0%	226	2%	181	1%	3,680	3%
		21-25 hr/wk	0	0%	50	0%	44	0%	802	1%	0	0%	109	1%	55	0%	1,852	2%
		26-30 hr/wk	0	0%	35	0%	19	0%	540	0%	0	0%	83	1%	73	1%	1,439	1%
		30+ hr/wk	0	0%	241	3%	168	2%	4,154	4%	1	0%	826	7%	582	5%	14,290	11%
	Total	278	100%	12,133	100%	17,267	100%	132,011	100%	255	100%	11,561	100%	14,665	100%	137,632	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	99	36%	2,771	22%	4,936	27%	22,318	13%	64	25%	1,637	13%	3,105	20%	14,041	8%
		1-5 hr/wk	172	61%	7,857	64%	10,921	62%	85,228	64%	182	72%	7,722	65%	9,659	65%	89,251	64%
		6-10 hr/wk	3	1%	974	9%	894	7%	15,825	14%	8	3%	1,506	14%	1,298	10%	23,102	19%
		11-15 hr/wk	3	1%	298	3%	270	2%	4,693	4%	2	1%	418	4%	350	3%	6,588	5%
		16-20 hr/wk	1	0%	128	1%	117	1%	1,922	2%	0	0%	126	1%	108	1%	2,254	2%
		21-25 hr/wk	0	0%	40	0%	45	0%	782	1%	0	0%	49	0%	57	1%	770	1%
		26-30 hr/wk	0	0%	22	0%	20	0%	364	0%	0	0%	31	0%	22	0%	405	0%
		30+ hr/wk	0	0%	53	0%	67	1%	945	1%	0	0%	76	1%	66	1%	1,269	1%
	Total	278	100%	12,143	100%	17,270	100%	132,077	100%	256	100%	11,565	100%	14,665	100%	137,680	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	131	1%	195	2%	2,239	2%	4	2%	194	2%	187	2%	3,013	3%
		Some	19	8%	1,611	14%	2,159	14%	22,308	19%	18	8%	1,761	16%	1,848	13%	24,414	19%
		Quite a bit	94	34%	5,695	48%	7,837	46%	62,104	48%	88	34%	5,344	47%	6,361	44%	63,083	46%
		Very much	163	58%	4,617	36%	6,974	39%	44,124	32%	146	56%	4,190	35%	6,191	41%	46,241	32%
		Total	278	100%	12,054	100%	17,165	100%	130,775	100%	256	100%	11,489	100%	14,587	100%	136,751	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	1%	216	2%	251	2%	3,515	3%	5	2%	378	4%	342	3%	6,535	6%
		Some	41	16%	1,853	16%	2,308	15%	25,663	22%	44	18%	2,263	21%	2,368	17%	33,152	26%
		Quite a bit	108	39%	5,420	45%	7,404	43%	58,957	45%	132	51%	5,206	45%	6,361	44%	60,212	44%
		Very much	126	45%	4,559	37%	7,201	40%	42,622	30%	75	29%	3,638	31%	5,515	37%	36,852	24%
		Total	278	100%	12,048	100%	17,164	100%	130,757	100%	256	100%	11,485	100%	14,586	100%	136,751	100%

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**NSSE 2007 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University**

			First-Year Students								Seniors								
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	25	10%	1232	10%	1,752	11%	16,219	13%	48	19%	1953	17%	2,291	16%	25,109	19%
			Some	83	30%	3713	31%	5,294	31%	41,828	33%	114	44%	4121	35%	5,169	35%	48,567	35%
			Quite a bit	83	29%	4099	34%	5,604	32%	42,957	32%	62	24%	3334	29%	4,255	29%	38,940	28%
			Very much	86	31%	3004	25%	4,504	26%	29,688	22%	32	12%	2073	19%	2,863	20%	24,015	17%
			Total	277	100%	12048	100%	17,154	100%	130,692	100%	256	100%	11481	100%	14,578	100%	136,631	100%
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	52	18%	2631	22%	3,262	21%	32,451	27%	67	26%	3720	33%	4,085	29%	50,697	40%
			Some	117	43%	5049	41%	7,301	42%	52,262	40%	132	51%	4671	40%	6,250	42%	51,742	37%
