

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	2	275	2	206	1	6,450	3	<b>3.0</b>	3.0	-.02	3.1 *	-.15	2.9	.13	
		2	Sometimes	58	33	4,206	29	3,971	25	72,089	34								
		3	Often	52	29	5,345	37	5,761	36	76,225	35								
		4	Very often	59	36	4,865	33	6,185	38	59,561	28								
		Total		173	100	14,691	100	16,123	100	214,325	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	13	7	2,177	15	2,235	14	33,321	16	<b>2.6</b>	2.5	.08	2.5	.07	2.5	.08	
		2	Sometimes	75	43	5,390	37	5,901	37	73,634	34								
		3	Often	52	31	4,207	29	4,742	30	62,982	30								
		4	Very often	32	19	2,809	20	3,125	20	42,647	20								
		Total		172	100	14,583	100	16,003	100	212,584	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	3	693	5	732	5	11,312	6	<b>2.9</b>	3.1 *	-.15	3.0	-.13	3.0	-.10	
		2	Often	26	16	1,598	12	1,664	11	26,452	13								
		3	Sometimes	111	65	8,112	55	9,553	60	118,540	55								
		4	Never	30	16	4,086	28	3,979	25	55,198	26								
		Total		172	100	14,489	100	15,928	100	211,502	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	36	21	4,239	32	3,105	21	73,418	38	<b>2.3</b>	2.1 *	.18	2.3	-.05	2.0 ***	.31	
		2	Sometimes	80	47	5,636	39	6,679	42	81,820	38								
		3	Often	32	18	2,856	18	3,802	23	35,397	16								
		4	Very often	25	14	1,650	11	2,267	14	19,915	9								
		Total		173	100	14,381	100	15,853	100	210,550	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	3	1,227	11	862	6	17,605	10	<b>2.8</b>	2.6 ***	.24	2.7	.13	2.6 ***	.24	
		2	Sometimes	60	35	5,394	38	5,917	38	79,606	39								
		3	Often	72	40	4,977	34	5,848	37	73,543	33								
		4	Very often	37	21	2,780	18	3,213	19	39,231	18								
		Total		173	100	14,378	100	15,840	100	209,985	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	0	778	7	470	3	9,654	6	<b>2.8</b>	2.7 *	.14	2.8	.02	2.7	.12	
		2	Sometimes	59	35	5,124	36	5,575	35	76,100	37								
		3	Often	83	48	5,627	39	6,397	40	82,682	38								
		4	Very often	30	17	2,781	19	3,310	21	40,601	19								
		Total		173	100	14,310	100	15,752	100	209,037	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
			Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Your first-year students compared with					
			Count	%									Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	8	1,988	16	1,495	10	28,488	16	2.7	2.6 **	.20	2.7	.07	2.5 **	.22
		2	Sometimes	57	33	4,851	34	5,390	35	72,399	35							
		3	Often	60	34	4,325	29	5,212	33	64,896	30							
		4	Very often	41	25	3,129	21	3,641	23	42,991	20							
		Total		173	100	14,293	100	15,738	100	208,774	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	0	871	8	610	4	14,934	9	2.9	2.7 **	.20	2.7 *	.16	2.6 ***	.25
		2	Sometimes	59	34	5,059	36	5,865	39	78,347	38							
		3	Often	80	45	5,360	36	6,028	38	74,980	35							
		4	Very often	32	20	2,960	20	3,171	20	39,502	18							
		Total		172	100	14,250	100	15,674	100	207,763	100							
i. Given a course presentation	present	1	Never	18	10	1,849	15	1,656	11	36,004	19	2.3	2.4	-.12	2.4 *	-.16	2.3	-.02
		2	Sometimes	96	56	6,376	44	7,391	48	91,339	43							
		3	Often	50	30	4,143	28	4,610	29	54,924	26							
		4	Very often	8	4	1,826	13	1,962	12	24,741	12							
		Total		172	100	14,194	100	15,619	100	207,008	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	8	5	817	6	814	6	13,878	7	2.6	2.7	-.15	2.7 *	-.19	2.6	-.09
		2	Sometimes	82	47	5,157	37	5,508	36	77,076	38							
		3	Often	58	34	5,204	37	5,764	37	74,938	37							
		4	Very often	23	14	2,692	19	3,198	21	36,368	18							
		Total		171	100	13,870	100	15,284	100	202,260	100							
b. Connected your learning to societal problems or issues	Rlsocietal	1	Never	9	6	958	7	858	6	16,187	9	2.7	2.7	.04	2.8	-.07	2.6	.10
		2	Sometimes	60	36	5,161	37	5,026	34	75,886	38							
		3	Often	71	41	5,038	37	5,796	38	73,062	36							
		4	Very often	30	18	2,613	19	3,525	23	35,554	18							
		Total		170	100	13,770	100	15,205	100	200,689	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Rldiverse	1	Never	12	7	1,064	8	850	6	18,710	10	2.6	2.7	-.06	2.8 *	-.18	2.6	.02
		2	Sometimes	72	42	5,203	37	5,077	34	76,600	38							
		3	Often	57	34	4,839	35	5,717	37	68,969	34							
		4	Very often	28	17	2,642	19	3,516	23	35,935	18							
		Total		169	100	13,748	100	15,160	100	200,214	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>																	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	2	580	4	535	4	9,312	5	2.7	2.8	-.15	2.9 *	-.19	2.8	-.09																	
		2	Sometimes	67	39	4,131	30	4,316	29	63,861	32																								
		3	Often	70	43	6,016	44	6,726	44	85,945	43																								
		4	Very often	26	16	2,960	22	3,528	23	40,273	20																								
