

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1 Never 2 Sometimes 3 Often 4 Very often Total	1 27 38 42 108	2 25 36 38 100	28 641 890 863 2,422	1 26 37 35 100	202 3,889 5,293 5,248 14,632	1 27 37 35 100	7,013 76,941 77,874 56,574 218,402	4 35 35 26 100	3.1	3.1	.04	3.1	.04	2.8 **	▲	.31
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 Never 2 Sometimes 3 Often 4 Very often Total	11 34 40 20 105	11 31 38 20 100	374 925 713 402 2,414	15 38 30 16 100	2,170 5,386 4,325 2,684 14,565	15 37 30 18 100	36,846 77,325 63,517 39,684 217,372	17 35 29 18 100	2.7	2.5 *	.22	2.5	.16	2.5 *	▲	.20
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 Very often 2 Often 3 Sometimes 4 Never Total	4 10 68 26 108	4 11 63 23 100	84 270 1,436 626 2,416	4 12 60 25 100	571 1,658 8,661 3,665 14,555	4 11 59 25 100	10,504 27,236 120,866 58,657 217,263	5 13 55 27 100	3.1	3.1	-.01	3.1	-.01	3.0	.01	
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 Never 2 Sometimes 3 Often 4 Very often Total	20 43 28 15 106	19 41 27 13 100	505 1,056 541 311 2,413	22 43 22 12 100	3,255 6,208 3,282 1,781 14,526	25 42 22 12 100	81,980 82,111 33,758 18,891 216,740	40 37 15 8 100	2.3	2.2	.11	2.2	.15	1.9 ***	▲	.47
e. Asked another student to help you understand course material	CLaskhelp	1 Never 2 Sometimes 3 Often 4 Very often Total	7 36 45 19 107	6 32 46 17 100	116 887 981 422 2,406	5 36 41 18 100	830 5,225 5,636 2,820 14,511	6 36 39 19 100	19,255 77,570 77,909 41,721 216,455	11 36 35 18 100	2.7	2.7	.02	2.7	.04	2.6	.14	
f. Explained course material to one or more students	CLexplain	1 Never 2 Sometimes 3 Often 4 Very often Total	3 38 50 15 106	2 36 48 14 100	90 892 1,009 420 2,411	3 36 42 18 100	481 5,126 6,071 2,804 14,482	4 35 41 20 100	12,084 75,649 86,152 42,028 215,913	7 35 39 19 100	2.7	2.7	.00	2.8	-.03	2.7	.05	

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			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
2. During the current school year, about how often have you done the following?																		
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1 Never	10	8	243	10	1,411	10	30,401	16	2.7	2.7	.00	2.7	-01	2.5	.12	
		2 Sometimes	40	39	855	35	4,893	34	72,280	34								
		3 Often	32	34	827	35	5,012	35	68,558	31								
		4 Very often	23	20	473	20	3,095	21	43,478	19								
		Total	105	100	2,398	100	14,411	100	214,717	100								
h. Worked with other students on course projects or assignments	CLproject	1 Never	5	7	73	3	571	4	16,634	9	2.7	2.8	-02	2.7	-02	2.6	.11	
		2 Sometimes	37	34	886	37	5,137	36	76,273	36								
		3 Often	41	39	1,003	42	5,812	41	79,874	36								
		4 Very often	23	21	421	18	2,829	19	40,906	18								
		Total	106	100	2,383	100	14,349	100	213,687	100								
i. Given a course presentation	present	1 Never	12	11	249	11	1,574	11	37,417	19	2.3	2.4	-08	2.4	-10	2.3	.03	
		2 Sometimes	52	51	1,178	48	6,842	47	91,349	42								
		3 Often	33	30	726	30	4,314	30	58,433	26								
		4 Very often	9	7	232	10	1,610	12	26,233	12								
		Total	106	100	2,385	100	14,340	100	213,432	100								
a. Combined ideas from different courses when completing assignments	Rlntegrate	1 Never	8	6	142	6	909	7	16,799	9	2.5	2.6	-18	2.6	-18	2.6	-11	
		2 Sometimes	52	50	938	40	5,527	39	82,768	39								
		3 Often	34	32	910	38	5,447	38	79,274	37								
		4 Very often	12	11	370	16	2,302	16	31,925	15								
		Total	106	100	2,360	100	14,185	100	210,766	100								
b. Connected your learning to societal problems or issues	Rlsocietal	1 Never	7	9	145	6	855	7	18,879	10	2.7	2.7	.01	2.7	.03	2.6 *	.20	Δ
		2 Sometimes	37	31	772	33	4,714	34	80,005	38								
		3 Often	36	36	968	41	5,578	38	76,097	35								
		4 Very often	24	24	470	19	2,986	20	34,455	16								
		Total	104	100	2,355	100	14,133	100	209,436	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or	Rldiverse	1 Never	8	10	133	6	812	7	20,738	11	2.7	2.7	-02	2.7	-03	2.6	.15	
		2 Sometimes	32	31	803	35	4,758	35	77,689	38								
		3 Often	41	38	932	39	5,391	38	72,874	34								
		4 Very often	23	21	469	20	3,071	21	36,489	17								
		Total	104	100	2,337	100	14,032	100	207,790	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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			Count	%	Count	%	Count	%	Count	%		Mean	effect	size ^e	Mean	effect	size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1 Never	2	1	89	4	499	4	9,073	5	2.8	2.8	.00	2.8	.00	2.8	.07	