			Quite a bit	80	28%	3082	26%	4,631	26%	32,190	23%	39	16%	2210	19%	3,029	20%	23,987	17%
			Very much	29	11%	1275	11%	1,960	11%	13,755	10%	17	7%	875	8%	1,213	8%	10,190	7%
			Total	278	100%	12037	100%	17,154	100%	130,658	100%	255	100%	11476	100%	14,577	100%	136,616	100%
e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	28	10%	1742	15%	2,134	14%	20,619	17%	55	22%	2470	22%	2,684	19%	33,354	26%
			Some	124	45%	4481	37%	6,425	37%	48,838	38%	115	45%	4668	40%	6,002	41%	55,164	40%
			Quite a bit	85	30%	4107	34%	6,025	34%	43,094	32%	72	29%	3197	28%	4,334	29%	35,112	25%
			Very much	41	15%	1712	14%	2,569	15%	18,093	13%	13	5%	1138	10%	1,557	11%	12,920	9%
			Total	278	100%	12042	100%	17,153	100%	130,644	100%	255	100%	11473	100%	14,577	100%	136,550	100%
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	1%	714	7%	579	5%	10,456	10%	5	2%	1258	12%	817	7%	18,186	14%
			Some	55	20%	2737	24%	3,155	20%	32,620	27%	60	24%	3270	29%	3,321	24%	42,167	32%
			Quite a bit	130	47%	5076	41%	7,240	41%	51,481	38%	131	51%	4464	38%	6,219	42%	48,927	35%
			Very much	90	32%	3514	28%	6,183	34%	36,147	25%	60	23%	2489	21%	4,223	28%	27,330	19%
			Total	278	100%	12041	100%	17,157	100%	130,704	100%	256	100%	11481	100%	14,580	100%	136,610	100%
g.	Using computers in academic work	ENVCOMPT	Very little	7	2%	250	2%	343	2%	2,608	2%	4	2%	206	2%	230	2%	2,318	2%
			Some	65	23%	1609	14%	2,338	14%	17,311	13%	21	9%	1099	10%	1,520	11%	12,828	10%
			Quite a bit	96	36%	4310	36%	6,307	36%	45,924	35%	85	33%	3525	31%	4,610	32%	40,089	29%
			Very much	110	38%	5879	48%	8,175	48%	64,902	50%	146	57%	6658	57%	8,227	56%	81,503	59%
			Total	278	100%	12048	100%	17,163	100%	130,745	100%	256	100%	11488	100%	14,587	100%	136,738	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	2	1%	230	2%	234	2%	2,911	3%	1	1%	223	2%	166	1%	3,341	3%
			Some	30	12%	1619	14%	1,928	13%	20,709	17%	26	10%	1276	12%	1,065	8%	18,433	15%
			Quite a bit	117	43%	5177	44%	6,850	40%	57,569	45%	87	34%	4227	37%	4,557	32%	51,668	39%
			Very much	127	45%	4873	40%	7,988	45%	47,761	35%	142	56%	5672	49%	8,709	59%	62,039	44%
			Total	276	100%	11899	100%	17,000	100%	128,950	100%	256	100%	11398	100%	14,497	100%	135,481	100%
b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	7%	889	7%	1,565	10%	12,295	10%	12	5%	622	6%	1,093	8%	8,641	7%
			Some	78	29%	3206	26%	5,272	31%	37,875	30%	68	26%	2341	20%	3,694	26%	27,823	21%
			Quite a bit	99	36%	4477	38%	6,083	35%	46,626	36%	75	30%	3824	33%	4,767	33%	46,030	34%
			Very much	79	28%	3325	28%	4,060	24%	32,103	24%	101	39%	4608	40%	4,944	34%	52,959	38%
			Total	276	100%	11897	100%	16,980	100%	128,899	100%	256	100%	11395	100%	14,498	100%	135,453	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
Item	Variable	Response Options	Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Writing clearly and effectively	GNWRITE	Very little	9	4%	487	4%	496	3%	6,151	5%	3	1%	393	4%	294	2%	5,557	5%