		Total	167	100	13,687	100	15,105	100	199,391	100																									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	2	391	3	350	3	6,538	4	2.9	2.9	-.01	3.0	-.05	2.9	.03																	
		2	Sometimes	44	26	3,754	27	3,867	26	56,287	28																								
		3	Often	83	50	5,970	43	6,662	44	86,724	43																								
		4	Very often	38	22	3,528	26	4,151	27	49,132	25																								
		Total	169	100	13,643	100	15,030	100	198,681	100																									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	1	356	3	317	2	5,811	3	2.9	2.9	-.05	2.9	-.11	2.9	.00																	
		2	Sometimes	52	31	3,987	30	4,050	28	59,902	31																								
		3	Often	81	49	5,820	42	6,494	43	85,716	43																								
		4	Very often	32	19	3,419	25	4,134	27	46,463	23																								
		Total	167	100	13,582	100	14,995	100	197,892	100																									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	129	1	125	1	2,786	2	3.1	3.1	-.04	3.2	-.09	3.1	.05																	
		2	Sometimes	30	19	2,513	19	2,551	18	41,792	22																								
		3	Often	88	52	6,344	47	6,773	45	91,506	46																								
		4	Very often	48	29	4,528	33	5,478	36	60,935	31																								
		Total	166	100	13,514	100	14,927	100	197,019	100																									
<b>3. During the current school year, about how often have you done the following?</b>																																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	27	16	2,331	19	2,565	18	40,266	22	2.2	2.3	-.04	2.3	-.08	2.2	.00																	
		2	Sometimes	87	52	6,503	48	7,014	47	89,859	45																								
		3	Often	41	24	3,161	22	3,661	24	44,576	22																								
		4	Very often	12	7	1,558	11	1,719	12	22,456	11																								
		Total	167	100	13,553	100	14,959	100	197,157	100																									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	67	40	6,094	47	6,205	42	96,409	51	1.9	1.8	.07	1.9	-.03	1.8	.12																	
		2	Sometimes	63	40	4,627	33	5,365	35	60,929	30																								
		3	Often	26	16	1,874	14	2,243	15	26,108	13																								
		4	Very often	9	5	881	7	1,099	8	13,066	7																								
		Total	165	100	13,476	100	14,912	100	196,512	100																									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>															
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	33	20	3,544	27	2,895	20	61,648	33	2.2	2.1	.14	2.2	-.05	2.0 **	△	.22																
		2	Sometimes	80	48	6,266	46	7,019	47	83,434	41																								
		3	Often	41	24	2,546	18	3,477	23	35,703	18																								
		4	Very often	13	8	1,117	8	1,486	10	15,298	8																								
		Total		167	100	13,473	100	14,877	100	196,083	100																								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	18	2,750	22	2,231	15	46,274	25	2.2	2.2	.04	2.3	-.13	2.1	.08																	
		2	Sometimes	85	51	6,647	49	7,403	50	91,234	46																								
		3	Often	41	24	2,834	21	3,604	24	40,714	20																								
		4	Very often	11	7	1,226	9	1,614	11	17,514	9																								
		Total		165	100	13,457	100	14,852	100	195,736	100																								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																																			
a. Memorizing course material	memorize	1	Very little	2	1	602	5	709	5	7,461	4	3.1	2.9 **	△	.24	2.9 ***	△	.26	2.9 *	△	.16														
		2	Some	37	23	3,671	28	4,220	29	48,212	25																								
		3	Quite a bit	69	43	5,817	43	6,343	43	86,325	44																								
		4	Very much	58	33	3,384	24	3,602	24	54,083	27																								
		Total		166	100	13,474	100	14,874	100	196,081	100																								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	372	3	393	3	6,620	4	3.0	3.0	-.06	3.0	-.08	3.0	.01																	
		2	Some	39	24	3,061	23	3,121	22	46,209	24																								
		3	Quite a bit	82	49	5,989	45	6,719	45	88,442	45																								
		4	Very much	41	25	3,994	30	4,597	30	53,939	27																								
		Total		165	100	13,416	100	14,830	100	195,210	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	399	3	376	3	6,928	4	2.9	3.0	-.12	3.1 **	▽	-.21	3.0	-.04																
		2	Some	38	24	3,009	22	2,838	20	47,142	25																								
		3	Quite a bit	83	50	5,787	43	6,325	43	84,080	43																								
		4	Very much	39	23	4,175	31	5,222	34	56,109	29																								
		Total		166	100	13,370	100	14,761	100	194,259	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	425	3	376	3	7,511	4	2.9	3.0	-.04	3.0	-.13	2.9	.01																	