		2 Sometimes	34	35	680	29	4,085	29	64,969	31								
		3 Often	45	43	1,096	47	6,509	46	93,454	45								
		4 Very often	20	21	458	20	2,834	21	38,482	19								
		Total	101	100	2,323	100	13,927	100	205,978	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their	Rlperspect	1 Never	1	1	36	2	272	2	5,304	3	3.0	3.0	.09	3.0	.07	2.9	.13	
		2 Sometimes	22	20	574	25	3,289	25	53,260	26								
		3 Often	51	54	1,125	49	6,640	47	95,136	46								
		4 Very often	26	25	561	24	3,602	26	49,861	24								
		Total	100	100	2,296	100	13,803	100	203,561	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1 Never	0	0	41	2	284	2	5,413	3	2.9	2.9	.04	2.9	.04	2.9	.12	
		2 Sometimes	29	29	620	28	3,629	27	59,315	30								
		3 Often	49	47	1,062	47	6,392	46	92,130	45								
		4 Very often	19	24	549	23	3,340	24	44,407	22								
		Total	97	100	2,272	100	13,645	100	201,265	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1 Never	0	0	17	1	119	1	2,395	1	3.0	3.1	-.11	3.1	-.08	3.0	.01	
		2 Sometimes	19	22	374	17	2,317	18	40,848	21								
		3 Often	53	51	1,154	51	6,885	50	100,335	50								
		4 Very often	27	27	708	31	4,209	30	55,666	28								
		Total	99	100	2,253	100	13,530	100	199,244	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1 Never	8	10	321	14	2,202	16	35,759	19	2.4	2.4	-.03	2.4	.03	2.3	.08	
		2 Sometimes	52	52	1,013	45	6,031	44	84,801	42								
		3 Often	26	28	590	27	3,398	25	50,664	25								
		4 Very often	12	11	334	15	1,906	14	28,136	14								
		Total	98	100	2,258	100	13,537	100	199,360	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1 Never	24	24	865	37	5,344	39	91,284	47	2.1	2.0	.20	1.9 *	.24	1.8 ***	.36	
		2 Sometimes	49	48	849	38	4,956	36	63,702	31								
		3 Often	14	15	375	18	2,163	17	29,466	15								
		4 Very often	12	12	158	8	1,012	8	13,956	7								
		Total	99	100	2,247	100	13,475	100	198,408	100								

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			Count	%	Count	%	Count	%	Count	%		Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1 Never	10	9	387	17	2,640	20	59,054	32	2.4	2.3	.16	2.2	.20	2.0 ***	.41
		2 Sometimes	50	51	1,117	49	6,336	47	84,208	42							
		3 Often	29	32	533	25	3,187	24	38,315	19							
		4 Very often	8	8	203	9	1,229	9	15,278	8							
		Total	97	100	2,240	100	13,392	100	196,855	100							
d. Discussed your academic performance with a faculty member	SFperform	1 Never	8	6	354	14	2,160	16	44,878	24	2.5	2.3 *	.24	2.3 *	.26	2.2 ***	.41
		2 Sometimes	49	51	1,094	49	6,490	48	89,603	45							
		3 Often	26	27	569	26	3,392	26	44,445	22							
		4 Very often	15	16	215	11	1,327	11	17,619	9							
		Total	98	100	2,232	100	13,369	100	196,545	100							
4. During the current school year, how much has your coursework emphasized the following?																	
a. Memorizing course material	memorize	1 Very little	4	4	79	3	555	4	6,803	4	2.9	2.9	.11	2.8	.14	2.9	.04
		2 Some	25	27	652	29	3,941	29	49,776	26							
		3 Quite a bit	40	40	1,022	47	6,035	46	89,381	46							
		4 Very much	29	29	470	21	2,761	21	49,578	25							
		Total	98	100	2,223	100	13,292	100	195,538	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1 Very little	2	1	54	3	367	3	6,560	4	3.0	3.0	.05	3.0	.08	2.9	.13
		2 Some	24	22	506	23	3,132	24	49,223	26							
		3 Quite a bit	45	49	1,086	49	6,347	48	91,464	47							
		4 Very much	27	27	566	26	3,375	25	47,286	24							
		Total	98	100	2,212	100	13,221	100	194,533	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1 Very little	2	1	52	3	349	3	6,822	4	3.0	3.0	.07	3.0	.08	2.9	.18
		2 Some	22	26	493	22	2,972	23	50,758	27							
		3 Quite a bit	41	39	1,063	48	6,097	46	87,093	45							
		4 Very much	31	34	591	27	3,721	28	48,216	25							
		Total	96	100	2,199	100	13,139	100	192,889	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1 Very little	0	0	57	3	348	3	7,096	4	3.0	3.0	.03	3.0	.01	2.9	.12
		2 Some	25	27	521	24	3,000	24	50,051	27							
		3 Quite a bit	43	47	1,048	48	6,043	46	88,154	45							
		4 Very much	29	26	565	26	3,701	28	46,661	24							
		Total	97	100	2,191	100	13,092	100	191,962	100							

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Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan	Great Lakes: BAS	Carnegie Class	NSSE 2018 & 2019			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1 Very little	4	5	53	2	368	3	7,140	4	3.0	2.9	.06	2.9	.05	2.9	.13