		Some	65	24%	2330	20%	2,967	18%	28,567	24%	55	22%	2059	18%	1,976	14%	26,813	21%
		Quite a bit	107	38%	4954	42%	6,813	40%	53,280	41%	99	40%	4326	38%	5,079	35%	51,782	38%
		Very much	95	34%	4128	35%	6,718	39%	40,931	30%	99	37%	4621	40%	7,151	48%	51,316	36%
		Total	276	100%	11899	100%	16,994	100%	128,929	100%	256	100%	11399	100%	14,500	100%	135,468	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	31	11%	917	8%	1,204	7%	11,038	9%	18	7%	500	5%	488	4%	7,930	7%
		Some	106	39%	3232	27%	4,595	27%	36,757	29%	79	32%	2397	21%	2,660	19%	30,778	24%
		Quite a bit	83	29%	4627	39%	6,415	38%	48,804	37%	87	35%	4400	38%	5,425	37%	51,023	37%
		Very much	56	20%	3120	26%	4,776	28%	32,316	24%	72	27%	4098	36%	5,926	41%	45,725	32%
		Total	276	100%	11896	100%	16,990	100%	128,915	100%	256	100%	11395	100%	14,499	100%	135,456	100%
e. Thinking critically and analytically	GNANALY	Very little	4	2%	205	2%	251	2%	2,925	3%	1	1%	153	1%	144	1%	2,524	2%
		Some	37	13%	1486	13%	2,001	13%	19,987	16%	25	10%	1049	10%	1,078	8%	15,084	12%
		Quite a bit	99	37%	4799	41%	6,418	38%	54,112	42%	97	40%	4010	35%	4,470	31%	49,330	37%
		Very much	134	48%	5409	45%	8,322	48%	51,908	39%	133	49%	6187	54%	8,807	60%	68,529	49%
		Total	274	100%	11899	100%	16,992	100%	128,932	100%	256	100%	11399	100%	14,499	100%	135,467	100%
f. Analyzing quantitative problems	GNQUANT	Very little	18	6%	667	6%	1,157	8%	7,798	6%	16	7%	587	5%	874	6%	7,025	5%
		Some	82	30%	2890	24%	4,598	28%	33,270	26%	66	24%	2545	22%	3,443	24%	30,191	22%
		Quite a bit	97	35%	4756	40%	6,424	37%	52,015	41%	97	40%	4075	36%	4,955	34%	49,488	36%
		Very much	79	29%	3576	30%	4,796	28%	35,761	28%	76	30%	4185	37%	5,214	37%	48,687	36%
		Total	276	100%	11889	100%	16,975	100%	128,844	100%	255	100%	11392	100%	14,486	100%	135,391	100%
g. Using computing and information technology	GNCMPTS	Very little	25	8%	730	6%	1,270	8%	7,467	6%	8	4%	494	4%	733	5%	5,387	4%
		Some	90	33%	2823	24%	4,624	27%	29,179	22%	73	28%	2221	19%	3,283	22%	23,521	17%
		Quite a bit	94	35%	4455	38%	6,341	37%	48,604	38%	101	39%	4117	36%	5,264	36%	46,884	34%
		Very much	67	24%	3892	33%	4,750	29%	43,669	34%	74	29%	4564	41%	5,217	37%	59,667	45%
		Total	276	100%	11900	100%	16,985	100%	128,919	100%	256	100%	11396	100%	14,497	100%	135,459	100%
h. Working effectively with others	GNOTHERS	Very little	16	6%	503	4%	685	5%	6,518	6%	8	4%	288	3%	360	3%	4,847	4%
		Some	72	26%	2671	23%	3,907	24%	31,230	25%	42	17%	1800	16%	2,296	17%	24,223	19%
		Quite a bit	104	38%	4736	40%	6,837	40%	50,894	39%	112	44%	4242	37%	5,404	37%	49,472	36%
		Very much	84	29%	3986	33%	5,560	32%	40,270	30%	94	36%	5064	44%	6,437	44%	56,891	40%
		Total	276	100%	11896	100%	16,989	100%	128,912	100%	256	100%	11394	100%	14,497	100%	135,433	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	107	38%	4972	41%	5,965	36%	47,810	37%	95	37%	4447	39%	4,370	31%	49,617	37%