		2	Some	41	26	3,326	25	3,120	22	49,600	26																								
		3	Quite a bit	77	47	5,895	44	6,559	44	85,289	44																								
		4	Very much	40	24	3,727	28	4,694	31	51,835	26																								
		Total		163	100	13,373	100	14,749	100	194,235	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Effect size <sup>e</sup>	Carnegie Class	Effect size <sup>e</sup>	NSSE 2015 & 2016	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	444	3	438	3	8,267	5	2.8	3.0 *	-0.16	3.0 **	-0.23	2.9	-0.09	
			2	Some	53	32	3,346	25	3,286	23	51,117								27
			3	Quite a bit	76	46	5,848	44	6,442	44	83,952								43
			4	Very much	32	19	3,714	27	4,557	30	50,467								26
			Total	165	100	13,352	100	14,723	100	193,803	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	221	2	226	2	3,843	2	3.2	3.2	-0.02	3.2	-0.02	3.1	.06	
			2	Some	32	19	2,174	16	2,299	16	36,028								19
			3	Quite a bit	78	46	6,174	46	6,857	46	88,666								45
			4	Very much	56	35	4,849	37	5,406	36	66,355								34
			Total	166	100	13,418	100	14,788	100	194,892	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	259	2	258	2	5,680	3	3.1	3.1	-0.07	3.1	-0.07	3.1	.03	
			2	Some	38	22	2,305	17	2,388	17	37,513								20
			3	Quite a bit	76	46	6,181	46	7,070	47	89,463								45
			4	Very much	51	31	4,631	35	5,051	34	61,821								32
			Total	166	100	13,376	100	14,767	100	194,477	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	334	3	319	2	6,073	4	3.1	3.1	-0.05	3.2	-0.08	3.1	.04	
			2	Some	31	19	2,402	18	2,578	18	39,447								21
			3	Quite a bit	77	46	5,613	42	6,219	42	81,514								41
			4	Very much	54	33	5,025	37	5,632	38	67,001								34
			Total	166	100	13,374	100	14,748	100	194,035	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	5	778	6	711	5	13,790	8	2.9	3.0	-0.07	3.0	-0.11	2.9	.05	
			2	Some	42	25	3,292	25	3,492	24	53,377								28
			3	Quite a bit	75	46	4,897	37	5,524	37	70,952								36
			4	Very much	40	24	4,383	33	4,984	34	55,838								29
			Total	165	100	13,350	100	14,711	100	193,957	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	5	753	6	678	5	15,495	8	2.8	2.9	-0.14	2.9 *	-0.17	2.8	.01	
			2	Some	57	34	3,492	26	3,723	26	58,056								30
			3	Quite a bit	63	39	5,342	40	6,053	41	72,520								37
			4	Very much	35	22	3,733	29	4,207	29	47,278								25
			Total	163	100	13,320	100	14,661	100	193,349	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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## Illinois Wesleyan University

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#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
<b>6. During the current school year, about how often have you done the following?</b>																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	12	1,793	13	1,985	13	24,566	12	2.6	2.6	.02	2.6	.04	2.6	.02									
		2	Sometimes	59	34	4,704	34	5,233	35	69,135	35																
		3	Often	58	36	4,628	35	4,970	34	67,895	35																
		4	Very often	28	18	2,248	18	2,559	18	32,812	18																
		Total		165	100	13,373	100	14,747	100	194,408	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	20	2,930	21	3,140	21	41,385	21	2.3	2.3	.00	2.3	-.02	2.3	-.02									
		2	Sometimes	73	43	5,399	40	5,859	40	77,274	39																
		3	Often	37	23	3,545	27	3,900	27	52,292	27																
		4	Very often	21	13	1,481	12	1,824	13	23,086	13																
		Total		165	100	13,355	100	14,723	100	194,037	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	38	22	2,725	20	2,783	18	39,154	20	2.2	2.3	-.10	2.3	-.14	2.3	-.10									
		2	Sometimes	73	43	5,580	41	6,045	41	80,863	41																
		3	Often	41	25	3,655	28	4,204	29	52,671	27																
		4	Very often	14	9	1,363	11	1,662	11	20,835	11																
		Total		166	100	13,323	100	14,694	100	193,523	100																
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																											
a. Up to 5 pages	wrshortnum	0	None	1	1	305	3	272	2	7,641	5	7.4	8.4 *	-.16	8.1	-.12	6.8	.10									
		1.5	1-2	16	11	1,638	13	1,639	12	32,546	19																
		4	3-5	59	38	3,519	28	4,087	30	56,422	32																
		8	6-10	42	27	3,441	28	4,167	30	45,072	25																
		13	11-15	24	15	1,669	13	1,859	14	19,251	10																
		18	16-20	8	6	837	7	905	6	8,733	5																
		23	More than 20	4	2	996	8	884	6	9,269	5																
Total		154	100	12,405	100	13,813	100	178,934	100																		
b. Between 6 and 10 pages	wrmednum	0	None	31	23	2,963	24	2,910	22	55,638	34	2.4	2.5	-.05	2.6	-.06	2.2	.04									
		1.5	1-2	72	46	5,438	44	6,072	44	71,511	40																
		4	3-5	36	24	2,647	22	3,291	24	32,163	18																