		2 Some	22	21	548	26	3,092	25	51,287	27							
		3 Quite a bit	43	44	1,051	48	6,171	47	87,792	45							
		4 Very much	28	30	528	24	3,395	25	45,015	23							
		Total	97	100	2,180	100	13,026	100	191,234	100							
5. During the current school year, to what extent have your instructors done the following?																	
a. Clearly explained course goals and requirements	ETgoals	1 Very little	1	1	20	1	202	2	3,912	2	2.9	3.1 **	-0.31	3.1 *	-0.26	3.1	-0.18
		2 Some	24	26	355	17	2,314	18	38,900	21							
		3 Quite a bit	50	54	1,076	50	6,235	48	88,192	45							
		4 Very much	21	19	710	32	4,197	33	59,084	31							
		Total	96	100	2,161	100	12,948	100	190,088	100							
b. Taught course sessions in an organized way	ETorganize	1 Very little	1	1	42	2	287	2	6,717	4	2.8	3.1 ***	-0.35	3.1 **	-0.28	3.0	-0.18
		2 Some	29	31	357	16	2,459	19	41,112	22							
		3 Quite a bit	48	51	1,100	51	6,352	49	87,617	45							
		4 Very much	18	17	660	30	3,833	30	54,208	29							
		Total	96	100	2,159	100	12,931	100	189,654	100							
c. Used examples or illustrations to explain difficult points	ETexample	1 Very little	3	3	43	2	346	3	6,458	4	3.0	3.1	-0.10	3.1	-0.02	3.0	.04
		2 Some	22	22	395	18	2,641	21	41,740	22							
		3 Quite a bit	39	41	969	45	5,750	44	82,406	43							
		4 Very much	32	33	751	35	4,163	32	58,630	31							
		Total	96	100	2,158	100	12,900	100	189,234	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1 Very little	2	1	119	5	660	5	13,469	8	2.9	3.0	-0.09	2.9	-0.04	2.8	.09
		2 Some	27	31	508	23	3,231	25	53,720	29							
		3 Quite a bit	40	43	856	40	5,074	39	71,724	37							
		4 Very much	27	25	672	32	3,921	30	50,086	27							
		Total	96	100	2,155	100	12,886	100	188,999	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1 Very little	5	5	93	4	676	5	15,833	9	2.8	2.9	-0.09	2.9	-0.05	2.7	.09
		2 Some	31	31	592	27	3,646	28	60,406	32							
		3 Quite a bit	37	42	954	45	5,394	42	71,604	37							
		4 Very much	23	22	502	24	3,108	24	40,484	22							
		Total	96	100	2,141	100	12,824	100	188,327	100							

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			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 Never 2 Sometimes 3 Often 4 Very often Total	15 33 34 12 94	15 33 41 10 100	269 844 744 265 2,122	12 40 36 13 100	1,639 4,811 4,495 1,776 12,721	12 38 36 15 100	21,087 70,027 67,973 27,379 186,466	11 37 37 15 100	2.5	2.5	-0.4	2.5	-0.7	2.6	-1.1	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 Never 2 Sometimes 3 Often 4 Very often Total	18 44 22 10 94	20 47 21 12 100	430 900 581 206 2,117	19 42 29 10 100	2,567 5,220 3,538 1,334 12,659	20 41 28 11 100	38,330 75,121 52,062 19,933 185,446	20 40 28 11 100	2.3	2.3	-0.3	2.3	-0.5	2.3	-0.4	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 Never 2 Sometimes 3 Often 4 Very often Total	18 41 31 4 94	16 45 34 4 100	344 937 644 186 2,111	16 44 31 9 100	2,174 5,509 3,724 1,196 12,603	17 43 30 10 100	35,133 78,472 53,450 17,679 184,734	19 42 29 10 100	2.3	2.3	-0.8	2.3	-0.7	2.3	-0.4	
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wshortnum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total	2 8 41 26 8 3 4 92	2 7 44 30 10 4 3 100	38 255 627 583 330 136 139 2,108	2 12 30 28 15 6 6 100	305 1,643 3,908 3,455 1,767 756 768 12,602	3 13 31 27 14 6 6 100	10,101 34,538 59,735 43,242 19,524 8,440 9,063 184,643	6 19 33 23 10 4 5 100	6.9	8.2 *	-0.22	7.9	-0.16	6.6	.06	
b. Between 6 and 10 pages	wmednum	0 None 1.5 1-2 4 3-5 8 6-10 13 11-15 18 16-20 23 More than 20 Total	13 49 20 9 1 0 0 92	11 52 26 11 1 0 0 100	452 918 529 167 34 5 6 2,111	22 43 25 8 2 0 0 100	2,901 5,353 3,063 937 230 49 49 12,582	24 42 24 8 2 0 0 100	61,692 69,568 34,384 12,865 3,721 900 1,046 184,176	35 37 18 7 2 0 1 100	2.8	2.6	.06	2.6	.05	2.4	.12	

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			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
c. 11 pages or more	wrlongnum (Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	0 None	71	74	1,483	71	8,874	70	139,158	75	.7	.8	-.01	.9	-.06	1.0	-.08	
		1.5 1-2	18	20	499	23	2,843	22	30,660	16								
		4 3-5	2	3	72	3	487	4	6,876	4								
		8 6-10	1	1	27	1	183	2	3,603	2								
		13 11-15	1	2	15	1	115	1	2,489	1								
		18 16-20	0	0	1	0	23	0	533	0								
		23 More than 20	0	0	4	0	46	0	912	1								
Total	93	100	2,101	100	12,571	100	184,231	100										