		Some	98	36%	3779	32%	5,725	33%	41,585	32%	90	34%	3696	32%	4,860	33%	43,375	32%
		Quite a bit	49	18%	2008	18%	3,324	19%	24,575	20%	46	18%	1954	17%	3,110	22%	25,009	19%
		Very much	21	8%	1031	9%	1,839	12%	13,550	11%	25	10%	1239	11%	2,080	15%	16,497	12%
		Total	275	100%	11790	100%	16,853	100%	127,520	100%	256	100%	11336	100%	14,420	100%	134,498	100%

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**National Survey
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions ^a
Illinois Wesleyan University**

			First-Year Students								Seniors								
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
j.	Learning effectively on your own	GNINQ	Very little	9	4%	572	5%	716	5%	6,790	6%	6	3%	550	5%	488	4%	7,588	6%
			Some	63	23%	2986	25%	3,923	23%	32,024	25%	52	20%	2316	21%	2,380	17%	27,086	20%
			Quite a bit	123	44%	5272	44%	7,701	45%	56,398	43%	98	40%	4727	41%	5,939	41%	54,618	40%
			Very much	80	29%	2968	25%	4,525	27%	32,349	25%	100	38%	3751	33%	5,625	39%	45,263	33%
		Total		275	100%	11798	100%	16,865	100%	127,561	100%	256	100%	11344	100%	14,432	100%	134,555	100%
k.	Understanding yourself	GNSSELF	Very little	24	9%	1198	11%	1,417	9%	14,015	12%	17	7%	1025	10%	969	7%	15,268	13%
			Some	91	33%	3184	27%	4,243	25%	34,641	27%	60	24%	2664	24%	2,794	20%	33,416	26%
			Quite a bit	104	37%	4342	37%	6,275	37%	46,613	36%	99	38%	3916	34%	5,063	35%	45,212	33%
			Very much	56	20%	3070	26%	4,926	29%	32,266	25%	80	31%	3737	33%	5,603	38%	40,635	29%
		Total		275	100%	11794	100%	16,861	100%	127,535	100%	256	100%	11342	100%	14,429	100%	134,531	100%
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	33	13%	1557	13%	2,080	13%	17,184	14%	42	17%	1687	15%	1,874	13%	20,133	15%
			Some	111	40%	3858	33%	5,449	32%	41,642	32%	110	44%	3730	32%	4,687	32%	44,018	33%
			Quite a bit	88	32%	3956	33%	5,659	33%	42,558	33%	67	26%	3540	31%	4,510	31%	41,336	31%
			Very much	43	15%	2425	21%	3,669	22%	26,132	21%	37	14%	2382	22%	3,357	24%	29,004	22%
		Total		275	100%	11796	100%	16,857	100%	127,516	100%	256	100%	11339	100%	14,428	100%	134,491	100%
m.	Solving complex real-world problems	GNSPROBSV	Very little	29	11%	1190	10%	1,650	10%	14,246	12%	26	10%	1027	9%	1,238	9%	14,002	11%
			Some	103	38%	3981	34%	5,757	34%	43,140	34%	102	40%	3264	28%	4,281	30%	39,036	29%
			Quite a bit	104	37%	4294	36%	6,207	36%	45,812	35%	88	34%	4181	37%	5,384	37%	48,178	35%
			Very much	39	15%	2324	20%	3,248	20%	24,322	19%	40	15%	2872	26%	3,527	24%	33,320	25%
		Total		275	100%	11789	100%	16,862	100%	127,520	100%	256	100%	11344	100%	14,430	100%	134,536	100%
n.	Developing a personal code of values and ethics	GNETHICS	Very little	45	17%	1355	12%	1,816	12%	17,208	15%	40	16%	1197	11%	1,308	10%	19,523	16%
			Some	96	36%	3305	28%	4,512	27%	37,661	30%	87	35%	2843	25%	3,465	24%	36,344	28%
			Quite a bit	74	26%	4126	35%	5,816	33%	42,739	33%	72	28%	3761	32%	4,801	32%	41,440	30%