		8	6-10	8	5	811	7	988	7	11,101	6																
		13	11-15	2	1	192	2	197	1	2,546	2																
		18	16-20	0	0	52	0	70	1	805	0																
		23	More than 20	1	1	43	0	36	0	767	1																
Total		150	100	12,146	100	13,564	100	174,531	100																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	110	74	8,641	72	9,080	69	129,748	76	<b>.5</b>	.8 ***	-.14	.8 ***	-.14	.9 ***	-.13	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	21	2,476	21	3,310	25	29,868	17								
		4	3-5	5	3	393	3	436	3	5,331	3								
		8	6-10	1	1	160	1	137	1	2,772	2								
		13	11-15	0	0	86	1	72	1	1,527	1								
		18	16-20	0	0	35	0	35	0	574	0								
		23	More than 20	0	0	43	0	46	0	825	1								
		Total			147	100	11,834	100	13,116	100	170,645								100
Estimated number of assigned pages of student writing.	wrpages											<b>48.4</b>	55.9 *	-.13	55.5	-.13	49.2	-.01	
													▽						
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	2	483	4	442	3	8,343	5	<b>3.2</b>	3.1	.08	3.1	.04	3.1	.11	
		2	Sometimes	39	24	2,961	23	3,140	23	42,619	23								
		3	Often	44	29	3,823	31	4,279	31	55,435	31								
		4	Very often	66	45	5,245	42	6,057	43	74,015	41								
		Total		152	100	12,512	100	13,918	100	180,412	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	5	482	4	383	3	8,051	5	<b>3.1</b>	3.1	-.03	3.2	-.12	3.1	.01	
		2	Sometimes	37	25	2,669	21	2,775	20	40,422	23								
		3	Often	49	31	4,403	36	4,866	35	62,657	34								
		4	Very often	58	39	4,926	39	5,853	42	68,739	38								
		Total		151	100	12,480	100	13,877	100	179,869	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	7	5	827	7	624	5	11,860	7	<b>3.2</b>	3.0 **	.21	3.1	.11	3.0 *	.19	
		2	Sometimes	30	19	3,428	27	3,357	24	46,154	25								
		3	Often	49	32	3,640	30	4,256	31	55,020	31								
		4	Very often	66	44	4,577	36	5,644	40	66,705	37								
		Total		152	100	12,472	100	13,881	100	179,739	100								
d. People with political views other than your own	DDpolitical	1	Never	3	2	749	6	715	5	11,478	7	<b>3.0</b>	3.0	.04	3.0	.00	3.0	.03	
		2	Sometimes	45	30	3,400	27	3,755	27	46,119	25								
		3	Often	54	35	4,056	33	4,284	31	58,067	32								
		4	Very often	49	33	4,216	34	5,062	37	63,476	36								
		Total		151	100	12,421	100	13,816	100	179,140	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<b>9. During the current school year, about how often have you done the following?</b>																																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	162	1	107	1	2,823	2	<b>3.2</b>	3.2	.06	3.3	-.03	3.1	.16																	
		2	Sometimes	24	16	2,058	17	1,871	15	34,136	20																								
		3	Often	66	45	5,515	44	5,909	43	79,776	44																								
		4	Very often	59	39	4,697	38	5,937	42	62,169	34																								
		Total		149	100	12,432	100	13,824	100	178,904	100																								
b. Reviewed your notes after class	LSnotes	1	Never	3	2	611	5	685	5	8,445	5	<b>3.0</b>	2.9	.09	2.9	.12	2.9	.09																	
		2	Sometimes	42	28	3,582	29	4,171	31	51,680	29																								
		3	Often	56	38	4,250	34	4,596	33	60,952	34																								
		4	Very often	48	32	3,973	32	4,340	31	57,434	32																								
		Total		149	100	12,416	100	13,792	100	178,511	100																								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	2	689	6	784	6	10,876	6	<b>2.9</b>	2.9	.06	2.9	.06	2.8	.08																	
		2	Sometimes	48	33	3,691	30	4,015	30	53,524	30																								
		3	Often	54	36	4,605	38	5,029	37	64,825	37																								
		4	Very often	42	29	3,318	27	3,843	28	47,795	27																								
		Total		147	100	12,303	100	13,671	100	177,020	100																								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																																			
challenge		1	Not at all	0	0	44	0	48	1	848	1	<b>5.8</b>	5.6	.14	5.6 *	.17	5.5 **	.22																	
		2		1	1	102	1	112	1	1,650	1																								
		3		3	2	310	3	338	3	5,277	3																								
		4		9	7	1,034	9	1,140	9	17,651	10																								
		5		44	31	3,851	31	4,293	32	58,124	32																								
		6		44	30	4,108	32	4,673	33	54,445	30																								
		7	Very much	45	30	2,971	24	3,196	23	40,464	23																								
		Total		146	100	12,420	100	13,800	100	178,459	100																								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	5	1,192	10	1,365	10	18,492	12	<b>13%</b>	10%	.10	10%	.09	9% *	.15																	
		Do not plan to do		3	2	514	5	398	3	7,285	5																								
		Plan to do		118	79	9,406	75	10,597	76	136,839	75																								