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wmed, and wrlong. Values are estimated pages of assigned writing.)									54.0	56.5	-.05	57.4	-.05	52.7	.02		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1 Never	3	4	55	3	399	3	8,643	5	3.3	3.1	.17	3.1 *	.21	3.0 **	.27	
		2 Sometimes	15	16	498	23	2,941	24	44,899	24								
		3 Often	26	29	687	33	4,204	33	60,038	32								
		4 Very often	49	51	864	41	5,006	40	70,316	38								
		Total	93	100	2,104	100	12,550	100	183,896	100								
b. People from an economic background other than your own	DDeconomic	1 Never	2	3	49	2	363	3	8,031	5	3.2	3.1	.13	3.1	.15	3.0 *	.24	
		2 Sometimes	14	14	475	22	2,663	21	42,708	24								
		3 Often	34	40	775	37	4,776	38	67,697	36								
		4 Very often	43	43	804	39	4,728	38	65,142	35								
		Total	93	100	2,103	100	12,530	100	183,578	100								
c. People with religious beliefs other than your own	DDreligion	1 Never	4	4	128	6	585	5	12,172	7	3.2	3.0	.21	3.0	.19	2.9 *	.26	
		2 Sometimes	16	17	599	27	3,251	26	49,434	27								
		3 Often	30	35	664	31	4,225	33	59,845	32								
		4 Very often	43	43	714	36	4,487	36	62,136	34								
		Total	93	100	2,105	100	12,548	100	183,587	100								
d. People with political views other than your own	DDpolitical	1 Never	4	3	108	5	942	7	12,322	7	3.2	2.9 *	.27	2.9 ***	.35	2.9 ***	.31	
		2 Sometimes	17	16	649	29	4,070	31	52,756	28								
		3 Often	36	41	681	32	3,770	30	60,322	33								
		4 Very often	36	40	663	33	3,744	31	58,140	32								
		Total	93	100	2,101	100	12,526	100	183,540	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1 Never 2 Sometimes 3 Often 4 Very often Total	1 10 41 40 92	1 15 42 42 100	27 328 1,016 716 2,087	1 17 48 34 100	109 2,074 5,986 4,287 12,456	1 18 48 33 100	3,208 40,595 87,677 50,933 182,413	2 23 48 27 100	3.3	3.1	.15	3.1	.16	3.0 **	▲	.33
b. Reviewed your notes after class	LSnotes	1 Never 2 Sometimes 3 Often 4 Very often Total	2 20 39 31 92	3 24 45 28 100	124 687 718 556 2,085	6 32 35 27 100	612 3,883 4,456 3,504 12,455	5 31 36 28 100	8,238 53,098 66,136 54,817 182,289	5 30 36 29 100	3.0	2.8	.18	2.9	.12	2.9	.09	
c. Summarized what you learned in class or from course materials	LSsummary	1 Never 2 Sometimes 3 Often 4 Very often Total	4 19 43 26 92	3 23 51 23 100	128 697 800 459 2,084	6 34 38 22 100	674 3,931 4,873 2,959 12,437	5 32 39 24 100	10,428 56,085 71,013 44,586 182,112	6 31 39 24 100	2.9	2.8	.19	2.8	.14	2.8	.13	
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1 Not at all 2 3 4 5 6 7 Very much Total	2 1 4 9 32 22 22 92	4 2 4 9 31 23 26 100	12 12 71 182 701 646 446 2,070	1 1 3 9 34 31 21 100	83 110 421 1,216 4,169 3,665 2,732 12,396	1 1 4 10 34 29 22 100	1,613 1,905 7,773 21,039 60,660 46,165 42,092 181,247	1 1 5 12 33 25 23 100	5.3	5.5	-.16	5.5	-.13	5.4	-.06	
11. Which of the following have you done or do you plan to do before you graduate?																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	7 2 75 8 92	8 2 83 7 100	218 72 1,587 198 2,075	11 4 76 9 100	1,333 440 9,531 1,065 12,369	12 4 76 9 100	21,895 9,130 135,985 13,999 181,009	13 6 73 8 100	7%	9%	-.07	9%	-.04	8%	-.01	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	Have not decided Do not plan to do Plan to do Done or in progress Total	27 5 46 14 92	30 5 47 18 100	509 311 937 310 2,067	24 14 45 16 100	3,134 2,035 5,357 1,803 12,329	25 17 43 15 100	48,833 40,473 71,017 20,185 180,508	27 24 38 11 100	18%	16%	.07	15%	.10	11% *	△	.21
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided Do not plan to do Plan to do Done or in progress Total	37 14 28 12 91	40 15 33 12 100	806 564 538 150 2,058	39 27 26 8 100	4,542 3,055 3,509 1,176 12,282	37 25 29 10 100	59,916 47,157 50,286 22,483 179,842	33 27 28 13 100	12%	8%	.14	10%	.07	13%		-0.2
d. Participate in a study abroad program	abroad	Have not decided Do not plan to do Plan to do Done or in progress Total	26 12 52 1 91	30 13 54 2 100	501 362 1,131 64 2,058	25 18 54 3 100	2,741 1,900 7,233 405 12,279	23 17 56 3 100	49,287 47,743 77,513 5,415 179,958	28 29 40 3 100	2%	3%	-.08	3%	-.08	3%		-.06
e. Work with a faculty member on a research project	research	Have not decided Do not plan to do Plan to do Done or in progress Total	30 9 43 9 91	31 12 49 8 100	786 320 864 92 2,062	38 15 42 5 100	4,580 1,830 5,302 586 12,298	37 16 42 5 100	67,897 42,412 61,419 8,198 179,926	38 24 34 5 100	8%	5%	.15	5%	.14	5%		.15