			Very much	60	21%	3006	25%	4,718	28%	29,922	22%	57	22%	3538	31%	4,857	33%	37,218	26%
		Total		275	100%	11792	100%	16,862	100%	127,530	100%	256	100%	11339	100%	14,431	100%	134,525	100%
o.	Contributing to the welfare of your community	GNCOMMUN	Very little	36	13%	1797	16%	2,116	14%	23,085	20%	43	18%	1689	16%	1,641	12%	25,472	21%
			Some	114	42%	3935	33%	5,410	33%	44,546	36%	107	42%	3575	32%	4,331	31%	44,240	34%
			Quite a bit	83	30%	3806	32%	5,699	32%	38,295	29%	71	27%	3498	30%	4,702	32%	37,838	27%
			Very much	42	15%	2251	19%	3,631	21%	21,573	15%	34	12%	2576	23%	3,756	26%	26,961	19%
		Total		275	100%	11789	100%	16,856	100%	127,499	100%	255	100%	11338	100%	14,430	100%	134,511	100%
p.	Developing a deepened sense of spirituality	GNSPIRIT	Very little	124	45%	3601	30%	5,378	33%	46,087	39%	139	55%	3943	36%	5,220	38%	60,404	49%
			Some	100	37%	3304	28%	4,962	29%	35,338	28%	78	31%	3116	27%	3,960	27%	33,694	24%
			Quite a bit	35	13%	2633	23%	3,585	21%	25,993	19%	23	9%	2209	19%	2,640	18%	20,722	14%
			Very much	16	6%	2254	19%	2,936	17%	20,073	14%	15	6%	2072	18%	2,609	18%	19,662	13%
		Total		275	100%	11792	100%	16,861	100%	127,491	100%	255	100%	11340	100%	14,429	100%	134,482	100%

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NSSE 2007 Engagement Item Frequency Distributions ^a Illinois Wesleyan University

			First-Year Students								Seniors							
			Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007		Illinois Wesleyan		Selected Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	26	9%	551	5%	646	4%	6,955	6%	22	9%	912	9%	670	5%	13,307	11%
		Fair	60	22%	1931	16%	2,423	15%	22,642	19%	72	29%	2166	20%	2,083	15%	27,866	22%
		Good	114	41%	5471	46%	7,758	46%	59,339	46%	113	44%	4561	40%	5,779	40%	53,444	40%
		Excellent	76	28%	3873	33%	6,058	34%	38,816	29%	49	18%	3714	32%	5,918	40%	40,102	28%
		Total	276	100%	11826	100%	16,885	100%	127,752	100%	256	100%	11353	100%	14,450	100%	134,719	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	190	2%	239	2%	2,273	2%	1	1%	174	2%	196	2%	2,851	2%
		Fair	24	9%	1067	9%	1,373	9%	13,945	12%	19	8%	1046	10%	1,021	7%	15,156	12%
		Good	123	46%	5542	47%	7,532	46%	64,806	52%	122	49%	5084	44%	5,659	40%	63,968	48%
		Excellent	127	44%	5031	42%	7,742	43%	46,760	34%	114	43%	5052	44%	7,571	51%	52,759	37%
		Total	276	100%	11830	100%	16,886	100%	127,784	100%	256	100%	11356	100%	14,447	100%	134,734	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	5%	508	4%	711	5%	5,386	4%	10	4%	580	5%	666	5%	7,119	5%
		Probably no	36	13%	1346	11%	1,961	12%	15,200	12%	41	17%	1448	13%	1,692	12%	17,305	13%
		Probably yes	108	39%	4420	38%	6,423	39%	50,905	40%	114	44%	4210	37%	5,052	35%	51,601	39%
		Definitely yes	119	43%	5547	47%	7,785	44%	56,272	43%	90	35%	5115	45%	7,034	48%	58,670	43%
		Total	276	100%	11821	100%	16,880	100%	127,763	100%	255	100%	11353	100%	14,444	100%	134,695	100%

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