		Done or in progress		18	13	1,276	10	1,404	10	15,491	9																								
		Total		146	100	12,388	100	13,764	100	178,107	100																								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	30	20	3,356	27	3,411	25	47,900	27	<b>17%</b>	12%	.14	16%	.05	12% *	△	.16
			Do not plan to do	15	11	2,587	22	2,234	17	39,515	24								
			Plan to do	75	52	4,836	39	5,947	42	68,850	37								
			Done or in progress	24	17	1,573	12	2,127	16	21,210	12								
			Total	144	100	12,352	100	13,719	100	177,475	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	53	36	4,467	35	5,076	37	56,290	31	<b>11%</b>	13%	-.07	12%	-.03	15%	-.12	
			Do not plan to do	37	27	3,204	27	3,290	24	46,233	27								
			Plan to do	37	27	3,109	25	3,712	27	48,227	27								
			Done or in progress	16	11	1,550	13	1,607	12	26,308	15								
			Total	143	100	12,330	100	13,685	100	177,058	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	32	23	3,401	28	3,032	23	48,235	28	<b>2%</b>	4%	-.09	4%	-.12	4%	-.08	
			Do not plan to do	24	18	3,384	28	2,230	18	45,451	28								
			Plan to do	83	57	5,116	41	7,865	56	77,108	41								
			Done or in progress	3	2	414	4	555	4	6,180	4								
			Total	142	100	12,315	100	13,682	100	176,974	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	35	4,748	39	4,915	36	66,192	37	<b>5%</b>	5%	-.03	6%	-.05	5%	-.03	
			Do not plan to do	21	15	2,662	22	1,915	14	40,058	23								
			Plan to do	64	45	4,188	34	6,056	44	60,702	34								
			Done or in progress	7	5	671	5	756	6	9,471	5								
			Total	143	100	12,269	100	13,642	100	176,423	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	26	3,095	26	3,030	22	53,727	31	<b>1%</b>	2%	-.13	2%	-.11	3%	-.15	
			Do not plan to do	11	8	908	8	612	5	16,664	10								
			Plan to do	94	66	8,011	64	9,750	71	101,510	55								
			Done or in progress	1	1	284	2	261	2	4,581	3								
			Total	143	100	12,298	100	13,653	100	176,482	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	81	58	5,082	43	6,507	48	81,218	48	<b>1.6</b>	1.7 *	-.19	1.6	-.09	1.6	-.11	
			2 Some	46	32	5,955	47	6,152	45	79,346	44								
			3 Most	12	8	1,046	8	833	6	12,876	7								
			4 All	3	2	169	2	154	1	2,482	2								
			Total	142	100	12,252	100	13,646	100	175,922	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Qlstudent	1	Poor	2	2	165	2	176	1	2,752	2	<b>5.7</b>	5.6	.05	5.6	.06	5.5	.12	
		2		1	1	235	2	236	2	3,597	2								
		3		5	3	521	4	574	4	8,348	5								
		4		13	9	1,100	9	1,258	10	19,137	11								
		5		36	25	2,803	23	3,205	23	43,034	24								
		6		44	31	3,719	29	4,320	31	49,897	28								
		7	Excellent	42	30	3,722	30	3,929	28	49,413	27								
		—	Not applicable	0	0	69	1	39	0	1,184	1								
		Total		143	100	12,334	100	13,737	100	177,362	100								
b. Academic advisors	Qladvisor	1	Poor	5	3	307	3	319	2	6,325	4	<b>5.0</b>	5.4 *	-0.21	5.4 **	-0.22	5.2	-0.09	
		2		13	8	502	4	550	4	8,532	5								
		3		10	7	843	7	912	7	13,777	8								
		4		19	14	1,400	12	1,647	12	23,189	13								
		5		37	25	2,411	19	2,615	19	34,799	19								
		6		25	18	2,776	22	3,324	24	37,951	21								
		7	Excellent	34	25	3,917	32	4,238	31	48,857	28								
		—	Not applicable	0	0	153	2	114	1	3,572	2								
		Total		143	100	12,309	100	13,719	100	177,002	100								
c. Faculty	Qlfaculty	1	Poor	0	0	135	1	129	1	3,341	2	<b>5.6</b>	5.5	.02	5.6	-0.04	5.3 **	.19	
		2		0	0	239	2	229	2	5,121	3								
		3		7	5	530	4	494	4	10,452	6								
		4		17	12	1,221	10	1,307	10	23,096	13								
		5		42	28	2,907	24	3,039	22	44,005	25								
		6		44	32	3,777	30	4,578	33	49,615	27								
		7	Excellent	33	23	3,347	27	3,824	28	38,950	22								
		—	Not applicable	0	0	95	1	52	0	1,672	1								
		Total		143	100	12,251	100	13,652	100	176,252	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016	
												<i>Your first-year students compared with</i>							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	1	425	4	367	3	7,554	5	<b>5.3</b>	5.2	.06	5.2	.03	5.0 *	.17	
		2		3	2	467	4	501	4	8,061	5								
		3		15	11	765	6	839	6	12,526	7								
		4		18	12	1,500	12	1,741	13	23,746	13								
		5		33	23	2,487	20	2,949	21	36,507	20								
		6		40	28	2,836	22	3,440	25	38,055	21								
		7	Excellent	27	20	2,792	22	3,061	22	34,250	19								
		—	Not applicable	6	4	992	9	742	6	15,752	11								
	Total	143	100	12,264	100	13,640	100	176,451	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	2	397	4	385	3	8,011	5	<b>5.4</b>	5.2	.13	5.2	.15	4.9 ***	.28	
		2		2	1	517	4	525	4	9,411	5								
		3		10	7	851	7	997	8	14,171	8								
		4		17	12	1,564	13	1,832	13	25,699	14								
		5		34	23	2,499	20	2,912	21	37,418	21								
		6		39	27	2,990	23	3,407	25	36,987	20								