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	Have not decided Do not plan to do Plan to do Done or in progress Total	29 7 54 1 91	30 8 60 2 100	451 79 1,511 16 2,057	22 4 73 1 100	2,873 615 8,642 135 12,265	24 6 69 1 100	57,207 18,484 100,677 3,200 179,568	33 11 54 2 100	2%	1%	.11	1%	.06	2%		.01
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1 None 2 Some 3 Most 4 All Total	48 41 2 0 91	54 43 3 0 100	922 996 116 19 2,053	44 49 6 1 100	5,864 5,431 782 159 12,236	47 45 7 1 100	82,842 79,076 13,854 3,193 178,965	47 43 8 2 100	1.5	1.6 *	-.23	1.6	-.20	1.6 *	▽	-.22

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Qlstudent	1 Poor	0	0	15	1	144	1	2,653	2	5.4	5.6	-.15	5.5	-.06	5.4	-.02	
		2	3	5	26	1	186	2	3,640	2								
		3	4	5	88	4	604	5	8,859	5								
		4	11	11	203	10	1,349	11	22,335	13								
		5	28	29	536	26	3,330	27	48,239	27								
		6	22	27	644	31	3,496	28	45,625	25								
		7 Excellent	21	23	531	26	3,061	25	45,318	25								
		— Not applicable	0	0	9	0	52	1	2,185	2								
	Total	89	100	2,052	100	12,222	100	178,854	100									
b. Academic advisors	Qladvisor	1 Poor	2	2	29	1	296	2	5,170	3	5.8	5.5	.16	5.4 *	.23	5.3 **	.27	
		2	4	5	52	2	383	3	6,931	4								
		3	2	2	122	6	829	7	12,577	7								
		4	7	6	259	12	1,526	12	23,354	13								
		5	21	23	427	21	2,479	20	35,726	20								
		6	18	21	482	24	2,828	23	37,172	21								
		7 Excellent	35	42	668	33	3,777	31	54,251	31								
		— Not applicable	0	0	13	1	97	1	3,470	2								
	Total	89	100	2,052	100	12,215	100	178,651	100									
c. Faculty	Qlfaculty	1 Poor	0	0	9	0	116	1	2,658	2	5.8	5.7	.13	5.6	.18	5.4 ***	.33	
		2	1	1	18	1	164	2	4,225	3								
		3	2	2	59	3	442	4	9,783	6								
		4	6	6	201	10	1,243	10	23,564	13								
		5	28	32	488	24	2,936	24	46,135	25								
		6	23	25	734	35	4,022	33	48,534	26								
		7 Excellent	28	34	535	26	3,241	27	41,903	24								
		— Not applicable	1	1	7	0	43	0	1,797	1								
	Total	89	100	2,051	100	12,207	100	178,599	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan Mean	Great Lakes: BAS effect		Carnegie Class effect		NSSE 2018 & 2019 effect		
			Count	%	Count	%	Count	%	Count	%		Mean	size ^e	Mean	size ^e	Mean	size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1 Poor	1	1	33	2	317	3	5,800	3	5.5	5.3	.12	5.2	.17	5.1 *	.22	
		2	2	3	53	3	393	3	6,571	4								
		3	4	3	117	6	777	7	12,052	7								
		4	12	14	271	14	1,649	14	24,262	13								
		5	17	19	526	25	2,928	23	38,519	21								
		6	26	27	499	24	2,890	23	37,278	20								
		7 Excellent	20	24	461	23	2,692	22	37,892	21								
		— Not applicable	7	10	91	4	559	5	16,177	11								
Total			89	100	2,051	100	12,205	100	178,551	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1 Poor	0	0	33	2	310	3	6,025	4	5.5	5.3	.13	5.2	.18	5.1 *	.24	
		2	3	2	59	3	407	3	7,316	4								
		3	5	5	130	6	856	7	13,065	7								
		4	12	12	273	13	1,676	14	25,888	14								
		5	17	18	505	24	2,821	22	39,139	21								
		6	22	27	536	26	2,975	24	36,985	20								
		7 Excellent	20	23	441	22	2,619	22	38,256	22								
		— Not applicable	9	13	73	3	538	5	11,860	7								
Total			88	100	2,050	100	12,202	100	178,534	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1 Very little	1	1	18	1	145	1	2,865	2	3.3	3.2	.02	3.2	.11	3.1 *	.23	
		2 Some	11	13	247	12	1,794	15	32,947	19								
		3 Quite a bit	42	47	993	49	5,818	48	85,566	48								
		4 Very much	35	40	783	38	4,406	35	56,441	31								
		Total			89	100	2,041	100	12,163	100								177,819
b. Providing support to help students succeed academically	SEacademic	1 Very little	3	4	34	2	280	2	5,550	4	3.0	3.2 *	-0.26	3.2	-0.17	3.1	-0.05	
		2 Some	19	18	292	14	2,008	17	35,128	21								
		3 Quite a bit	43	51	924	45	5,254	43	76,144	42								
		4 Very much	24	27	786	39	4,598	37	60,528	33								
		Total			89	100	2,036	100	12,140	100								177,350
c. Using learning support services (tutoring services, writing center, etc.)	SEleamsup	1 Very little	2	2	55	3	399	4	8,318	5	3.1	3.2	-0.16	3.2	-0.10	3.1	.00	
		2 Some	18	18	283	14	1,802	15	30,395	18								
		3 Quite a bit	38	47	806	39	4,791	39	67,753	38								
		4 Very much	31	33	894	44	5,149	42	70,826	39								
		Total			89	100	2,038	100	12,141	100								177,292

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NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1 Very little	7	6	154	8	1,088	9	18,347	11	2.9	2.9	-01	2.8	.04	2.8	.11	