		7	Excellent	33	25	2,858	23	2,979	22	33,576	19								
		—	Not applicable	4	2	607	6	634	5	11,420	7								
	Total	142	100	12,283	100	13,671	100	176,693	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	138	1	138	1	2,614	2	<b>3.4</b>	3.2 *	.18	3.3	.12	3.2 **	.25	
		2	Some	14	10	1,526	14	1,542	13	25,590	16								
		3	Quite a bit	61	44	5,211	45	5,584	43	75,113	45								
		4	Very much	66	46	4,843	39	5,808	43	64,094	37								
		Total		141	100	11,718	100	13,072	100	167,411	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	280	3	287	2	5,455	4	<b>3.2</b>	3.2	.05	3.2	.00	3.1	.16	
		2	Some	25	17	1,821	16	1,926	16	30,674	19								
		3	Quite a bit	57	41	4,647	41	5,071	39	68,129	41								
		4	Very much	58	41	4,861	40	5,694	42	61,798	36								
		Total		141	100	11,609	100	12,978	100	166,056	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	3	488	4	391	3	8,178	5	<b>3.3</b>	3.2	.10	3.3	.01	3.1	.16	
		2	Some	16	11	1,730	16	1,709	14	27,454	17								
		3	Quite a bit	57	42	4,085	36	4,652	37	60,277	37								
		4	Very much	63	44	5,322	44	6,226	46	70,029	41								
		Total		141	100	11,625	100	12,978	100	165,938	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	6	1,129	10	1,162	9	17,946	11	<b>3.0</b>	2.8 *	.16	2.8	.13	2.8 **	.21
		2	Some	38	25	3,167	27	3,509	27	46,753	28							
		3	Quite a bit	49	36	3,948	34	4,394	34	56,080	34							
		4	Very much	45	33	3,385	29	3,938	30	45,259	27							
		Total		140	100	11,629	100	13,003	100	166,038	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	3	587	6	479	4	8,784	6	<b>3.0</b>	3.0	.02	3.1	-.05	3.0	.07
		2	Some	30	21	2,325	21	2,472	20	35,470	22							
		3	Quite a bit	60	42	4,562	39	5,130	39	64,210	38							
		4	Very much	45	33	4,150	35	4,906	37	57,365	33							
		Total		140	100	11,624	100	12,987	100	165,829	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	5	718	7	586	5	10,514	7	<b>3.1</b>	3.0	.10	3.0	.03	3.0	.14
		2	Some	26	17	2,388	21	2,642	21	36,451	23							
		3	Quite a bit	60	44	4,455	38	5,112	39	63,475	38							
		4	Very much	46	34	4,030	33	4,621	35	55,054	32							
		Total		139	100	11,591	100	12,961	100	165,494	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	16	2,207	19	2,341	19	33,566	21	<b>2.5</b>	2.4	.04	2.4	.04	2.4	.08
		2	Some	56	39	4,146	36	4,819	37	58,090	35							
		3	Quite a bit	38	28	3,394	30	3,734	29	46,837	28							
		4	Very much	22	17	1,859	16	2,061	16	26,912	16							
		Total		138	100	11,606	100	12,955	100	165,405	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	3	973	10	627	5	13,116	10	<b>3.0</b>	2.9	.13	3.0	.00	2.9	.14
		2	Some	35	25	2,576	23	2,835	23	38,794	24							
		3	Quite a bit	59	42	4,430	38	5,246	40	62,321	37							
		4	Very much	41	30	3,576	29	4,201	32	50,793	29							
		Total		139	100	11,555	100	12,909	100	165,024	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	8	1,532	14	931	8	22,765	15	<b>2.8</b>	2.6	.13	2.8	-.10	2.6 *	.19
		2	Some	43	30	3,569	31	3,457	28	53,292	33							
		3	Quite a bit	55	39	3,857	33	4,872	37	54,178	32							
		4	Very much	29	22	2,580	22	3,624	28	34,421	20							
		Total		138	100	11,538	100	12,884	100	164,656	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		0	0	30	0	39	0	782	1	<b>17.1</b>	15.6 *	.17	15.9	.14	14.3 ***	.34
		3 1-5 hrs	5	4	1,206	11	1,154	10	21,520	14								
		6 6-10 hrs	26	20	2,298	21	2,427	20	38,385	24								
		9 11-15 hrs	35	27	2,424	21	2,758	22	36,118	22								
		12 16-20 hrs	23	16	2,291	19	2,721	21	30,809	18								
		15 21-25 hrs	26	17	1,601	14	1,780	13	18,602	11								
		18 26-30 hrs	9	6	886	7	1,094	8	9,894	6								
		21 More than 30 hrs	15	10	853	7	974	7	9,479	6								
Total				139	100	11,589	100	12,947	100	165,589	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		12	8	2,889	27	2,164	18	50,473	34	<b>9.5</b>	6.5 ***	.41	7.4 ***	.29	5.5 ***	.59
		3 1-5 hrs	42	29	3,884	32	4,682	35	55,657	32								
		6 6-10 hrs	37	27	2,075	18	2,654	21	27,273	16								
		9 11-15 hrs	18	14	1,218	10	1,576	12	14,762	9								
		12 16-20 hrs	16	13	800	7	963	8	8,827	5								
		15 21-25 hrs	7	5	370	3	440	3	4,000	2								
		18 26-30 hrs	4	3	124	1	159	1	1,527	1								
		21 More than 30 hrs	2	2	177	2	220	2	2,072	1								
Total				138	100	11,537	100	12,858	100	164,591	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		66	47	8,141	73	8,342	65	126,871	79	<b>4.7</b>	2.6 ***	.39	3.0 ***	.33	2.4 ***	.42
		3 1-5 hrs	14	10	1,008	8	1,411	11	8,047	4								
		6 6-10 hrs	42	31	1,406	11	2,091	16	13,657	7								
		9 11-15 hrs	12	9	555	5	658	5	8,364	5								
		12 16-20 hrs	3	2	300	3	281	2	5,425	3								
		15 21-25 hrs	0	0	71	1	60	1	1,458	1								
		18 26-30 hrs	0	0	34	0	33	0	492	0								