		2 Some	26	31	522	26	3,242	26	49,503	28								
		3 Quite a bit	29	34	761	37	4,423	37	62,599	35								
		4 Very much	27	29	600	29	3,374	28	46,554	26								
		Total	89	100	2,037	100	12,127	100	177,003	100								
e. Providing opportunities to be involved socially	SEsocial	1 Very little	5	5	62	3	524	4	9,566	6	2.9	3.1 *	-22	3.0	-18	3.0	-09	
		2 Some	24	27	412	21	2,495	21	39,279	23								
		3 Quite a bit	38	42	889	43	5,109	42	71,912	40								
		4 Very much	22	25	670	33	3,987	33	56,010	31								
		Total	89	100	2,033	100	12,115	100	176,767	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1 Very little	4	5	89	4	687	6	11,784	7	2.9	3.0	-16	3.0	-12	2.9	-06	
		2 Some	27	27	454	23	2,762	23	41,342	24								
		3 Quite a bit	39	47	859	42	4,914	41	69,554	39								
		4 Very much	19	22	626	31	3,721	31	53,765	30								
		Total	89	100	2,028	100	12,084	100	176,445	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1 Very little	24	27	415	21	2,564	21	38,270	22	2.2	2.3	-17	2.3	-17	2.3	-18	
		2 Some	37	40	809	39	4,639	38	64,238	36								
		3 Quite a bit	18	22	549	28	3,368	28	48,621	27								
		4 Very much	10	11	249	13	1,507	13	25,203	14								
		Total	89	100	2,022	100	12,078	100	176,332	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1 Very little	7	8	97	5	733	6	15,948	10	2.8	2.9	-17	2.9	-12	2.8	.01	
		2 Some	22	25	465	23	3,023	25	44,528	26								
		3 Quite a bit	39	44	901	45	4,968	41	67,905	38								
		4 Very much	21	22	566	27	3,351	28	47,794	26								
		Total	89	100	2,029	100	12,075	100	176,175	100								
i. Attending events that address important social, economic, or political issues	SEevents	1 Very little	8	8	168	8	1,035	9	26,884	17	2.9	2.8	.13	2.7	.15	2.5 ***	.40	
		2 Some	26	27	568	29	3,599	30	61,071	35								
		3 Quite a bit	32	35	836	41	4,724	39	57,182	32								
		4 Very much	23	30	452	22	2,716	22	30,983	17								
		Total	89	100	2,024	100	12,074	100	176,120	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with																												
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019														
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e												
15. About how many hours do you spend in a typical 7-day week doing the following?																															
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs <i>(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 4 11 24 18 16 7 9 89	0 3 14 22 25 21 7 9 100	6 155 341 442 445 299 180 149 2,017	0 8 18 22 22 14 8 7 100	31 1,014 2,324 2,636 2,577 1,681 914 843 12,020	0 9 20 22 21 14 7 7 100	717 20,907 39,199 39,691 34,599 20,494 10,036 9,873 175,516	1 13 23 23 19 11 5 6 100	18.0	16.5	.18	15.8 *	.27	14.5 ***	.43														
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoocurhrs <i>(Recorded version of tmcoocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	6 36 24 7 12 2 0 1 88	7 32 34 11 12 2 0 2 100	278 691 400 288 209 93 26 32 2,017	13 33 20 14 11 5 2 2 100	2,104 4,279 2,381 1,489 947 441 158 214 12,013	18 34 20 12 8 4 1 2 100	54,266 57,514 28,624 16,179 9,682 4,700 1,734 2,420 175,119	34 31 16 9 5 3 1 1 100								8.4	8.6	-.03	7.6	.11	5.7 ***	.38							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	38 5 25 12 5 0 1 2 88	46 5 25 12 5 0 1 4 100	1,237 269 296 135 296 12 6 2 2,014	62 13 14 7 3 1 0 0 100	7,559 1,344 1,915 723 296 103 29 46 12,015	65 10 15 6 3 1 0 0 100	135,266 7,948 13,282 9,117 6,047 2,136 595 856 175,247	79 4 6 5 3 1 0 1 100															6.4	3.3 ***	.55	3.2 ***	.58	2.5 ***	.67

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NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with														
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan Mean	Great Lakes: BAS effect		Carnegie Class effect		NSSE 2018 & 2019 effect	
			Count	%	Count	%	Count	%	Count	%		Mean	size ^e	Mean	size ^e	Mean	size ^e
d. Working for pay off campus	tmworkoffhrs	0 0 hrs	74	81	1,633	82	9,716	80	117,843	66	3.0	2.3	.12	2.8	.03	6.1 ***	-.30
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3 1-5 hrs	3	2	104	5	615	5	8,352	5							
		8 6-10 hrs	4	5	92	4	483	4	9,376	5							
		13 11-15 hrs	2	3	71	4	384	3	9,730	6							
		18 16-20 hrs	2	3	58	3	350	3	10,293	6							
		23 21-25 hrs	2	4	30	1	206	2	7,138	4							
		28 26-30 hrs	0	0	19	1	115	1	4,185	3							
		33 More than 30 hrs	1	2	14	1	164	2	8,425	6							
		Total	88	100	2,021	100	12,033	100	175,342	100							
Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									9.4	5.6 **	.45	6.0 *	.38	8.6	.07
e. Doing community service or volunteer work	tmservicehrs	0 0 hrs	57	64	1,231	61	7,321	61	99,762	57	2.0	1.8	.05	2.0	-.01	2.6	-.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3 1-5 hrs	25	28	635	31	3,692	30	53,917	29							
		8 6-10 hrs	4	5	94	5	575	5	10,957	6							
		13 11-15 hrs	1	1	33	2	228	2	5,020	3							
		18 16-20 hrs	0	0	16	1	104	1	2,777	2							
		23 21-25 hrs	0	0	9	0	61	1	1,489	1							
		28 26-30 hrs	0	0	1	0	16	0	448	0							
		33 More than 30 hrs	1	2	1	0	31	0	886	1							
		Total	88	100	2,020	100	12,028	100	175,256	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0 0 hrs	1	1	23	1	141	1	3,319	2	13.1	12.6	.06	12.5	.07	12.5	.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3 1-5 hrs	21	22	397	20	2,316	20	35,941	21							
		8 6-10 hrs	20	19	562	27	3,414	28	47,444	26							
		13 11-15 hrs	21	25	430	21	2,646	22	36,607	21							
		18 16-20 hrs	12	18	289	15	1,690	14	24,513	14							
		23 21-25 hrs	7	6	145	7	793	7	11,338	7							
		28 26-30 hrs	2	3	63	3	358	3	4,982	3							
		33 More than 30 hrs	4	7	106	6	654	6	11,071	7							
		Total	88	100	2,015	100	12,012	100	175,215	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with														
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan Mean	Great Lakes: BAS Mean	Carnegie Class Mean	NSSE 2018 & 2019 Mean	effect size ^e	effect size ^e	effect size ^e
			Count	%	Count	%	Count	%	Count	%							
g. Providing care for dependents (children, parents, etc.)																	
	tmcarehrs	0 0 hrs	76	84	1,781	88	10,318	84	133,978	74	1.5	1.0	.12	1.5	.01	3.2 **	-0.22
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3 1-5 hrs	6	9	127	6	921	8	17,375	10							
		8 6-10 hrs	3	4	43	2	305	3	7,471	5							
		13 11-15 hrs	1	1	26	2	176	2	4,908	3							
		18 16-20 hrs	1	1	16	1	113	1	3,224	2							
		23 21-25 hrs	0	0	11	1	64	1	1,764	1							
		28 26-30 hrs	0	0	3	0	20	0	757	1							
		33 More than 30 hrs	1	2	8	0	83	1	5,422	4							
		Total	88	100	2,015	100	12,000	100	174,899	100							
h. Commuting to campus (driving, walking, etc.)																	
	tmcommutehrs	0 0 hrs	64	70	1,332	66	8,056	64	79,066	43	2.0	2.0	.01	2.4	-0.07	4.1 ***	-0.32
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3 1-5 hrs	17	22	516	25	2,693	23	58,579	34							
		8 6-10 hrs	3	4	86	5	622	6	19,748	12							
		13 11-15 hrs	1	1	45	2	293	3	8,338	5							
		18 16-20 hrs	2	2	18	1	146	1	3,932	2							
		23 21-25 hrs	0	0	8	0	72	1	2,021	1							
		28 26-30 hrs	0	0	3	0	41	0	902	1							
		33 More than 30 hrs	1	2	13	1	105	1	2,674	2							
		Total	88	100	2,021	100	12,028	100	175,260	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																	
	reading	1 Very little	2	2	109	6	651	6	20,875	13	3.1	3.1	-0.06	3.1	-0.01	2.7 ***	.35
		2 Some	24	30	474	24	2,928	26	58,952	34							
		3 About half	29	34	609	30	3,628	30	51,158	29							
		4 Most	26	28	622	31	3,518	28	32,449	18							
		5 Almost all	7	7	201	9	1,281	10	11,533	6							
		Total	88	100	2,015	100	12,006	100	174,967	100							
	tmreadinghrs										9.1	9.0	.03	8.5	.11	6.5 ***	.46
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
	treadinghrscol	1 0 hrs	0	0	6	0	31	0	702	1								
	<i>(Collapsed version of treadinghrs created by NSSE.)</i>	2 More than zero, up to 5 hrs	21	25	649	34	4,080	37	87,104	52								
		3 More than 5, up to 10 hrs	35	40	649	32	3,939	32	51,275	29								
		4 More than 10, up to 15 hrs	14	17	335	17	1,875	15	18,046	10								
		5 More than 15, up to 20 hrs	14	15	190	9	1,043	8	9,119	5								
		6 More than 20, up to 25 hrs	3	2	138	6	721	6	5,637	3								
		7 More than 25 hrs	1	1	36	2	246	2	2,254	1								
		Total	88	100	2,003	100	11,935	100	174,137	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1 Very little	3	4	95	5	596	5	11,387	7	2.9	2.9	.00	2.9	.05	2.8	.12	
		2 Some	27	29	513	25	3,152	26	48,016	27								
		3 Quite a bit	34	40	906	45	5,375	45	75,067	43								
		4 Very much	23	28	493	25	2,832	24	39,462	23								
		Total	87	100	2,007	100	11,955	100	173,932	100								
b. Speaking clearly and effectively	pgspeak	1 Very little	12	14	195	9	1,209	10	17,761	11	2.5	2.7	-.19	2.7	-.17	2.7	-.19	
		2 Some	34	38	676	33	3,986	33	54,159	31								
		3 Quite a bit	26	30	756	37	4,533	38	66,348	38								
		4 Very much	15	18	386	20	2,247	19	35,883	21								