		21 More than 30 hrs	2	1	51	1	42	0	730	1								
Total				139	100	11,566	100	12,918	100	165,044	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		115	83	8,347	71	10,529	81	113,879	67	<b>1.8</b>	5.0 ***	-0.33	2.5	-0.10	5.7 ***	-0.38
		3 1-5 hrs		8	5	570	5	631	5	8,159	5							
		8 6-10 hrs		8	6	592	5	548	4	8,758	5							
		13 11-15 hrs		1	1	463	4	383	3	8,155	5							
		18 16-20 hrs		4	3	442	4	301	3	8,686	5							
		23 21-25 hrs		1	1	304	3	174	2	5,916	4							
		28 26-30 hrs		1	1	218	2	96	1	3,614	2							
		33 More than 30 hrs		1	1	572	6	175	2	7,284	6							
Total		139	100	11,508	100	12,837	100	164,451	100									
Estimated number of hours working for pay	tmworkhrs		<i>(Continuous variable created by NSSE)</i>									<b>6.6</b>	7.5	-0.09	5.4	.14	8.0 *	-0.13
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		74	54	6,326	56	7,241	57	90,194	56	<b>2.0</b>	2.3	-0.06	2.1	-0.03	2.5 *	-0.11
		3 1-5 hrs		52	37	4,081	34	4,471	34	54,238	32							
		8 6-10 hrs		11	9	595	5	628	5	10,342	6							
		13 11-15 hrs		0	0	218	2	236	2	4,373	3							
		18 16-20 hrs		2	1	124	1	116	1	2,382	2							
		23 21-25 hrs		0	0	52	1	42	0	1,067	1							
		28 26-30 hrs		0	0	19	0	23	0	404	0							
		33 More than 30 hrs		0	0	39	0	35	0	661	0							
Total		139	100	11,454	100	12,792	100	163,661	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		4	2	182	2	135	1	2,997	2	<b>12.9</b>	12.0	.11	12.5	.05	12.1	.09
		3 1-5 hrs		17	12	2,533	22	2,545	19	35,688	22							
		8 6-10 hrs		40	28	3,271	28	3,679	28	45,554	27							
		13 11-15 hrs		38	28	2,407	21	2,786	22	33,710	20							
		18 16-20 hrs		22	16	1,460	13	1,765	14	21,594	13							
		23 21-25 hrs		7	5	742	7	793	6	10,710	7							
		28 26-30 hrs		5	4	341	3	421	3	4,886	3							
		33 More than 30 hrs		7	5	580	6	714	6	9,167	6							
Total		140	100	11,516	100	12,838	100	164,306	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan	Great Lakes Private	Carnegie Class	NSSE 2015 & 2016	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		121	87	8,927	75	11,049	85	124,835	73	<b>.7</b>	3.4 ***	-0.32	1.4 ***	-0.15	3.3 ***	-0.33	
		3 1-5 hrs		12	8	1,088	10	965	8	17,314	11								
		6 6-10 hrs		6	4	429	4	329	3	7,392	5								
		13 11-15 hrs		0	0	266	3	188	2	4,374	3								
		18 16-20 hrs		1	1	160	2	109	1	2,793	2								
		23 21-25 hrs		0	0	79	1	46	0	1,481	1								
		28 26-30 hrs		0	0	68	1	39	0	815	1								
		33 More than 30 hrs		0	0	471	5	122	1	5,045	4								
		Total		140	100	11,488	100	12,847	100	164,049	100								
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs		105	75	6,677	56	8,615	65	71,615	41	<b>1.0</b>	2.7 ***	-0.34	2.1 ***	-0.25	3.8 ***	-0.50	
		3 1-5 hrs		29	21	3,343	30	3,075	25	60,608	37								
		6 6-10 hrs		6	4	849	8	663	6	18,549	12								
		13 11-15 hrs		0	0	330	3	252	2	6,796	5								
		18 16-20 hrs		0	0	155	1	122	1	3,365	2								
		23 21-25 hrs		0	0	64	1	61	1	1,424	1								
		28 26-30 hrs		0	0	26	0	22	0	662	0								
		33 More than 30 hrs		0	0	86	1	63	1	1,693	1								
		Total		140	100	11,530	100	12,873	100	164,712	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading		1 Very little		9	7	957	8	655	6	17,670	11	<b>3.0</b>	3.0	.05	3.2	-0.11	2.8 *	.21	
		2 Some		32	25	3,211	28	2,841	23	50,957	32								
		3 About half		50	35	3,556	31	4,082	32	49,113	30								
		4 Most		34	23	2,775	24	3,800	28	33,936	20								
		5 Almost all		14	10	1,044	9	1,520	11	12,636	7								
		Total		139	100	11,543	100	12,898	100	164,312	100								
tmreadinghrs											<b>8.7</b>	7.9	.13	8.8	-0.01	6.7 ***	.33		
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	tmreadinghrscol	1	0 hrs	0	0	28	0	35	0	719	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	41	32	4,658	41	4,133	34	78,663	50								
		3	More than 5, up to 10 hrs	52	38	3,682	32	4,304	33	49,020	29								
		4	More than 10, up to 15 hrs	22	14	1,487	13	2,054	15	17,571	10								
		5	More than 15, up to 20 hrs	11	7	794	7	1,101	8	9,033	5								
		6	More than 20, up to 25 hrs	7	5	608	5	869	6	6,112	3								
		7	More than 25 hrs	5	3	225	2	334	2	2,409	1								
			Total	138	100	11,482	100	12,830	100	163,527	100								
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	5	692	6	622	5	11,757	8	2.8	2.9	-0.16	2.9 *	-0.20	2.9	-0.08	
		2	Some	49	36	2,982	25	3,023	24	42,572	26								
		3	Quite a bit	49	36	4,656	41	5,499	43	67,678	41								
		4	Very much	32	24	3,209	28	3,728	28	42,458	26								
			Total	138	100	11,539	100	12,872	100	164,465	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	21	15	1,087	10	1,204	10	17,578	11	2.5	2.7 *	-0.19	2.7 *	-0.18	2.7	-0.15	
		2	Some	43	31	3,467	30	3,971	31	49,702	30								