		Total	87	100	2,013	100	11,975	100	174,151	100								
c. Thinking critically and analytically	pgthink	1 Very little	3	5	45	2	294	3	5,194	3	3.1	3.2	-.10	3.1	-.04	3.1	.03	
		2 Some	18	18	312	15	2,055	17	33,348	19								
		3 Quite a bit	35	39	916	45	5,426	45	78,294	44								
		4 Very much	32	38	739	37	4,205	35	57,429	33								
		Total	88	100	2,012	100	11,980	100	174,265	100								
d. Analyzing numerical and statistical information	pganalyze	1 Very little	18	17	325	15	2,010	16	22,775	12	2.4	2.5	-.15	2.5	-.17	2.7 **	-0.29	▽
		2 Some	36	44	711	35	3,959	32	55,296	31								
		3 Quite a bit	21	24	631	32	3,926	34	60,844	35								
		4 Very much	13	16	340	18	2,078	18	35,297	21								
		Total	88	100	2,007	100	11,973	100	174,212	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with														
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan Mean	Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%		Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1 Very little	14	15	262	12	1,652	14	22,249	13	2.6	2.6	.06	2.6	.06	2.6	.00
		2 Some	27	30	717	36	4,210	35	55,701	32							
		3 Quite a bit	26	33	693	35	4,050	34	60,565	34							
		4 Very much	21	22	335	17	2,061	18	35,688	21							
		Total	88	100	2,007	100	11,973	100	174,203	100							
f. Working effectively with others	pgothers	1 Very little	4	5	110	6	696	6	10,729	7	2.7	2.8	-.17	2.8	-.16	2.8	-.17
		2 Some	36	42	557	27	3,357	28	46,556	27							
		3 Quite a bit	27	32	880	43	5,100	42	72,221	41							
		4 Very much	21	21	465	23	2,815	24	44,576	25							
		Total	88	100	2,012	100	11,968	100	174,082	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1 Very little	12	11	169	8	1,115	10	18,123	11	2.6	2.8	-.20	2.8	-.18	2.7	-.13
		2 Some	32	40	550	28	3,344	28	49,560	29							
		3 Quite a bit	22	27	824	41	4,735	39	66,105	37							
		4 Very much	22	22	464	22	2,763	23	40,275	23							
		Total	88	100	2,007	100	11,957	100	174,063	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality,	pgdiverse	1 Very little	6	7	153	8	926	8	15,743	10	2.8	2.9	-.05	2.8	-.03	2.8	.02
		2 Some	26	30	526	26	3,188	27	47,554	27							
		3 Quite a bit	32	36	790	39	4,690	39	65,184	37							
		4 Very much	24	26	538	27	3,149	26	45,533	26							
		Total	88	100	2,007	100	11,953	100	174,014	100							
i. Solving complex real-world problems	pgprobsolve	1 Very little	10	15	206	10	1,229	10	18,981	12	2.6	2.6	-.10	2.7	-.10	2.7	-.09
		2 Some	30	32	672	34	3,964	33	56,970	32							
		3 Quite a bit	31	36	758	38	4,455	37	62,908	36							
		4 Very much	17	18	372	19	2,320	20	35,243	20							
		Total	88	100	2,008	100	11,968	100	174,102	100							
j. Being an informed and active citizen	pgcitizen	1 Very little	9	13	184	9	1,109	10	20,186	12	2.5	2.7	-.20	2.7	-.21	2.7	-.12
		2 Some	33	38	639	32	3,612	30	55,145	32							
		3 Quite a bit	29	32	761	38	4,534	38	61,701	35							
		4 Very much	16	17	432	21	2,716	23	37,194	21							
		Total	87	100	2,016	100	11,971	100	174,226	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Illinois Wesleyan University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d Response options	Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019		Illinois Wesleyan		Great Lakes: BAS		Carnegie Class		NSSE 2018 & 2019	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size ^e	Mean	effect size ^e	Mean	effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1 Poor	2	3	24	1	215	2	3,362	2	3.3	3.3	-02	3.2	.07	3.2	.14	
		2 Fair	8	8	202	11	1,450	13	22,416	13								
		3 Good	44	47	909	45	5,512	46	85,003	48								
		4 Excellent	34	42	892	43	4,834	40	64,200	36								
		Total	88	100	2,027	100	12,011	100	174,981	100								
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1 Definitely no	4	6	63	3	518	5	6,472	4	3.0	3.3 ***	-0.39	3.2 *	-0.25	3.2 **	-0.30	
		2 Probably no	16	19	205	10	1,559	13	22,198	13								
		3 Probably yes	46	47	837	42	5,115	43	73,261	42								
		4 Definitely yes	23	28	925	44	4,846	40	73,662	41								
		Total	89	100	2,030	100	12,038	100	175,593	100								
20. Do you intend to return to this institution next year?^f																		
	returnexp	No	2	2	68	3	537	5	8,064	5	86%	89%	-0.10	86%	-0.02	87%	-0.05	
		Yes	76	86	1,770	89	10,419	86	154,337	87								
		Not sure	11	13	152	8	1,066	9	13,500	8								
		Total	89	100	1,990	100	12,022	100	175,901	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.