		3	Quite a bit	55	40	4,340	37	4,820	38	61,034	37								
		4	Very much	20	15	2,603	23	2,845	22	35,633	22								
			Total	139	100	11,497	100	12,840	100	163,947	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	2	306	3	325	3	5,350	4	3.1	3.2	-0.06	3.2	-0.09	3.1	.03	
		2	Some	25	18	1,883	17	2,012	16	30,560	19								
		3	Quite a bit	62	45	4,832	42	5,258	41	70,862	43								
		4	Very much	48	35	4,477	39	5,246	40	57,215	35								
			Total	138	100	11,498	100	12,841	100	163,987	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	19	1,962	16	2,193	17	23,591	14	2.5	2.6	-0.08	2.5	-0.04	2.6	-0.13	
		2	Some	42	30	3,617	31	4,158	32	51,868	31								
		3	Quite a bit	45	33	3,546	32	4,005	32	54,908	34								
		4	Very much	24	18	2,355	21	2,475	19	33,433	21								
			Total	136	100	11,480	100	12,831	100	163,800	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016				Illinois Wesleyan				Great Lakes Private				Carnegie Class				NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>																	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	14	1,239	11	1,823	15	21,805	14	<b>2.6</b>	2.7	-.07	2.6	.08	2.6	.03																	
		2	Some	36	26	3,480	30	4,352	33	51,732	31																								
		3	Quite a bit	54	40	4,013	34	4,110	32	54,986	33																								
		4	Very much	28	20	2,767	24	2,556	20	35,383	21																								
		Total	138	100	11,499	100	12,841	100	163,906	100																									
f. Working effectively with others	pgothers	1	Very little	8	6	632	6	813	7	10,908	7	<b>2.8</b>	2.9	-.12	2.8	-.06	2.8	-.05																	
		2	Some	45	32	2,829	25	3,474	27	44,065	27																								
		3	Quite a bit	55	40	4,766	41	5,150	40	65,574	39																								
		4	Very much	31	23	3,253	28	3,382	26	43,117	26																								
		Total	139	100	11,480	100	12,819	100	163,664	100																									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	9	983	9	1,198	10	18,564	13	<b>2.7</b>	2.8	-.15	2.8	-.11	2.7	.00																	
		2	Some	45	33	2,966	26	3,439	27	45,905	28																								
		3	Quite a bit	50	36	4,226	37	4,631	36	58,642	35																								
		4	Very much	31	22	3,302	28	3,551	27	40,622	24																								
		Total	139	100	11,477	100	12,819	100	163,733	100																									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	8	1,112	10	1,094	9	16,726	11	<b>2.8</b>	2.8	.00	2.8	-.03	2.8	.05																	
		2	Some	41	30	3,121	27	3,441	27	46,080	28																								
		3	Quite a bit	47	34	4,043	35	4,579	36	57,912	35																								
		4	Very much	37	27	3,211	28	3,710	28	43,074	26																								
		Total	137	100	11,487	100	12,824	100	163,792	100																									
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	13	1,200	11	1,359	11	19,519	12	<b>2.6</b>	2.7	-.09	2.7	-.07	2.6	-.03																	
		2	Some	44	32	3,693	32	4,230	33	53,621	33																								
		3	Quite a bit	52	37	4,008	35	4,443	35	56,688	34																								
		4	Very much	24	18	2,582	22	2,778	21	33,826	21																								
		Total	139	100	11,483	100	12,810	100	163,654	100																									
j. Being an informed and active citizen	pgcitizen	1	Very little	15	11	1,432	13	1,252	10	20,749	13	<b>2.7</b>	2.7	.00	2.8	-.10	2.6	.04																	
		2	Some	50	35	3,595	31	3,713	29	51,992	32																								
		3	Quite a bit	42	31	3,857	34	4,555	36	55,555	34																								
		4	Very much	31	23	2,556	23	3,244	25	34,750	21																								
		Total	138	100	11,440	100	12,764	100	163,046	100																									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2016 Frequencies and Statistical Comparisons

## Illinois Wesleyan University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Illinois Wesleyan		Great Lakes Private		Carnegie Class		NSSE 2015 & 2016		Illinois Wesleyan		Great Lakes Private	Carnegie Class	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	2	184	2	184	2	2,891	2	<b>3.4</b>	3.3	.07	3.3	.06	3.2 *	Δ	.21
		2	Fair	8	6	1,175	11	1,211	10	19,039	12								
		3	Good	65	46	5,023	44	5,627	44	79,718	49								
		4	Excellent	63	46	5,164	44	5,852	44	62,883	37								
			Total	139	100	11,546	100	12,874	100	164,531	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	5	4	416	4	529	4	6,152	4	<b>3.2</b>	3.3	-.05	3.2	.01	3.2	.01	
		2	Probably no	15	11	1,291	11	1,495	12	20,002	12								
		3	Probably yes	62	44	4,497	39	5,139	40	67,930	42								
		4	Definitely yes	56	41	5,343	46	5,713	43	70,645	42								
			Total	138	100	11,547	100	12,876	100	164,729	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.